



An Independent Public School

Morawa District High School

# NEWSLETTER

Issue 4, July 2016

.....  
**EVENTS COMING UP**  
.....

Last Day of Term  
Fri 1 July

.....  
First Day of Term 3  
Tues 19 July

.....  
Yr 7 Camp  
Sausage Sizzle  
@ Polling Booth 2 July

.....  
Canberra, Snowy,  
Melbourne Trip  
Returns Sat 2 Jul

.....  
Year 7 Ningaloo Camp  
Term 2, Week 2  
25-29 July

.....  
Parent Teacher  
Interviews  
Wed 20 July

.....  
Interschool Cross  
Country @ Eneabba  
Fri 29 July 2016

.....  
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Morawa District High School



Tonia Carslake

## From the Principal

### PRINCIPAL'S REPORT EXAMINATIONS

The Year 7-12 examinations are over! Term 2 saw many students fully into examination mode. Year 11 and 12 ATAR students completed their mid-year examinations in week 6. For Year 11 students, these exams will give a guide as to how they are going. It is also their first real test of the standards required in the ATAR pathway. Students need to be realistic about their performance and can use the experience to build on their strengths and seek help with their weaknesses. Year 12 ATAR students have 10 weeks of formal school left and should be well into study and revision mode. A little extra effort will pay multiple dividends when they sit their final WACE examinations in November.

Externally Set Tasks (EST) - Over the last three weeks all Year 12 General and Foundation students in all schools in Western Australia have been required to complete an assessment task that was set externally by the School Standards and Curriculum Authority. These tests are marked by each classroom teacher and samples are requested by the Authority for independent marking. This is being done to ensure the fair assessment

of student achievement in Year 12 General and Foundation courses and establishes common understandings among teachers of course standards and related content.

Year 7-10 Examinations - Students from Years 7-10 completed examinations for English, Mathematics, Science and Humanities & Social Sciences (HASS) during Week 7. These exams results are important indicators, especially for our Year 10 students in selecting subjects for upper school in 2017.

### SEMESTER 1 REPORTS

The Semester 1 Reports have gone home this week. We have been chosen to trial emailing reports home to parents this semester. These will be sent to all parents who have supplied their email addresses. Hard copies will be sent as well. Eventually all reports will be sent home electronically. If you haven't supplied your email address to the school, please let us know a.s.a.p. - either by texting the number we send our SMS's on, calling us on 99710 900, or sending us a message on Facebook.

From reading the reports, it is clear that there is a pattern of students working hard and doing their best. By Year 12, this puts students into a position where they can choose between many options for future pathways. These days, of course, the difficult thing to

do is to make that choice. For some, it was made years ago and has not changed. For others, it is much more problematic. As the 12s start looking into their course choices for university and TAFE, a key factor is what are your favorite subjects and what are the key things that bring you most joy and satisfaction. It is the combination of the two which usually paves the way ahead. Teacher interviews will be held on Wednesday 20 July. If you have any queries or would like a teacher interview please phone the front office on 99710900 to make an appointment.

### **PUBLIC SPEAKING COMPETITION**

I had the pleasure of attending the Public Speaking Competition held in the Performing Arts Room on Thursday 16 June. Three finalists from each year level from Years 1-9 performed their speeches with a winner being selected from each year level. The speeches were all outstanding, with only a few points separating them. Congratulations to all finalists and winners on being such wonderful public speakers and ambassadors of the school. Congratulations to all staff who also took part in the speech staff competition. What fabulous role models you were.

### **MORAWA DHS BAND STEAK NIGHT**

The band held their annual Band Steak Night on the 17 June. This was a very successful event with the band sounding fantastic and raising funds to continue this fabulous program. A huge thank you to Mrs Helen Walter, Ms Carmen Tulloch and the band committee for organising this event and of course, the fabulous band students.

### **ADIDAS FUN RUN/CROSS COUNTRY 23 JUNE**

The annual Cross Country event, combined with the Adidas fun run, was held on Thursday 23 June. It was a great event, with students displaying great sportsmanship and effort. Congratulations to the winners and thank you to those who came along to spectate during this event. The Interschool Cross Country will be held on 29 July in Eneabba. Thank you to Miss O'Halloran and Mr Duncanson for organising this.

### **NAIDOC WEEK / FAMILY BREAKFAST 28 JUNE**

We celebrated NAIDOC Week during this last week of term from the 26 June -1 July. The NAIDOC theme for 2016 is: Songlines - The living narrative of our nation. We encourage all students to participate in the celebrations and activities planned this week celebrating NAIDOC Week. The NAIDOC Breakfast on Tuesday was well attended. Thank you to the students, parents and community who attended and helped out, especially Clifton and Jeanette Dongara & Monica and Diane Brockman for the beautiful cooking. Students were also involved in Art Projects. Thank you to Mrs Baden-Powell & Mrs Simpson for organising this. We look forward to seeing the finished art mural

by Mrs Inbaseelan.

### **TEACH LEARN GROW [TLG]**

We welcomed TEACH LEARN GROW to our school this week. We were very excited to have this fabulous team of 20 University students, tutors, and coordinators as well as the TLG CEO Travis, working in the school to tutor up to 60 of our students intensively in mathematics. TLG provides tutoring and mentoring services free of charge to rural Western Australian. They focused on consolidating student's knowledge and inspiring their interest in education. The tutors provide one-on-one tutoring and mentoring in mathematics over the course of the week, with the aim of allowing the students to master specific outcomes provided by teachers. Thank you the coordinators Bree and Madison and the TLG team. TLG will be back at MDHS in November to tutor our students again.

### **WINTER LIGHTNING CARNIVAL**

Students from Years 5-7 attended the Winter Lightning Carnival at Carnamah on Friday 17 June. A wonderful day was had by all and all involved commented on the sportsmanship of the teams. I would like to thank Miss O'Halloran and Mr Duncanson for organising the day, and also thank Haylie Cosgrove for her assistance on the day.

### **YEAR 10 WORK EXPERIENCE**

Year 10 students will be working across the Midwest at various work experience placements this week. This is a great opportunity for them to see different retail, business and industries in action and decide if this is a field they wish to pursue. Thank you to Mr Manuel for his organisation of these placements and to the local businesses who have supported our students with work placement places.

### **YEAR 7 CAMP**

The Year 7's are making their way to Ningaloo for the Year 7 camp in Week 2 of next term, starting 25 July 2016. This is a wonderful opportunity for students to enjoy all the wonders of Coral Bay and the Ningaloo Reef. Students have been busy fundraising with a car wash and numerous cake and soup stalls at school. Their final fundraiser is a sausage sizzle held outside the polling booth for the Federal Election on Saturday 2 July. It would be great to see as many Year 7 students and parents there to help. Thank you to Mrs Solomon for organising these events. Final payments are now due for camp. Could all students please return all paperwork so that it can be finalised before next term.

### **ENROLMENTS FOR KINDERGARTEN & PRE-PRIMARY 2016**

Morawa District High School is now accepting enrolments for Kindergarten and Pre-Primary 2017. If your child is 4 years of age by 30 June 2017, please apply to enrol them in Kindergarten. If your child is 5

years old by 30 June 2017, apply to enrol them in Pre-Primary. All enrolment forms are available at the school office. Apply to enrol by Friday 22 July 2016.

### **YEAR 7 ENROLMENTS 2017 / TRANSITION & ORIENTATION PROGRAM**

The Morawa DHS transition program is about to begin in week 7 of Term 3. The first Orientation Day will be held on Wednesday 31 August for all prospective students that will be in Year 7 in 2017.

Students will be engaged in a full day of educational experiences across the curriculum. This is a fantastic opportunity for prospective students and those students continuing their education at Morawa District High School, to come together to experience life as high school students. A range of activities have been planned in order to make this day an informative and enjoyable day for all. Students will participate in a range of fun challenges and games to help them get to know their future classmates. Students will also have the opportunity to tour the school, see classes in action and meet their teachers.

An orientation camp is also being held for Week 2 of Term 4 2016. I hope to be visiting primary schools early next term to meet with parents and to distribute information about these events and the Morawa DHS.

Year 7 students at Morawa DHS are introduced to a demanding curriculum and study program required in secondary school for all core learning areas of mathematics, English, HASS and science. Students have access to a diverse range of options, learning experiences and infrastructure, including but not limited to state of the art science labs, digital technology, STEM, GATE, Instrumental music and ensemble programs including brass, percussion and guitar, home economics and food science, woodwork and metalwork, visual arts and physical education programs. Our school staff works hard to provide exciting new and innovative opportunities for all students in a safe and supportive environment.

We aim to make the transition from primary school to secondary school as smooth and enjoyable as possible. Our program for Year 7 transition will enable students to develop sustained relationships with teachers and with peers from other schools.

Morawa District High School is now seeking and accepting Year 7 enrolments for 2017. All enrolment forms are available at the school office and on our website. Apply to enrol by Friday 26 July 2016.

### **CANBERRA/SNOWIES/MELBOURNE TOUR**

Sixteen students together with Ms Jones, Mr Duncanson and Ms Bev King are currently on the Canberra, Snowie Mountain and Melbourne tour. They are having a fabulous time, be it somewhat cold, -3.6

at Perisher! Students have participated in the civics tour of Canberra visiting the National War Memorial, Parliament house, ADFA as well as many other significant sites, before heading down to Perisher to snow ski and snow board and then onto Melbourne to see 'Matilda' at the Princess Theatre. A fabulous time has been had by all. Thank you to Lee, Alistair and Bev for making this possible and to the parents who have supported this tour.

### **STAFFING**

I was delighted to welcome Mr Peter Helfgott, music teacher, to our school last week. We look forward to working with Peter. Peter will also be teaching music at Perenjori PS. I would like to thank Mrs Wendy Glassford-Hill for her fabulous work as work as Deputy Principal whilst Mrs Tapscott has been on leave this term. Thank you also to Mrs Emma McKenzie for her great work in the front office and with our students. We wish her well as she goes on Maternity Leave and we are looking forward to her visits and cuddles with her new bundle of joy. Also thank you to Ms Lee Jones for the extra roles she has picked up this term to support Admin and to Revd. Ric Payne for another fabulous terms' work. Revd. Ric is going on leave next term. We hope she has an enjoyable time on her leave and we look forward to your return in Week 8 Term 3.

### **CURTIN PRACTICUM TEACHER**

We welcomed Miss Isabella Batka, an Education student from Curtin University, to our school during this term, to do her long term prac in the Science and HASS Departments. Isabella has done a wonderful job and we wish her well for her career. Thank you to Mrs Solomon for mentoring her.

### **DIGITAL TECHNOLOGY/STEM**

As I'm sure you know, STEM, Science, Technology, Engineering and Maths are our way forward. We recognise that we need to prepare students for the innovation and knowledge economy of the 21st Century and that our school must provide students with access to ICT environments that increase their participation, engagement and achievement in education.

Morawa DHS received a supplement of an additional \$5200 to the grant from the Department of Education to improve the access of primary students to electronic devices. The additional grant was again given with the proviso that the school would match the investment. We ordered 5 more new laptops, totally 30. To also support STEM, we are receiving and will be purchasing a range of resources and apps, such as Scratch, Sphero Balls and Edison robots, wearable technology, Osmo starter and genius block kits and educational Minecraft just to name just a few.

Learning coding has never been so easy, using PC's and ipads we will begin a new digital technology journey, unlocking a whole new world to many students, as we create and innovate with technology.

Digital Technology needs to be embedded in our curriculum to maximise the potential of each student by:

1. Improving student engagement
2. Facilitating a personalised learning experience
3. Providing increased opportunities for collaboration
4. Providing increased access to teaching and learning materials and support that is interactive and diagnostic
5. Moving from consuming ICT material to creating and developing material
6. Reinforcing the necessity for critical and creative thinking and enhancing the kinds of questioning that students use
7. Assisting students to develop a public voice about issues they care about
8. Encouraging students to make moral and ethical choices

Mrs Tammy Solomon is leading the Digital Technology revolution in our school and will be upskilling all staff in coding on the first day back next term. A number of teachers will be trialling the use of a range of coding ICT in Semester 2.

### **PD DAY TERM 3 18 JULY**

Monday the 18 July is a pupil free day as this is a Professional Development day for all school staff. School resumes on Tuesday 19 July for students.

### **WHOLE SCHOOL ASSEMBLY**

Our final assembly was held on Monday 27 June. This was a great opportunity to recognise the excellent achievements of students in all learning areas as well as attendance. It was lovely to see so many friends of the school community there to support their children.

### **UNIFORM**

With winter upon us it is imperative that students have warm clothing for school. If you are having trouble purchasing the school uniform for your child please contact the front office for assistance.

### **ATTENDANCE**

It is disappointing to report that the average attendance rate for our students this semester is

79.5%. Our attendance rate target for the school is 92%. Congratulations to all students who achieved the 100% attendance awards for this term and to all students who were at 92% or above.

Congratulations to Miss Chivers and the Year 5/6 Class for having the highest attendance rates of 88.4% and 89.5% respectively.

Less than half our students are coming 92% of the time or more. Students who are attending Country Week or any excursions have to have 90% attendance at the time of the excursions.

Please remember that every day counts. Any known absences need to be reported to the school front office.

School attendance rewards for those students who have met their targets will be occurring on Friday. Primary and doing "Party Games Rotations" and secondary students are watching a movie.

### **Attendance Rates Semester 1 2016**

82.1% Primary – Pre Primary –Year 6

80% Middle Secondary Year 7-9

71% Senior School Years 10-12

### **2015 ANNUAL SCHOOL REPORT**

The 2015 Annual School Report has been uploaded to Schools Online and can be found at:

<http://www.det.wa.edu.au/schoolsonline/home.do>

### **VISION AND MISSION**

As a result of an extensive consultation process with staff, students and the IPS School Board a new vision has been drafted for Morawa District High School. This is designed to encapsulate our desired future as a school and is aspirational. We would like your feedback. Please contact me with your ideas.

#### **Vision**

'To be held in high esteem and considered as the district's high school of choice thus providing a strong and sustainable future for our students, families and communities of the district.'

#### **Mission Statement**

'Morawa District High School is an Independent Public School which shares a commitment with parents and the community to provide a safe, stimulating and differentiated learning environment ensuring all students are fully engaged and motivated to excel.'

Thank you to all staff, students and parents for another successful term. Best wishes for a safe and relaxing holiday

*With every best wish*

*. Mrs Tonia Carslake*



## Pre-Primary Story-telling

This term in the PP/1 class our literacy program has followed the Talk 4 Writing plan that focuses on oral language and story retells. Students are introduced to a text that follows a specific structure, such as a narrative or persuasive stories. Our story was 'Don't Let the Pigeon Drive the Bus!' Students learnt the story orally, with story maps and actions to assist their memory. Once students were fluent with the recall of the story we worked as a group to write our own story using a similar structure to the text. We called our story 'Don't Let the PP/1's have Ice-cream!' We presented our story to the primary students at a Monday morning assembly. It was a hit!

The final part of the journey saw the students write their own persuasive text, using mind maps that we prepared about characters, setting and persuasive arguments. Students then drew their own story map and orally told their story with the assistance of their map. Their voices were recorded using an Easi-speak microphone. Then each voice recording was assigned a QR code. QR codes enable us to share information with parents that they might otherwise not have access to.

Below is a story told by pre-primary student, Ella McBeath. To hear her story:

- Download a QR code reader App onto your smart phone or tablet.
- Scan the code on the page.
- Listen to the voice recording.



## Canberra, Snowies, Melbourne Trip



Ready to fly!



Parliament House



War Memorial



On the slopes



*Congratulations to these students for achieving 100% attendance for Term 2!*

Atayah Aliphon	Junior Whitehurst
Lauren Appleton	Darcy Tynan
Keagan Burnett	Blayke Twomey
Bailey Campbell	Sophie Scott
Corin Campbell	Tarl Parker
Hayley Clayton	Teagan Parker
Aaron Connolly	Megan Letton
Sarah Connolly	Danielle Letton
Casey Desmond	
Cameron Tomlinson	
Isabella Tomlinson	
Samantha Tomlinson	

*Helping to get to know our IPS  
Board better*

*Debbie Collins*

I was born in Morawa and am married to Gary and have four children.

I began my education in Morawa and then went onto Santa Maria College in Perth. After leaving school I began my nurses training at Sir Charles Gardiner Hospital. I have continued this training and am a registered nurse and am currently employed at the Morawa Perenjori Health Service.

I also completed a Beauty Therapy Course and co-manage "Beauty at the Station" here in Morawa. I have represented Australian Grain Growers on the AWB MD Grain growers Roundtable (advisory).

I have a long association with in the local Morawa Community:- Representing Morawa Basketball Association, Morawa Tennis Club, Gymnastics, P & C, P & F, Gutha Progress Association, Morawa Netball Club and St John Ambulance (Morawa Sub Centre). Morawa Farm Improvement Group.

I have been a councillor on the Morawa Shire Council since 2013.



*Our ATAR Students  
hard at work.*

Jess, Molly,  
Corrine & Alex



*Soup Fundraisers!*

*Thank you to to Mrs Solomon for being the driving force in selling soup on these cold winter days to help fundraise for the Year 7 Ningaloo Camp.*

*Thank you to all the parents who provided soup - they were delicious!*



Some happy customers - Wes, Darcy & Seth

# NAIDOC Week

The students were lucky to be able to sample some traditional indigenous food - including kangaroo stew and damper.

Thank you to the families who made this possible.



## Our various NAIDOC Week activities



Tealight holders



The Aboriginal Flag



The Rainbow Serpent



Tile painting

## *Chaplain's Chat Corner.....Revd Ric Payne*

As many of you will be aware, I am taking leave from this Friday 1<sup>st</sup> July through to Week 8 in Term 3. My husband and I will be taking some time to travel, camping through the Gascoyne and Murchison regions of our state, and then journeying across the Nullabor to South Australia, where we help my Uncle to celebrate his 100<sup>th</sup> Birthday. Following that, we will pack up our house on the farm and move to our new home in Dongara.

I will return as Chaplain to Morawa DHS from Tuesday 6<sup>th</sup> September, and thereafter, each Tuesday to, at least, the end of 2016.

The past term has been a busy but satisfying one. I have continued to be available to the many students and staff who seek me out, or are referred to me, for personal/individual chats concerning issues that might be affecting or bothering them at the time, and/or helping them build their resiliency. Programmes I use to assist students have included the Aussie Optimism programme, the Stop, Think, Do programme and the Tree of Life programme. I have also needed to draw on my Crisis Pastoral Care training several times. I have continued to visit the PP5/Yr 1 class to talk to these beautiful students about our various emotions and how best to respond to them, building on their resiliency skills, and to visit classrooms and assist where I am needed. Tuesday lunchtime jewellery club has been ongoing with students making many, varied and amazing creations, and I continue to coordinate the School Breakfast Programme on Tuesday and Wednesday mornings. This has proven to be a popular and valued programme which will continue next term, and for the remainder of the year.

My employer, Youthcare, continues to offer training opportunities to Chaplains, cluster meeting professional development days, retreats, and ongoing contact with an Area Chaplain...all of which keeps me in contact with colleagues and up to date with my skills.

Sadly, and after much preparation, the Yr 10 -12 girls' two-day excursion to Perth to visit the Krissie Westwood Modelling Academy, the Butterfly Foundation, the Perth Contemporary Art Institute and other activities, had to be cancelled due to lack of interest. This was very disappointing to both the few who were looking forward to attending, and to myself.

Similarly, the Yr 10-12 boys' excursion to Geraldton to attend an Archery Park and the Midwest Surfing School was cancelled because of few numbers willing to participate. Again, this was very disappointing.

Both these excursions offered amazing opportunities for personal challenge and growth, to broaden horizons, and to have some fun along the way. We are hopeful of organising these again to offer later this year. The Butterfly Foundation is returning to Perth during Week 9 of next term...I am currently working on an excursion for girls in Yr 10-12 to visit them. I hope parents/families will encourage their young people to 'have a go' at stepping outside their comfort zone!

I leave you with some words to contemplate.....

*There are so many sorrows in today's world! These sorrows are due to hunger, to dislodging, to all kinds of illnesses.*

*I am convinced that the greatest of all sorrows is to feel alone, to feel unwanted, deprived of all affection. It consists in not having anyone, in having gotten to the point of forgetting what human contact is, what human love is, what it means to be wanted, to be loved, to have a family....*

*May we all be instruments of peace, of love, and of compassion.* Mother Teresa [1910 – 1997]

I look forward to returning soon! Meanwhile, I shall continue to keep students, staff and families in my prayers. I sincerely hope you all have an enjoyable holiday break and a wonderful start to Term 3.

With God's Blessings,

*Ric*

# Super Hero Day for Starlight Children's Foundation



Year 1/2



Year 1/PP



Year 3/4



Year 5/6



All our Heroes!

Megan Letton Design & Technologies  
 Thomas Appleton History  
 Atayah Aliphon Instr and Ensemble Music  
 Anjana Davis Music  
 Jacob Haeusler PP/Year 1 Endeavour  
 Tyler Robinson Year 1/2 Endeavour  
 Carly Ballantyne Year 2/3 Endeavour  
 Liam Appleton Year 3/4 Endeavour  
 Megan Letton Year 5/6 Endeavour

## Secondary

Aaron Connolly Mathematics General  
 Aaron Connolly Certificate II IT  
 Aaron Connolly Building & Construction  
 Aaron Connolly Cert II Resources & Infra  
 Amber Burgess Pop Band  
 Amber Burgess Visual Arts  
 Amber Burgess Enterprise Education  
 Amy Brockman Home Economics  
 Anthony Whitehurst Physical Education Studies  
 Anthony Whitehurst Instr & Ensemble Music  
 Bailey Campbell Physical Education  
 Brittney Simpson Mathematics Foundation  
 Brittney Simpson English Foundation  
 Brittney Councillor English General  
 Calvin Turner Home Economics  
 Calvin Turner Design & Technology  
 Calvin Turner Year 8 Endeavour  
 Candi Shiel Instr & Ensemble Music  
 Candi Shiel English  
 Candi Shiel Health  
 Candi Shiel Visual Art  
 Candi Shiel Mathematics  
 Charlee-Ann Chisholm Instr & Ensemble Music  
 Chloe Abraham Mathematics  
 Chloe Abraham Health  
 Claire Tynan Instr & Ensemble Music  
 Clifton Dongara Physical Education  
 Corrine Moore Visual Arts  
 Corrine Moore Hospitality  
 Corrine Moore Instr & Ensemble Music  
 Darcie Parker Science  
 Dion Jefferies-Patterson Mathematics  
 Dion Jefferies-Patterson Science  
 Dion Jefferies-Patterson English  
 Dion Jefferies-Patterson Health  
 Elli-Jo Forrester Maths  
 Elli-Jo Forrester English  
 Elli-Jo Forrester Society & Environment  
 Elli-Jo Forrester Pop Band  
 Emily Beachamp Home Economics  
 Ethan Burnett ICT

Harrison Matthews Health  
 Harrison Matthews Design in Woodwork  
 Harrison Matthews Design in Metalwork  
 Harrison Matthews ICT  
 Jasper Chisholm Design & Technology  
 Jerri-Lee Clayton Visual Arts  
 Joshua Layton Material D & T  
 Kayla Campbell Year 9 Endeavour  
 Kirsty Bertram Year 10 Endeavour  
 Lauren Appleton Visual Art  
 Lauren Appleton Society & Environment  
 Lauren Appleton Instr & Ensemble Music  
 Mackenzie Matthews Home Economics  
 Mackenzie Matthews ICT  
 Matthew Vandershuit Physical Education  
 Molly Traylen-Witt Year 11 Endeavour  
 Nellie Humphries ICT  
 Nellie Humphries Society & Environment  
 Nellie Humphries Science  
 Oliver Humphries Music  
 Pascal Criddle Design in Metalwork  
 Peter Criddle Design in Woodwork  
 Rachel Lucas Visual Arts  
 Rachel Lucas Year 12 Endeavour  
 Sam Drew Cert II Sport & Rec  
 Samantha Councillor Physical Education  
 Sarah Connolly Instr & Ensemble Music  
 Sarah Connolly Jewellery  
 Shaun-Michael Harwood Science  
 Tanisha Burgess English  
 Tanisha Burgess ICT  
 Tanisha Burgess Ceramics  
 Tanisha Burgess Society & Environment  
 Teagan Parker Year 7 Endeavour  
 Zepplin Curtin Jewellery



RESPECT, RESPONSIBILITY and ACHIEVEMENT

This term all staff have been involved in Professional Development sessions on Wednesday afternoons. Staff focussed on procedures and referral forms used in our school. The PBS Team will now be developing a new management plan to be released next term.

Next terms Behaviour Expectation weekly focus...

WEEK 1 – Set and achieve personal and academic goals

WEEK 2 – Care for our school eg equipment, grounds, buildings, staff and students

WEEK 3 – Allow others to complete their work

WEEK 4 – Treat others with fairness, kindness and respect

WEEK 5 – Keep our school clean and always place rubbish in the bin

## *Learning Area Awards - Semester 1* *Primary*

Evie Chappel	English	Carly Ballantyne	Visual Arts
Evie Chappel	Health	Carly Ballantyne	Music
Caladyn Milloy	Physical Education	Conner McCarthy	English
Samantha Tomlinson	Mathematics	Brooklyn Richards	Health
Evie Chappel	Science	Sophie Scott	Health
Evie Chappel	Digital Technologies	Graham Whitehurst	Physical Education
Sam Knox-Atkinson	History	Cooper Baden-Powell	Mathematics
Evie Chappel	Visual Art	Cooper Baden-Powell	Science
Gabrielle Yewers	Music	Cooper Baden-Powell	Digital Technologies
Sophie Collins	English	Cooper Baden-Powell	History
Sophie Collins	Health	Cooper Baden-Powell	Visual Arts
Grace Tubby	Physical Education	Sophie Scott	Music
Sophie Collins	Mathematics	Thomas McBeath	English
Grace Tubby	Science	Isabella Tomlinson	Health
Sophie Collins	Digital Technologies	Gary Dongara	Physical Education
Blayke Twomey	History	Isabella Tomlinson	Mathematics
Sophie Collins	Visual Art	Jacob Coaker	Science
Tyler Robinson	Visual Art	Thomas McBeath	Digital Technologies
Grace Tubby	Music	Denayh Coyne	Design & Technologies
Liam Appleton	English	Thomas McBeath	History
Cameron Tomlinson	English	Isabella Tomlinson	Music
Liam Appleton	Health	Darcy Tynan	Instr & Ensemble Music
Cameron Tomlinson	Physical Education	Anjana Davis	English
Cameron Tomlinson	Mathematics	Megan Letton	Health
Liam Appleton	Science	Regan Tubby	Physical Education
Liam Appleton	Digital Technologies	Thomas Appleton	Mathematics
Lisa-Eve Caruso	Digital Technologies	Thomas Appleton	Science
Jamie Cosgrove	History	Thomas Appleton	Digital Technologies
Liam Appleton	Visual Arts	Thomas Appleton	Design & Technologies

# Teach Learn Grow Tutors



Conner, Gabby & Keagan loving learning with their TLG Tutors

## NAIDOC Week Breakfast



Samuel & Cameron



"That's enough thanks"



Grace



Gabby, Blayke & Sam



Gabby & Dustin Yewers

# Interhouse Adidas Fun Run Cross Country



Anjana, Atayah & Megan



Regan, Mitchell & Corin



Gary, Judd & Mac



Hannah, Tiffany & Sophie

## 7 Year Old Boys

Champion: Ben Speedy

## 7 Year Old Girls

Champion: Grace Tubby

## 8 Year Old Boys

Champion: Cameron Tomlinson

## 8 Year Old Girls

Champion: Carly Ballahtyne

## 9 Year Old Boys

Champion: Michael Cowley

## 9 Year Old Girls

Champion: Sophie Scott

## 10 Year Old Boys

Champion: Gary Dongara

## 10 Year Old Girls

Champion: Bella Tomlinson

## 11 Year Old Boys

Champion: Regan Tubby

## 11 Year Old Girls



## 12 Year Old Boys

Champion: Dayan Francis

## 12 Year Old Girls

Champion: Lauren Appleton

## 13 Year Old Boys

Champion: Jacob Traylen-Witt

## 13 Year Old Girls

Champion: Hayley Clayton

## 14 Year Old Boys

Champion: Nicquan Egan

## 14 Year Old Girls

Champion: Kayla Campbell

## 15+ Year Old Boys

Champion: Matthieu Taukoory

## 15+ Year Old Girls

Champion: Kirsty Bertram



## Building parent-school partnerships

WORDS Michael Grose

# Developing your child's social media scripts

It's important to start conversations with children about using social media at a young age to prepare them to be savvy users when we're not around.

"If a job's worth doing, it's worth doing well."

This mantra always pops into mind whenever I'm about to cut some corners or do a rushed job in any endeavour. As a result I double-check every article I write for mistakes. I over prepare every talk I give. And I continually edit and re-edit my books. This message keeps me at the top of my game.

I can thank, or blame, my mother for inserting this mantra in my mind as she repeated it whenever I did a rushed job as a youngster making my bed, doing homework or cleaning up my bathroom mess.

Parents of every generation have always found ways to frame messages of safety and success for their children to remember. Parents of past generations who only had to contend with the offline or real world intuitively knew that they needed to teach child important lessons about safety and manners rather than assume they'll be understood.

The same maxim holds true for the world of social media that children now inhabit from an increasingly young age. Even though our children are growing up with technology as a part of their every day lives, they will still make plenty of mistakes while using it. This means we need to have direct conversations with our kids about the comments and posts that are okay to make using social media of all forms.

As parents we teach our kids to talk politely and clearly so that they know how to speak to others when we're not around. In effect, we give our kids social scripts to fall back on when they talk to friends, teachers and relatives. There's no guarantee they'll look an adult in the eye when they speak to them, but our discussions, reminders and lessons about manners will hopefully hold up when we're not around.

The same applies to social media. Our conversations and lessons will prepare them to be savvy users when we're not

around. Here are some ideas to get you started:

### 1 "Is this worth posting?"

The relatively impersonal nature of social media means that we can post information and pictures with relative immunity. Also its immediacy means that we can do so without much thought. This means that kids need to be very critical about what they see online. 'Is this accurate?' and 'Is this worth posting?' are two valid questions children can ask when they read posts placed by others.

### 2 "Have you taken a big breath?"

A child who blurts out everything that comes into his mind without thinking is sure to put plenty of people offside. 'Think before you speak' is the type of message that every child should have in mind.

more on page 2 >>



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## ... Developing your child's social media scripts ...

The same applies to social media. Just because they think something doesn't mean they post it. 'Take a big breath' may just about be the most important message to give your kids about social media.

### 3 "Do you want the principal to see this?!"

An invitation to a teenage birthday party posted on social media is one way to get more attendees than you bargained for! The viral nature of social media means that kids should only post messages and photos that they want to be spread and read by a large audience.

### 4 "How does this post make you feel?"

We need to teach kids that not every post needs to be commented upon and not every thought needs to be shared, particularly when they are angry. Teaching them to walk away and then to step back in when they've calmed down is perhaps the most important communication lesson of all. It is very relevant to social media as emotions are often the last thing on many people's minds when they haphazardly post a message.

### 5 "How will you fix this?"

Social media just like any social space requires kids to behave ethically and with kindness. When kids overstep the mark and post hurtful things then it's fair that they fix their mistakes, and apologise. It's reasonable that we teach our children to act with tolerance and with empathy online, and if mean things are posted then they should be expected to try to repair relationships through social media, just as they should offline.

I agree with *Galit Breen* author of *Kindness Wins* who says that parents should have conversations with children around social media before they reach the teenage years. Starting these conversations when they are younger means that they are more open to our parenting opinions, as well as being a little more amenable to the messages of tolerance, kindness and empathy that we need to encourage.

Michael Grose



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# OUR SCHOOL CAPTAINS 2016



Nikki-Lee Humble and Brittney-Louise Councillor,  
pictured with Mrs Carslake

# Public Speaking Competition Winners

*Congratulations to the  
following:*

**Year 1: Sam Knox-Atkinson**

**Year 2: Iona Scott**

**Year 3: Jamie Cosgrove**

**Year 4: Cooper Baden-Powell**

**Year 5: Noah Kowald**

**Year 6: Thomas Appleton**

**Year 7: Lauren Appleton**

**Year 8: Candi Shiel**

**Year 9: Tanisha Burgess**



## Year 7 Ningaloo Camp

Term 3, Week 2. 25-29 July.

A reminder to pay your deposit if  
you haven't already done so.

WEEK	MON	TUE	WED	THU	FRI	SAT/SUN
<b>1</b>	Jul 18 Pupil-Free Day	19 First Day Term 3 for students	20	21	22	23/24
<b>2</b>	25	26	27	28	29	30/31
		Ningaloo Camp			Interschool Cross Country	
			Aspire UWA Camp			
<b>3</b>	1	2	3	4	5	6/7
<b>4</b>	8	9	10	11	12	13/14
			Mingenew Expo		Yr 3/4 Assembly	