



# Homework Strategy

## MORAWA DISTRICT HIGH SCHOOL

Morawa District High School has a whole school approach to homework that takes into account the needs of our students and the phase of their development. It has been influenced by the following principles:

- Homework should support the development of the student's independence as a learner;
- Homework should further the partnership between school and home;
- Homework must be linked to learning that is currently enjoying focus in the classroom and not require additional resources that are not readily available in all homes;
- Homework should be set without impinging on reasonable time for family;
- Homework must be purposeful and linked directly to the learning needs of the student;
- There is no value of MDHS linking homework to punitive consequences.

This agreement recommends a guide to how much time should be allocated from Monday to Thursdays within each of the following phases of learning.

This belief is based on the above principles, (please consider time will always be available to students on a daily basis from 8:30am within classrooms should students wish to complete any parts of the homework).

Age specific considerations:

**Kindergarten – Year 2:** In general, students are not expected to complete formal homework in Kindergarten. Students may be given books to read at home, as appropriate. From Pre-Primary students are expected to complete home reading. In Years 1 and 2 some formal homework may be set. For example, students might be asked to read and write, learn words for spelling and complete some mathematical activities.

**Years 3-6:** Homework in Years 3-6 may be varied and students may be expected to work more independently. Students could be encouraged to read and practise mathematical concepts learnt at school. Other homework may also be set across areas of the curriculum.

<b>K - 2</b>	<b>Year 3 - 4</b>	<b>Year 5 - 6</b>
<b>20 minutes</b>	<b>30 minutes</b>	<b>45 minutes</b>

Reading and Number Facts should be expected each Monday -Thursday across the school by parents/carers. We hope we can eliminate any confusion or likelihood that students may claim that there is no homework expectation on any given day; unless it has been clearly communicated by a classroom teacher.



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An Independent Public School

The following explains what homework options exist at Morawa District High School:

Homework	Content	Purpose
	Required (Activities to be completed nightly by all students, Monday - Thursday)	Developing consistent, well communicated learning habits that can be supported at home.
<b>Reading</b>	10-20 minutes reading per night. Students may use library books, home readers from class or books from home. Students can read to a parent or to themselves. Students to write in and parents to sign Home Reading folder and/or diary as record of completion.	To practice reading strategies developed at school. To develop a habit of reading. To develop a love of reading. To engage parents in the progress of their children. To extend vocabulary and exposure to different reading materials.
<b>Number Facts</b>	Practice of times tables or basic number facts each night. Students are provided with a copy of the times tables and a list of strategies to practice them.	To develop and improve instant recall of times tables and basic number facts. To engage parents in the progress of their children.
	Optional (Activities that may be given out on a needs basis to support classroom/ individual programs).	
<b>Spelling and Vocabulary</b>	Word of the week, (anagram activities). Individual list words.	To support IEPs. To reinforce phonics focus of classroom.
<b>Computer</b>	Edmodo Quiz Approved websites by Department of Education or MDHS such as: Reading Eggs Mathletics	To support class focus across learning areas. To support IEPs. To develop ICT skills. To engage parents.
<b>Homework Grids</b>	Grids of simple activities to be completed over a fortnight.	To develop healthy and positive social/life skills. To support the school's Virtues program.
<b>Science, History, Geography and Society and Environment</b>	Science, History, Geography and Society and Environment homework activities/projects.	To support the Science, History, Geography and Society and Environment programs in the classrooms. To engage parents in their children's learning.