

**MORAWA DISTRICT
HIGH SCHOOL**
An Independent Public School

**YEAR 9/10
OPTIONS GUIDE
2017**



THE ARTS

In the Arts learning area students develop creative skills, critical appreciation and knowledge of artistic techniques and technologies. Study of the Arts develops students' sense of personal and cultural identity, which equips them for lifelong involvement in the appreciation of the arts.

Popular Band: 9 / 10

This course of study is designed for those students with an interest in music. It will focus on developing skills in music, culminating in the formation of a popular music band. Places are limited and students may be required to audition in order to secure a place in this course.

Visual Arts: 9 / 10

This Arts unit will provide students with opportunities to work in a variety of studio areas including painting, photography, sculpture, printmaking and textiles.

The ideas in this exciting course of study are endless, limited only by your imagination. Although practically based, students are expected to go through a design and appraisal process. Students will be given the opportunity to make choices as to which direction they will follow.

Jewellery

This subject encourages students to be creative and take an active role in the design and development of jewellery for themselves and for others. Students will learn how to use a variety of jewellery tools and equipment. A design approach is used to help student be creative, commencing with simple pieces.

Sculpture/Ceramics

This fun fine arts subject will develop your graphic, sculptural and mixed media skills. Individual projects will lead to exciting finished studio pieces and also prepare you for upper school art courses. It will also give students a chance to design, make and decorate clay objects by hand and on the wheel.

TECHNOLOGY AND ENTERPRISE

In the Technology and Enterprise learning area students apply knowledge, skills, experience and resources to the development of technical solutions that are designed to meet the changing needs of individuals, societies and environments. Students become innovative, adaptable and reflective as they select and use appropriate materials, information, systems and processes to create solutions that consider the short and long-term impact on societies and environments.

Certificate I in Information Technology Year 10

This course is a Nationally Accredited Certificate provided through Durack Institute of Technology in Geraldton and provides students with the ability to use the available technology effectively in all classes at school. It will reinforce correct use of software, file management, file saving and internet research enabling students to use software solutions for projects and assignments in all learning areas.

Mixed Media 9 / 10

The Media program introduces students the exciting environment of digital technology with an emphasis on the creative combination of images and sound. The course is designed to improve computer literacy and provide a context in which students can order, edit and express their ideas and narratives and develop game ideas. It will also teach spatial awareness, geometry, logic and programming skills. Students will work through projects utilising processes and protocols associated with different medium. Final projects will be displayed to a range of audiences. Mixed Media/Computer Game Creation is an interactive subject.

DESIGN AND TECHNOLOGY

Design in Metal (Metalwork): 9 / 10

Design in metal allows students to understand the design process by producing relevant projects from metal. Through working with metals, students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes. Students are encouraged to develop knowledge of metal and associated industries in order to gain an appreciation of vocational and consumer opportunities. Students are encouraged to work independently and cooperatively showing creativity and resourcefulness. Students are encouraged to work in a safe manner.

Design in Wood (Woodwork): 9 / 10

Design in Wood allows students to understand the design process by producing relevant timber project work. Through working with wood, students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes. Students are encouraged to develop knowledge of timber and associated industries in order to gain an appreciation of vocational and consumer opportunities. Students are encouraged to work independently and cooperatively showing creativity and resourcefulness. Students are encouraged to work in a safe manner.



HOME ECONOMICS

Food in the Fast Lane: 9 / 10

This semester long unit examines changes taking place in foods, eating and meal patterns due to a faster pace of life, new technologies, mass media, processed and fast foods, and changing ideas about the family eating requirements. Students learn to make quickly prepared foods and explore the use of convenience and fast foods. They also learn the use of modern technology and appliances in the home. The value of this technology is discussed and questioned along with cost versus convenience.



All students need to complete the Subject Selection Form on the following page.

MDHS 2017 YEAR 9/10

SUBJECT SELECTION

NAME:

YEAR:

2017 ELECTIVES			
	Course	List in order of preference 1 - 6	
	Please list your option choices in the order of preference ...		
	Popular Band		
	Visual Arts		
	Sculpture/Ceramics		
	Theatre Arts		
	Design in Wood		
	Design in Metal		
	Media		
	Food in the Fast Lane		
	Jewellery		
	Outdoor Education		

You may not get your first preference due to numbers. D&T Students may choose to make/construct an item of a more elaborate nature and therefore will be responsible for any extra costs incurred.

Students will only be able to make changes to their elective subjects within the first two weeks at the beginning of each semester.