

# Morawa District High School

# NEWSLETTER

Issue 2, April 2017

**EVENTS COMING UP** 

Free Dress Friday 7 April

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Last day of term Friday 7 April

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Term 2 Starts for students Wed 26 April

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ANZAC Assembly Friday 28 April

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Fotoworks School Photos Friday 5 May

.....

MDHS & WACOAM School Ball Sat 6 May

.....

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Tonia Carslake

# From the Principal

PRINCIPAL'S MESSAGE

Dear parents, guardians and students, We have enjoyed a smooth start to the school year. Student attendance is of concern however, with currently only 52.7% of our students being regular attenders (that is absent for no more than half a day per week). This data is not good enough. Ideally all students should attend school every day. Parents/carers need to support our staff to ensure their children meet this requirement. We cannot teach your child unless they are here and,YES, they do fall behind when they are absent!

The term is quickly coming to a close. The past few weeks have been an enjoyable whirlwind of carnivals, excursions, assemblies and academic and personal learning for students. Now it is time for students to reflect on how well they achieved their goals this term on academic, attendance or social levels, and decide what their focus will be for the new term ahead. Please make time over the holiday period to reflect and talk with your child about how they are going at school, both in and out of the classroom. For those who have fulfilled their goals, it is time to set new ones

#### **ATTENDANCE**

Congratulations to those students who received awards at the final assembly for 100% attendance this term. A reminder to all students- if you miss one day of school every fortnight, by Year 9 you will have missed a whole year – every day counts. Primary students who achieved their attendance goals will be involved in a rotation of fun activities at the Morawa Pool on Thursday. The Secondary attendance reward for target achievers is a movie and popcorn afternoon on Friday, 7 April. Congratulations to those students.

#### STUDENT LEADERSHIP TRAINING 2017

This year, Student Councillors and House Captains from secondary school had the opportunity to develop their leadership and problem-solving skills at the Student Grip Leadership Conference in Geraldton on the 4 April. This conference was specifically designed to equip students with the skills and knowledge required to be successful school leaders. The skills the students have learnt will help them become well rounded, confident contributors to the

school community. Students were

before next term.

accompanied by Mrs Solomon and Ms Jones.

# INTERHOUSE/INTERSCHOOL MDHS/ WACOAM SWIMMING CARNIVALS

The Interhouse Swimming Carnival was held in Week 6, on Friday 10 March at the Morawa Town Pool. This was a very successful event. Congratulations to Ruby for winning the House Shield and Agricola for winning the Secondary School Shield. Congratulations also to those students who were champions or runner-up champions on the day and to all record breakers. Thank you to our PE Teachers Miss Pearson, and Mr Zwaan and to P & C Sports Rep Ms Haylie Cosgrove for the organisation of this event. Thanks also to the P&C, staff, parents and volunteers for their support on the day; the Shire of Morawa Pool Manager Sandy Reardon for the use of the beautiful facilities; the Morawa Swimming Club for the use of their Dolphin timer and equipment. Well done to all involved on a very successful carnival. The Interschool Swimming Team had just as much success at the Interschool Carnival with several of our students recognised as champion or runner up champion. This event was held at the Carnamah town pool on Friday 24 March, competing with students from Dongara and Carnamah District High Schools. Carnamah DHS won the overall shield and Dongara DHS won the handicap shield. Many records were broken. Thank you to those parents and staff who supported the team at this event. Please see inside the newsletter for the final results.

#### EASTER HAT PARADE K/PP

The annual Easter Hat Parades for Kindy and Pre-Primary were held on Thursday 6th April at the Kindy building. Thank you to the P & C for providing the Easter Eggs; to all the parents that attended and bought the morning tea; to Miss Katona, Mrs Atkinson and all staff involved in organising this fabulous event.

#### **SPELLING BEE**

The annual Spelling Bee final competition was held on Wednesday 29 March in the Performing Arts Room. The spelling bee provides a fantastic opportunity for students to participate in a spelling competition that helps improve their understanding of the English language. It also improves their literacy by refining their spelling, comprehension, and communication skills. It was so great to see students' self-esteem, confidence, and interpersonal skills grow throughout the competition. It was a fantastic event. Congratulations to Tyler Robinson for winning the Junior Competition and Cooper Baden-Powell for winning the Senior Competition. Thank you to Mrs Glassford-Hill for coordinating this event.

#### **ON-ENTRY ASSESMENT PROGRAM**

During Term 1 all students in Pre-primary, and identified students in Year 1 and Year 2 were involved in On-entry Assessments by classroom teachers. The On-entry Assessment Program is compulsory for all Preprimary students in public schools. It focuses on skills and understandings that are known to predict future literacy and numeracy success. Information gathered is used to inform the planning and delivery of programs that reflect each child's needs and capabilities. Following the assessment period, parents will receive a Summary for Parents which provides them with an overview of their child's current skills and understandings as demonstrated during the assessment tasks. These will be sent home on Wednesday 6 April. Please contact classroom teachers if you would like to discuss these results. Please note there is no pass, fail or minimum standard.

# ONLINE LITERACY AND NUMERACY ASSESSMENT (OLNA)

The OLNA is an online literacy and numeracy assessment for students in Year 10, 11 and 12. It is designed to enable students to meet the Western Australian Certificate of Education (WACE) minimum standards of literacy and numeracy. To successfully meet these requirements, students must demonstrate the skills regarded as essential to meet the demands of everyday life and work in a knowledge-based economy. Students will get an opportunity to demonstrate these skills over the course of year 10, 11 and 12. Students need to demonstrate the skills before they can gain their WACE. These skills must be demonstrated by the end of year 12 in order for students to graduate.

# YEAR 12 STUDENT ENROLMENTS IN COURSE UNITS FOR 2017 – TIMELINE

Changes to enrolments for Year 12 students studying course units (in ATAR, General, Foundation, Preliminary and VET industry specific) closed on Wednesday, 5 April 2017. If you have any queries or concerns regarding the courses your child is studying, please contact Mr McGann prior to this date.

#### **INTERIM PROGRESS REPORTS**

Secondary student from Years 7-12 will receive interim progress reports on Thursday 6 April. If you have any concerns or queries regarding these please contact Mrs Baden-Powell or Mr McGann.

#### SCHOOL BALL

The Annual MDHS and WACOAM School Ball will be held early in Term 2 on the 6 May. The theme for this

formal event is "A Night in Paris". Tickets will be on sale for \$40 early next term. More information will be distributed closer to the date.

#### **UNIFORM**

With winter on our doorstep it is important that students come prepared with current school uniform from next term. The uniform shop is fully stocked with many options of jumpers, jackets and cardigans. Thank you to the P & C and Ms Teneke Knight for operating the uniform shop so efficiently. If you need assistance in purchasing uniforms for your child/children please phone the school office for a payment plan.

#### TEACH LEARN GROW eMENTORING

Teach Learn Grow is back! The first sessions in this online mentoring program were held during this term. The program aims to encourage students to engage in their learning by participating in several one hour sessions with an individual mentor, a university student from Perth. The eMentor program utilises the online facility SABA Classroom to conduct these sessions. We are very pleased to advise that 15 students from Years 5 -7 will be involved in this program next term. For any further information, please contact the school office. Teach Learn Grow mentors will be in our school towards the end of Term 2, to work with students in numeracy. This is always a fabulous week and we look forward to their visit.

#### **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment of students in Years 3, 5, 7 and 9. All students are expected to participate in the testing unless they have applied for an exemption. Please contact the school for further information in regards to exemptions and withdrawals. Students will be assessed in language conventions (spelling and grammar and punctuation), writing, reading and numeracy. The tests are scheduled for Tuesday 9 May to Thursday 11 May. All schools across Australia must complete the tests on the same days. If your child is going to be absent on one of these days or if have any queries or concerns regarding your child's participation in the assessment, please contact the school. Catch up testing will occur on the Friday. You can get more information on the NAPLAN testing process by: accessing the NAPLAN website (nap.edu.au) and the School Curriculum and Standards Authority website (scsa.wa.edu.au/ internet/Years\_K10/ NAPLAN)

#### **STEM**

Students across the school are involved in STEM (science, technology, engineering and maths) lessons. Students have weekly lessons and block sessions which promote and develop skills necessary for learning and working in the 21st Century - creativity, critical analysis and problem solving. Students complete either individual or group tasks, and then analyse and discuss their results.

#### SOCIAL MEDIA REMINDER

Please encourage your children to review their privacy settings and to make sure that they consider the audience when sharing content on social media. Have conversations about safety and technology early and often, in the same way that you talk to your kids about being safe at school, in the car, riding public transport or playing sport.

One of the best ways to begin a conversation is to ask your child why social media is important to them. Today's children have grown up with the Internet, mobile phones and text messaging. Most don't distinguish between being online and offline. New technology has always been a part of their lives, so when we write it off as trivial or a waste of time, we criticise a big part of their social interaction and lives. Discuss what is appropriate information to share online, and what isn't. Ask them about privacy settings and suggest that you go over them together, regularly. Set ground rules and enforce them.

It's also important to talk about treating others the way you want to be treated, whether it be in person or via technology. Make sure that your child knows where to go for support if someone ever harasses them. Help them understand how to make responsible and safe choices about what they post – because anything they put online can be misinterpreted or taken out of context.

Next term, secondary students will once again be involved in sessions regarding social media and their emotional, social and physical health and safety.

#### YEAR 4/5 ASSEMBLY

Congratulations to the Year 4/5 class and Miss Smith for this term's assembly. We certainly have some talent in this class. Congratulations also to all honour certificate receivers as well.

Honour Certificates PP/1 Sophie Lawrance Cameron Councillor Layla Lewis Niamh Cowley Summer English Harry Cosgrove

Year 2/3

Sophie Collins

Evie Chappel

Caladyn Milloy

Tyler Robinson

Year 4/5

Brian Taylor

Carly Ballantyne

Dominic Brockman

Keagan Burnett

Matthew Olsen

Year 5/6

Brooklyn Richards

Cooper Baden-Powell

Michael Cowley

Jacob Coaker

#### SECONDARY LEGEND CERTIFICATES

Legend certificates are presented to secondary students who have made a positive contribution to the Morawa Distract High School community, and have shown respect, responsibility and achievement. This term, the following students have been awarded

Legend certificates: Thomas Appleton

Emily Beauchamp

Matthew Bickford

Jerri-Lee Clayton

Dianne Flanagan

Aaron Grist

Oliver Humphreys

Megan Letton

Sam McGlew

Corrine Moore

**Edwin Taylor** 

Molly Traylen-Witt

Matthew Vanderschuit

Alexandra Whitehurst

Alex Zenni

Congratulations to all of these students - well done!

#### PRIMARY AND SECONDARY GUITAR

Students have been participating in weekly guitar lessons with Mrs Haeusler with some amazing results! We had a lunchtime performance from them last week.

#### ANZAC ASSEMBLY

I would like to extend a warm invitation to the school community to the combined MDHS and WACOAM ANZAC Assembly. This will be held on Friday 28 April at 9.15am at the MDHS undercover area.

#### TENNIS COACHING AUSTRALIA

Nick from Batavia Tennis Coaching has been in our school conducting tennis coaching for students from PP-Year 7 for the past 4 weeks. This has been a fantastic opportunity for students to learn the skills of tennis and play against each other. This is a sporting schools program designed to help increase children's participation in sport, and to connect children with community sport coaches. A huge thank you to Collin and Nick for giving our school students this opportunity.

#### **KEY DATES**

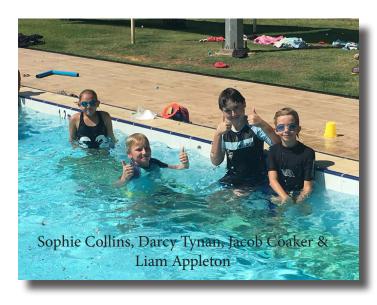
Term one concludes on Friday 7 April. The final whole school assembly was held on Monday 3 April at 8.50am. Term 2 begins for students on Wednesday 26 April. Monday 25 April is a staff Professional Development Day and Tuesday is the ANZAC Day Public holiday.

Thank you to all staff, students and parents for your hard work and commitment to the school this term. Congratulations to all students who have worked hard to achieve their goals set at the beginning of the year.

I wish you all a Happy Easter and a safe holiday.

Kind regards, Mrs Tonia Carslake Principal

### ATTENDANCE REWARDS DAY THURS 6 APRIL 2017



# INTERHOUSE SWIMMING CARNIVAL 2017

		20	17 INTERHOUSE SWIMMING	G CARNIVAL	
YR 1	EMERALD	GIRLS	RUNNER-UP	NIAMH COWLEY	
	SAPPHIRE		CHAMPION	CHLOE LAWRANCE	
	RUBY	BOYS	RUNNER-UP	BILLY COAKER	
	EMERALD		CHAMPION	HARRY COSGROVE	
'R 2	EMERALD	GIRLS	RUNNER-UP	GABBY YEWERS	
	SAPPHIRE		CHAMPION	EVIE CHAPPEL	Constitution of the Consti
	RUBY	BOYS	RUNNER-UP	GEORGE JONES	Commence of the Commence of th
	EMERALD		CHAMPION	CALADYN MILLOY	un-
/R 3	EMERALD	GIRLS	RUNNER-UP	IONA SCOTT	
	EMERALD		CHAMPION	TYLER ROBINSON	
	EMERALD	BOYS	RUNNER-UP	NOAH ABRAHAMS	
	RUBY		CHAMPION	BLAYKE TWOMEY	Date was I down
′R 4	SAPPHIRE	GIRLS	RUNNER-UP	JANETRIA MARTIN	
	RUBY		CHAMPION	CARLY BALLANTYNE	
	RUBY	BOYS	RUNNER-UP	CAMERON TOMLINSON	
	RUBY		CHAMPION	MATTHEW OLSEN	
'R 5	SAPPHIRE	GIRLS	RUNNER-UP	BROOKLYN RICHARDS	
	EMERALD		CHAMPION	SOPHIE SCOTT	
	EMERALD	BOYS	RUNNER-UP	MICHAEL COWLEY	
	RUBY		CHAMPION	JAMES OLSEN	
′R 6	EMERALD	GIRLS	RUNNER-UP	DENAYH COYNE	
	RUBY		CHAMPION	BELLA TOMLINSON	The state of the s
	SAPPHIRE	BOYS	RUNNER-UP	CORIN CAMPBELL	
	RUBY		CHAMPION	MAC BALLANTYNE	
'R 7	RUBY	GIRLS	RUNNER-UP	ADRIANNA CLAYTON	
	EMERALD		CHAMPION	MEGAN LETTON	
	RUBY	BOYS	RUNNER-UP	CALEB HAWKINS	10000000000000000000000000000000000000
	SAPPHIRE		CHAMPION	DYLAN BENSON	All our champions and runner-ups
/R 8	RUBY	GIRLS	RUNNER-UP	DELTA HAWKINS	
	SAPPHIRE		CHAMPION	LAUREN APPLETON	
/D 0	ENAFRALD	DOVC	DUNNED LID	DION IEFFEDIES DATTEDSON	<u> </u>
YR 8	EMERALD	BOYS	RUNNER-UP	DION JEFFERIES-PATTERSON DAYAN FRANCIS	
/R 9	SAPPHIRE	GIRLS	CHAMPION RUNNER-UP	TRINITY DENHAM	
111 2	RUBY	GIKLS	CHAMPION	HAYLEY CLAYTON	
/R 10	AGRICOLA	GIRLS	RUNNER-UP	SARAH CONNOLLY	
10	AGRICOLA	SINES	CHAMPION	DANIELLE LETTON	
	RUBY	BOYS	RUNNER-UP	PETER CRIDDLE	
	AGRICOLA		CHAMPION	DYLAN HUMBLE	James Olsen, Cameron Tomlinson, Sophie Collins,
/R 11/12	COBWEB	GIRLS	RUNNER-UP	ALANA CHESTER	Baden-Powell, Jamie Cosgrove & Sophie Scott
,	DIAMOND		CHAMPION	TAYLOR KING	
	AGRICOLA	BOYS	RUNNER-UP	CHAYCE DENHAM	
	AGRICOLA	Ñ.	CHAMPION	MITCH CLARK	
			INTERHOUSE SHIELD 2	017	
			3RD PLACE - EMERAL	.D	
			2ND PLACE - SAPPHI	RE	
			1ST PLACE - RUBY		
			SECONDARY SHIELD 20	017	Hayley Clayton
			3RD PLACE - DISTRICT DIAI	MONDS	
			2ND PLACE - COBWE	В	
			1ST PLACE - AGRICOL	.A	
					47 / 1
			RECORDS SET FOR 20		
YR 2	SAPPHIRE	GIRLS	10M KICK-BOARD	EVIE CHAPPEL	
YR 4	RUBY	GIRLS	25M BREASTSTROKE	CARLY BALLANTYNE	
YR 6	RUBY		NOVELTY RELAY		

YR 6 YR 9

YR 9

RUBY RUBY

RUBY

BOYS

4x50M FREESTYLE RELAY

NOVELTY RELAY

NOVELTY RELAY

## 2017 INTERSCHOOL SWIMMING CARNIVAL - CARNAMAH

Congratulations to all students who participated in the interschool swimming carnival in Carnamah on Friday 24 March.

<u>Outright Shield</u>		Handicap Snieid	
Carnamah DHS	796	Dongara DHS	907
Dongara DHS	691	Carnamah DHS	846
Morawa DHS	545	Morawa DHS	686
	DI 4 05 055550		

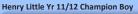
#### PLACE GETTERS

Megan Letton	Yr 7	Champion Girl
Lauren Appleton	Yr 8	Runner-up
Hayley Clayton	Yr 9	Runner-up
Henry Little	Yr 11/12	Champion Boy
Toylor Vina	V= 11/12	Chammion Civi



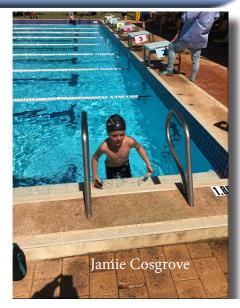
**Danielle Letton** 















# Parenting local Sinsights





**WORDS Michael Grose** 

# It starts with respect

The public debate following the incident where two Melbourne private school students were suspended for asking students to vote for the 'Slut of 2016' has been almost as concerning as the incident itself.

While most people via traditional media and social media have expressed outrage and disgust for the students' grubby postings there has also been a number who've defended the students suggesting that we're going overboard with the condemnation. A theme emerged in their defence along these lines: "Hey, it's tough being a boy! They're just going through a phase! They didn't know they were doing anything wrong! Boys after all, will be boys!"

This is an echo of Eddiegate, when Collingwood president Eddie Maguire famously suggested that he would pay \$50,000 to see journalist Caroline Wilson stay under a pool of iced water and then describing her as "like a black widow" spider. Later this was brushed off as just having a bit of fun, no harm intended. "No one surely takes this seriously It's only a bit of fun. Lighten up everyone. This is political correctness gone mad. Boys after all, will be boys!"

Well no! 'Boys will be boys; it's only a bit of fun, no real harm meant' are the types of outmoded attitudes that need to change.

As an ambassador for the national 'Stop it before it starts' campaign, which aims to reduce violence against women and children I'm convinced that the cycle of violence starts with disrespect.

Not all disrespectful behaviour towards women ends in violence. But all violence against women starts with disrespectful behaviour. And disrespectful attitudes often start at home.

Sometimes without realising it we can say and do things that make children and young people think disrespectful and aggressive behaviours are acceptable. We do this when we play down boy's disrespectful behaviour toward a sibling; accept aggression as just part of being a boy; and even blaming girls for provoking aggression or disrespectful behaviour.

Gradually, boys and girls start to believe that disrespect is just a normal part of growing up.

#### Respect starts at home

As parents we have an incredible power to shape positively children's attitudes

and behaviours, including how they treat others. Here are three ideas and attitudes of respect at home:

- Start by insisting that siblings treat each other well. Encourage both genders to resolve conflict and disputes using low power methods such as talking things through; give and take and apologising.
- 2 Socialise your sons. It's easy to excuse boy's aggressive behaviour as part of being a boy. Yes, their physiology may mean they are more prone to handle disputes physically but that doesn't mean we accept that. Model for your sons how to resolve disputes in a civil and civilised way.
- 3 Put respect on the agenda. Healthy families talk about the things that matter to them. If respect matters then you need to hold conversations around disrespectful behaviours whether they occur in the family outside. Be willing to listen to children's and young people's views but also to challenge views that are questionable.

Respect is the core value of a civil society and that's also the core value in every healthy, functioning family I've ever worked with



Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my **FREE** weekly email parenting guide at **parentingideas.com.au**. You'll be so glad you did.



parentingideas.com.au

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#### PBS Newsletter Update – Week 9, Term 1 2017

Our PBS team has had a busy start to the 2017 school year this term! Several Primary and Secondary classes have been taking over the morning PA announcements by sharing with the whole school our Positive Behaviour Expectations focus of the week. Everyone has done a fantastic job so far and we look forward to these announcements continuing next term. Jerri-Lee Clayton has also been doing an incredible job of decorating the bulletin board near the Art Room with our weekly PBS focus – thank you Jerri-Lee!

In week 7 Kellie Beutel from the School of Special Education Needs, Behaviour and Engagement (SSENBE) visited our school to collect data of how well MDHS is implementing the Positive Behaviour Support framework. She spoke to students, asking them about our school's expectations of Respect, Responsibility and Achievement. All 15 of the students she spoke to knew our expectations and the feedback received so far has been very positive. Stay tuned for the full report!

Our school PBS mascot is nearly here! Keep an eye out for our mascot around the school reminding us to bee respectful, bee responsible and to work hard to achieve.

Well done to all those students who demonstrate our positive behaviour expectations and are role models for all those in the school.

Don't forget: bee respectful, bee responsible and work hard to achieve!

From the PBS Team

#### Expectation Teaching Schedule - Term 1-2017

Week	Expectation	Description	PA Announcement	
5	Respect	Use respectful language	Year 12	ECPANSISM MANY
6	Responsibility	Play and eat in designated areas	Year 5/6	
7	Achievement	Follow our school expectations	Year 11	ARL FOR YOUR—
8	Respect	Speak and act courteously and use good manners E.g. Please and Thank you	Year 4/5	STANDIE AND IE
9	Responsibility	Care for your personal and class equipment	Year 10	
10	Achievement	Attend school on time and regularly	Year 2/3	ASS DOMENIE

## FOTOWORKS 2017 SCHOOL PHOTOS

# Friday 5 May 2017

It's that time of year again, so spruce the kids up and send them in looking their best.

If your child is also in the band, please remember to send in their band uniform for band photos.

All Student Councillors and House Captains need to wear their badges. If your child is a house captain, please also provide them with their house shirt.

Sibling photo envelopes are available at the front office - or call and we can send one home in your child's bag.

## THANK YOU!

### Students Impress at First Aid Focus Courses

# "I have had one of my best days ever, working with children at Morawa DHS."

This comment was made by First Aid Trainer Terri Clancy last Friday afternoon, after she delivered the final in a series of eight First Aid Focus courses in the school's Performing Arts Centre.

Terri had driven to Morawa from Geraldton to deliver courses to both primary and secondary students.

The primary course was designed to teach students about the importance of first aid skills and covered such topics are how to call an ambulance and how to treat a burn.

The secondary course set out to equip students with the first aid skills needed when faced with a medical emergency. Topics included learning how to deal with an unconscious casualty and clearing a blocked airway. The students also worked on their resuscitation skills, working with CPR manikins.

"I have had an outstanding day," Terri said as she packed up her equipment. "This has been one of the best days I have ever had, working with school children," she added.

"I was particularly impressed with the way the older children paid full attention to every aspect of the presentation and were completely involved in all of the activities in the course.

"Please tell your students from me that it was a pleasure to work with them and that I hope to be back in the school to run future first aid courses."









## Staff Participate in First Aid Course Saturday 1 April

Terri also ran a two-day First Aid Certificate course for teachers from our school, the WA College of Agriculture Morawa and community members at the weekend.









Congratulations to these students who attended school every day in Term 1

Chloe Abrahams Noah Abrahams
Aisha Adeiye Felix Andrews
Harvey Andrews Cooper Baden-Powell

Carly Ballantyne Emily Beauchamp
Bailey Campbell Corin Campbell
Evie Chappel Anna Collins
Jamie Cosgrove Aaron Grist

Danielle Letton Conner McCarthy
Sam McGlew Grace Moulden
Calvin Turner Shaun Turner
Blayke Twomey Jaycob Twomey

Alexandra Whitehurst

**Dustin Yewers** 

# CONGRATULATIONS TO THESE LUCKY WINNERS OF THE \$20 VOUCHERS TO SPEND AT MORAWA NEWS & GIFTS

(All students who achieve 92% or more, or meet their attendance goal for the term go into the draw for these vouchers)

Wylie Chappel Gabby Yewers Corin Campbell Aretha Vogler Harry Cosgrove Teagan Parker Logan Robinson Aaron Grist Bailey Campbell Hayley Clayton Taylor King

# **NEW CUBBIES**

A **BIG** thank you to the Kindy Pre-primary Committee for the donation of one of the Cubbies and helping to assemble both cubbies in the Kindy and Pre-primary yards.

A special thank you to the following people for helping at the Busy-Bee on Sunday 2 April.

Narelle & Brett Knox-Atkinson, Alex Haeusler, Sara & Mark Coaker, Kristy Milloy, Betty-Lou Haydon, Ben Chappel, Belinda Scott, Jen Harwood, Shaun-Michael Harwood, Daniel Quartermaine, Nicole & Brenton Dowers, Nadia Katona, Brad Porter, Caitlyn & Josh Mills, Paul Andrews, Bernard Coyne, Monique Twomey, Linda & Brad Collins.





## KINDY PRE-PRIMARY EASTER CELEBRATIONS!

Thurs 6 April 2017

Lots of fun, fabulous food and chocolate could be found at the Kindy building today for the annual Easter Performance by the Kindy and Pre-primary students.





# In the Senior Years...

#### Email from a Morawa DHS Graduate:

#### Hey Mr McGann

I've started my STEPS program at the Geraldton Universities Centre and am really enjoying it.
I've have already made quite a few new friends and my learning program is really good.
My course has involved learning to write academic essays for university as well as completing the units in Maths and Science that I need to begin my degree.

At first I didn't really want to go to the university at all as I thought it'd be hard making friends - it really wasn't!

The lecturers here are really helpful and I'm now really excited about doing this course.

My course runs for a period of 2 days over 13 weeks and classes run for two hours.

I will keep you updated throughout the weeks. Thank you for your support and helping me get into this program.

#### From Brittney

Year 11 and 12 students will arrive back at school in Term 2 with only six weeks before First Semester Exams. Students who are not studying ATAR courses will have a compulsory Externally Set Task (EST) to complete in Week 3 which has a 15% weighting towards their final grade for that subject.

Students, parents and carers need to be aware of the importance of completing all assessment tasks and EST and exam requirements needed to achieve credit for a WA Certificate of Education. Parents and carers are encouraged to monitor their student's progress towards graduation by reviewing a copy of their student's WACE Tracker which is available from school on request.

Year 12 students are now locked into the courses they have chosen – the only course changes that can be made will be to withdraw from a course.

Year 11 students need to ensure that they avoid any D- grades in their courses. A big advantage of the new WACE provisions is the flexibility Year 11 students have to change courses for Semester 2, without losing credit for courses completed in Semester 1. Students who find the ATAR pathway too difficult may be able to change to General courses, depending on timetable constraints.

Year 10 students have been enrolled in a Certificate I course in Digital Media and Technology which will contribute two vital points towards their WA Certificate of Education at the end of Year 12. Unfortunately some students have not provided the necessary details required to get the Unique Student Identification number needed to gain a nationally recognised training qualification. Parents and carers can help their students get USI numbers at home (www.usi.gov.au) or provide the school with the details on their student's current Medicare Card so an application can be made.

Year 10 Course Selection counselling will begin next term. Students are encouraged to sign on to the government website My Future (www.myfuture.edu.au), to help them prepare for course selections. The students have been planning their week of work experience at the end of Term 2 in their Enterprise and Vocational Education classes with Mr Manual. This will also help them to make their decisions about study paths in 2018. Parents and guardians are asked to encourage their students to review their notes and study for their Semester Year 10 exams in English, Mathematics, Science and Humanities and Social Sciences, which will be held in Week 8 or Term 2.

# T. M. McGann



## Primary Spelling Bee 2017

The Spelling Bee Final was held on Wednesday 29th March.

All primary students from Year 1 to Year 6 participated by sitting a written test to determine the top six students in each year level. These six students then competed in an Oral Spelling Bee with the top three students going into the Spelling Bee Final.

Congratulations to the following students who received medallions:

Tyler Robinson - Junior Spelling Bee Champion (Years 1-3)

Samantha Tomlinson - Junior Spelling Bee Runner-up

Cooper Baden-Powell - Senior Spelling Bee Champion (Years 4-6)

Cameron Tomlinson - Senior Spelling Bee Runner-up

The Top Five/Six students for each Year level were presented with certificates.

Congratulations to the following students who competed in the year level Oral Spelling Bee.

Year 1 -Winner - Anna Collins, Felix Andrews, Billy Coaker, Seth Mills, Aaliyah
Adeiye, Harry Cosgrove

Year 2 -Winner - Samantha Tomlinson, Gabrielle Yewers, Caladyn Milloy, Evie
Chappel, Sam Knox-Atkinson

Year 3 -Winner-Sophie Collins, Tyler Robinson, Noah Abrahams, Blayke Twomey, Iona Scott

Year 4 -Winner - Cameron Tombinson, Jamie Cosgrove, Carly Ballantyne, Liam Appleton, Max Knox-Atkinson, Marquille Richards

Year 5 -Winner - Cooper Baden-Powell, Conner McCarthy, Brooklyn Richards, Angus Hutchison, Aretha Vogler, Sophie Scott

Year 6 -Winner - Darcy Tyman, Isabella Tomlinson, Jacob Coaker, Noah Kowald, Shaun Turner, Denayh Coyne

The spelling ability of the students in the Final this year was high, and it was a great to hear them spelling some difficult words. It was obvious they had worked hard to learn their word list and they can be very proud of their efforts. We hope many more students will be inspired to take an interest in spelling and in learning new vocabulary. Well done to all students for their great participation in this year's Spelling Bee.





21 MARCH 2017

On Tuesday the school celebrated Harmony Day with the message 'everyone belongs'. Teachers and student dressed up in traditional/national dress of their cultural background or country of choice.

The Harmony Day message aligns with our school's Positive Behaviour Expectations of Respect, Responsibility and Achievement.

All students enjoyed a morning tea and an opportunity to share and discover the culture of other countries.



Sophie Wright, Sophie Lawrance, Jacob Twomey, Harvey
Andrews & Harry Cosgrove







WEEK	MON	TUE	WED	THU	FRI	SAT/SUN	
10	April 3	4	5	6	7 End Term 1	8/9	
	SCHOOL HOLIDAYS						
1	24 Pupil Free Day	25 ANZAC Day- Holiday	26 Start Term 2	27 eMentoring	28 ANZAC Assembly	29/30	
2	May 1	2 eMentoring	3	4	Fotoworks School Photos	6/7 School Ball	
3	8	9 NAPLAN eMentoring	10	11	12	13/14	
4	15	16 eMentoring	17	18	19	20/21	

Grounds and Security: Parents are asked to remind students that the school grounds are out of bounds out of school hours. In the event of vandalism, please report to School Watch on 1800 177 777 or the local Police on 99 601 666.

## **MORAWA DISTRICT HIGH SCHOOL BUSINESS PLAN 2016-18**

#### Vision

Morawa District High School is held in high esteem and considered as the region's high school of choice, providing a strong and sustainable education for the students, families and communities in the district.

#### Mission

Morawa District High School is an Independent Public School which shares a commitment with parents and the community to provide a safe, stimulating and differentiated learning environment, encouraging all students to be fully engaged and motivated to excel.

