

Morawa District High School

NEWSLETTER

Issue 3, May 2017

EVENTS COMING UP

5 June Long Weekend WA Day

6 - 9 June Secondary Exams

.....

.....

21-23 June Band Camp

.....

20 June Interhouse Cross Country Fun Run

> 26-30 June NAIDOC Week

.....

26-30 June TLG

.....

26 June Whole School Assembly

.....

26 June
Work Experience Starts

.....

Like us on Facebook Morawa District High School





Tonia Carslake

From the Principal

We would all like to extend our warmest and best wishes to Mrs Carslake and hope that she has a speedy recovery from her recent illness. I am looking forward to acting as Principal during Mrs Carlake's absence and working with students, staff, School Board and school community in following the Vision and Mission as set out in the school's Business Plan. Mr McGann and Mrs Baden-Powell will continue in their roles as Secondary Deputies and Mrs Glassford-Hill will take on the role of Primary Deputy.

SUCCESS FOR ALL STUDENTS

The school has been working to finalise the Annual Report for 2016. A copy of the report is now available on the Morawa District High School and *Schools Online* websites. *Schools Online* provides a range of information about our school through annual reports, student results and other sources. The Annual Report provides details about the school's performance outcomes, our efforts to progress student achievement and recommendations for further growth in meeting our targets in 2017. It is a very useful reference for the school community.

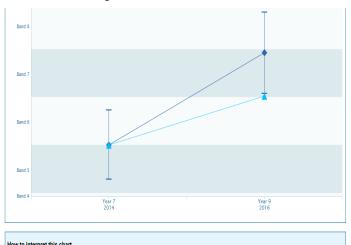
The Business Plan for 2016-2018 is also available at this site. It identifies several strategic targets and milestones for each priority area and other information used to measure school improvement.

Sophie Collins & Tyler Robinson NAPLAN Breakfast



There are many ways to measure a school's success. Having just completed the annual regime of NAPLAN testing, it seems topical to share some graphs from the *MySchool* website that highlight our academic successes and growth patterns for students in 2016 for the Year 3, 5, 7 and 9 cohorts. This data compares our student growth (average score) with schools who had students at the same starting score (e.g. similar ability). In other words, it demonstrates whether we have made a positive difference at school when compared to all schools with a similar starting point over each two year period. One example of this is provided here:

Year 7 – 9 Writing



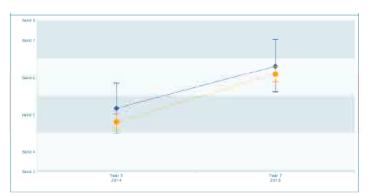
Other data measures our growth against students from similar backgrounds. We can show that our student growth is better in most instances for reading, writing and numeracy across all year levels. Some examples are provided below:

Year 5-7 Numeracy

Average achievement of students in the selected school

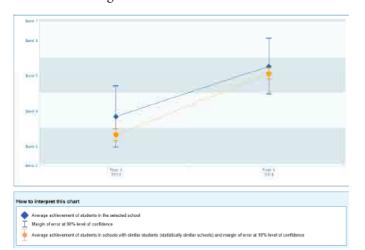
Margin of error at 90% level of confidence

Average achievement of students with the same starting sco





Year 3-5 Reading



SAFE AND SUPPORTIVE LEARNING ENVIRONMENT

The school believes that all students have the right to learn in a safe, supportive environment and be treated with respect. We have implemented a wide variety of strategies to address student health and wellbeing such as whole school approaches to the Classroom Management Strategies (CMS) program, Positive Behaviour Support (PBS) and student support services.

We use a multi-dimensional school-wide approach to building resiliency in our students. The PBS team, led by Mrs Tammy Solomon, has been pivotal in developing a consistent approach to teach the school's behaviour expectations of 'respect, responsibility and achievement'. This involves explicit weekly instruction for identified behaviours and constant reminders through posters and at assemblies. A common language has also been established and used by staff and students.

We have noticed a significant improvement in student behaviour since the upgrades to the grounds last year. The PBS team has also enhanced our behavioural referral process to reflect our behaviour expectations and has developed two brochures to share with the school community. They have been included in this newsletter for your reference. Please contact the school if you would like any further information about these documents.

ATTENDANCE

Attendance remains a high priority at our school and we promote the idea that "every day counts". Going to school every day is the single most important factor in a child's education. Students learn new things at school every day – missing school puts them behind. Some interesting statistics regarding school attendance are provided below:

- In primary school, some students miss three weeks of school per year. That's half a whole year of school by the end of Year 6.
- In Years 7-10, students miss on average almost a week every term that's four weeks of school per year.

Parents are provided with attendance targets for their child at the end of each term. If students are successful, they are eligible to participate in attendance rewards. Please contact the school office if you are yet to receive notification of your child's target. We truly look forward to seeing your child at school every day.

This newsletter highlights the many interesting and exciting learning experiences and opportunities students, staff, parents and the school community have been engaged in over the last few weeks. We look forward to seeing many of you at one of our upcoming school events over the next few weeks.

Tracy Tapscott Principal

PRIMARY REPORT

In Writing this term, primary classes have been busy writing persuasive texts. Now students are beginning to write their speeches for the Public Speaking Competition to be held in Weeks 6 & 7 of this term. The competition is one of the

highlights of the semester. We look forward to hearing many well prepared and interesting speeches. Another interesting event coming up is the World of Maths incursion on Friday 16 June.

On Friday, May 26 we held the Year 2/3 assembly and really enjoyed the class's performance. Many students received honour certificates for their great efforts at the assembly.

Home Reading is something we continue to encourage. Every week at the Primary assembly, a class receives the Golden Book award for the group that has read the most books in that week. Every two weeks, teachers select a 'Reader of the Week'. This student receives a book award. Certificates are also given out for Reading Eggs and Mathletics at the assembly. Parents are reminded that these two programs can be accessed at home, as well as at school. If students or parents have misplaced the logins needed, please contact the teachers who can email or send them home.

Students are continually reminded about the importance of attending school every day. Achieving attendance targets will allow students to attend the 'Game Day' at the end of this term. Parents are reminded to contact the school if a child is going to be absent.

Book Swap.....is happening again! Starting next week, students are able to bring books in to 'swap'. We have a range of books in our collection, kindly donated by parents and community members, and would gladly welcome further donations of books you no longer want. Book Swap will be open evey day from 12.25 - 12.35pm in Room 9.

Wendy Glassford-Hill Primary Deputy

SECONDARY MATTERS

Congratulations to all staff and students members who helped to ensure that the Anzac service at the beginning of the term ran smoothly and successfully. The student councillors and band members did a wonderful job – well done!

The school ball was great success again this year, with both students and staff having a wonderful evening. All of our students demonstrated exemplary behaviour throughout the night. Ms Jones and her team deserve commendation for the organisation and planning of this event.

Students in Year 7 to 10 classes have been writing their speeches for the Public Speaking Competition in Weeks 6 & 7. We look forward to hearing their speeches on a variety of topics.

Year 7 students have been sent home this week with a note asking for expressions of interest regarding the Year 7 Camp. Please contact Tammy Solomon or one of the Deputies if you have any questions regarding this.

Course selection counselling will begin shortly for Year 10s. Students can sign on to the government website My Future (www.myfuture.edu.au), to help them prepare for course selections. Most Year 10 students will go on a week of work experience at the end of Term 2. This will also help them to make their decisions about study paths in 2018.

Exams for all students will be held in Week 7 of this term. For the Lower School (7-10), exams will be held in English, Mathematics, Humanities and Social Sciences, and Science. The exams will be held at school in the Old Library. Upper School ATAR exams will be held during Weeks 6 and 7. SIDE exams will be held at the school while other ATAR exams will be held at the Morawa Town Hall. Students will receive a timetable for their exams shortly. Please assist your child in being prepared for these exams by revising and practising their work at home.

Year 11 and 12 students have been involved in Consensus Moderation tasks this term. This provides opportunities for teachers to build common understandings of the course standards so that our teachers' marking is comparable to other teachers across WA. Comparability between schools is important as it ensures fairness for all students. Our secondary teachers will also be involved in moderation with Carnamah DHS in Semester 2, looking at the learning areas in Years 7 to 10.

A reminder to parents and guardians that if you wish to speak to your child during the day, to please call the school office rather than their mobile phones. Mobile phones are not allowed to be seen or used during the school day by students and will be confiscated by staff as a consequence. If you wish to deliver any items or see your child during the day, please come to the school office to sign in first.

Students are reminded to attend school every day and to work towards their attendance targets. Students who reach their targets this term will be treated with a delicious morning tea prepared by the staff. Please contact the school each day if your child is going to be absent.

As Year 12 students move towards their last14 weeks of the academic year, they need to begin to consider their plans for 2017. Over the next few weeks Mr McGann will meet with all Year 12s to ensure they have started to put plans in place to ensure their smooth transition to towards future work and educational pathways.

Terrence McGann and Sarah Baden-Powell Secondary Deputy Principals



"A Night in Paris Ball"

The 2017 school ball, "A Night in Paris", was held at the WA College of Agriculture on the 6th May.

Students walked down the red carpet into the dining room which had been given a Parisian theme with lights, flowers, wall decorations and mini Eiffel Towers.

The ball was a blast and the all students seemed to be having fun all night.

Everyone was well behaved and enjoyed the evening.

The DJ was awesome; the food was awesome; the photo booth was awesome; and the dining room which had been set up by Miss Jones and her team was just awesome.

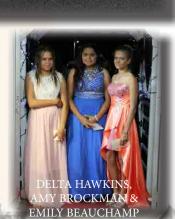
A big thank you to Caddy and Evie for taking the photos and to everyone else who helped to make the night a success.

This year's ball was a good way for the Year 12s to celebrate their last year of school in style.

Thank you to all who participated in the evening.

Kyralee Whitmore

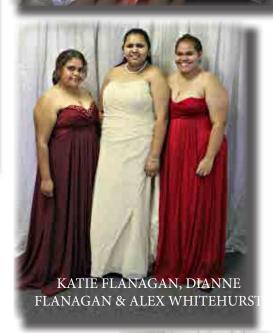




TAYLOR KING, CORRINE

WHITMORE

MOORE & KYRA







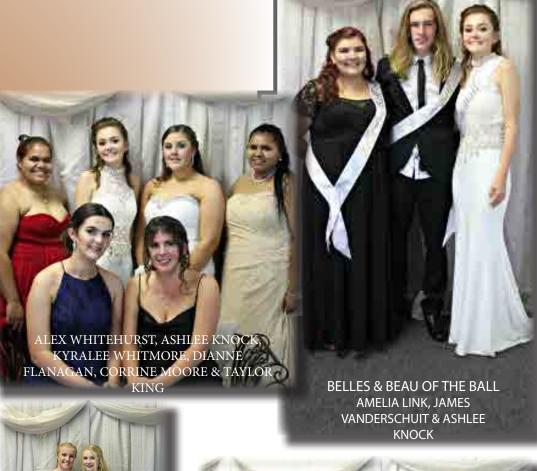
JAYDEN SHADDICK, DION JEFFERIES PATERSON, AARON GRIST & BAILEY CAMPBELL

& WACOAM IN PARIS





































Kindergarten Mother's Day Morning Tea & Pamper Day

On Thursday, II May, the Kindy class invited their mums into school for a morning filled with delicious food and lots of pampering! We gave our mums a makeover, painted their nails, made each other jewellery, decorated cupcakes together and gave our mums a well-deserved foot massage! The day was full of excitement and appreciation for our mums, to say thank you for all they do! Thank you to everyone for making our morning, a morning to remember! Happy

Mother's Day!

Miss Nadia Katona - Kindy

What is happening in PP/1?

Our theme this term is 'Minibeasts'. We have a range of minibeasts around the room and a focus on insects can be seen in our writing and numeracy tasks.



Mother's Day

For Mother's Day students wrote letters to their mums telling what they appreciated and loved the most about them The students found it easy to think about what makes their mum special. Here are some of the letters our lucky mums

Dear Mum

I love it when

you kiss me on

the cheek.

I love it when

Dear Mum,
I love when
you play with
me. I love
your cakes
that you
make for me.
I love you
when you
take me for
a bike ride.
I love it
when you
hug and kiss
mel

Dear Mum,
I really like
gardening with
you.
I like it when
you give me
cuddles.
You're becausiful
and I love youl
Love from
Xavier.

give me dalks.

beautiful hard as you love youl

from we have

running races.

I love how you

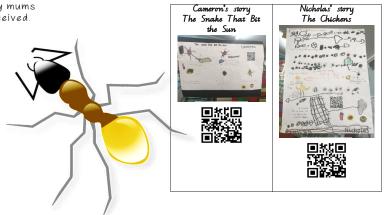
talk to me

nicely

Love from

Talk 4 Writing

In Term 1 our writing focus was Narratives. We followed the Talk 4 Writing program which encourages oral language and vocabulary while also focusing on text structure. When writing their own stories, students made a story map and recorded their stories orally. The oral recordings were then given a QR code so that they could be shared with families. To listen to the stories, download a QR code reader on your phone or other device and scan the QR code under each story.



Mrs Narelle Knox-Atkinson - PP/1



The construction theme has been developed in the Year 2/3 classroom to support the Constructivist learning theory. This learning theory encourages the use of teaching practices that allows students to build on from their current knowledge base. Furthermore, it links to the LEGO play system which is very popular with students in our class. We are using LEGO to help us understand our community during HASS, as well as linking the LEGO Movie theme song 'Everything is Awesome' to our Health and Wellbeing lessons.



Miss Diana McLay Yr 2/3



Morawa Transfer Station Excursion

On Friday 19 May the primary students went on an excursion to the Morawa Transfer Station. Graham Whitmore from the Morawa Shire showed us the facilities and spoke to us about how waste is managed in town and explained the new recycling facilities. Our students were very knowledgeable about which items can be recycled and were eager to even Clean up areas where rubbish had blown away. Students had the opportunity to identify recyclable items and sort them into the correct recycling bins. There were many questions asked as students were inspired and enthusiastic about learning about waste management.

We asked the students to reflect upon their experience at the Morawa Transfer Station and here are some of their responses:

- 'It's good to recycle' Sam Knox-Atkinson
- 'There are bigger bins and that makes me sad' [because of all the rubbish] Evie Chappell
- 'Need to put less rubbish into landfill' Paxton Denham
- Recycling is important' Brooklyn Richards
- We can change how much rubbish there is' Jamie Cosgrove
- We make too many plastic bottles' Liam Appleton

Miss Sophie Smith - Yr 4/5

YEAR 5/6 CLASSROOM

The Year 5/6's have had a smooth start to this term, breezing through NAPLAN testing, persuasive writing, tricky maths calculations and even trickier spelling words with gusto! We have enjoyed starting our music classes each Monday by listening to each other perform. From what has been played, I can definitively say that our class is choc-o-block full of musicality!

Our theme in class this term is 3D shapes. Over the coming weeks, we will be examining and crafting a range of increasingly complex polyhedra. If you wish, you can check out www.korthalsaltes.com now for a cheeky sneak preview.

Along with the rest of the school, we are looking to "reduce, reuse and recycle". After the eye-opening experience of the waste audit, we now would like to focus on what we can do to reduce the amount of waste we produce. This inquiry was facilitated by a trip to the Morawa transfer station, where we saw how waste is sorted and processed.

To all student counci<mark>llors and house captains, please remember to set a good example as leaders of the primary school by continuing to embody our school-wide PBS expectations of "Respect, Responsibility and Achievement".</mark>



Mr Joel Hodgson - Yr 5/6



Cybersafety Workshop

On the 10th May, Mrs Baden-Powell attended an informative workshop regarding Cybersafety, which was presented by the Department of Prime Minister and Cabinet in Geraldton. Many members of the community attended the workshop, including school leaders, members of the WA Police and Department for Corrective Services and representatives from various local agencies. The session covered the following topics:

- the Office's power to remove serious cyberbullying material and investigate illegal online content
- an outline of the eSafetyWomen work and new work including 'Image Based Abuse' and eSafety for Seniors
- key cybersafety issues such as cyberbullying statistics and trends; sexting and the nonconsensual sharing of intimate images; and the accessing of sexually explicit and inappropriate material and its influence on relationships and sexual identity

Practical strategies and resources to safeguard and minimise risk with online interactions for those working with young people were discussed. Mrs Baden-Powell looks forward to sharing the information she gathered with the school community over the coming months.

Bee-utiful news!

Our brand new PBS Bee mascot as arrived! Watch out for staff and students wearing our new mascot suit around the school to promote our PBS expectations of Respect, Responsibility and Achievement.

Our PBS Team is continuing to work hard teaching and reinforcing our expectations. Daily announcements of our weekly "expectation focus" will continue through this term (see the schedule below for further information).

Expectation Teaching Schedule – Term 2-2017

Week	Expectation	Description	PA Announcement
2	Respect	Follow staff instructions promptly and politely	Year 9
3	Achievement	Strive to do your best and persevere when faced with challenges	Year 7
4	Responsibility	Complete all set tasks to the best of your ability	Year 12
5	Respect	Treat others how you would like to be treated (with kindness and fairness)	Year 4/5
6	Responsibility	Be punctual and prepared	Year 10
7	Achievement	Set and achieve personal and academic goals	Year 2/3

We have received our data and feedback from a PBS survey (Set) conducted by Kellie Beutel in Week 7 of Term 1. The results were very pleasing. We improved across the board in all areas. Overall our school's implementation has improved from 62.4% in 2015 to 96.4% in 2017. Administration staff, teaching and support staff, and students were interviewed during the PBS Set.

Expectations defined – 100% Decision making – 87.5%

Expectations taught – 100% Management – 100%

Reward system – 100% District support – 100%

Violations system – 87.5% Implementation average – 96.4%

Congratulations to all of our students who demonstrate our Positive Behaviour Expectations and are fantastic role models in the school.

Don't forget: Bee respectful, Bee responsible and work hard to achieve!



On life's ups and downs ...

MDHS Year 10, 11 and 12 students had the opportunity to hear about the ups and downs of a career in the limelight recently, when former Fremantle Dockers and St Kilda football star Heath Black addressed a meeting in Morawa.

Heath was the guest speaker at an information session on the effects of drugs and alcohol can have on local communities, organised by MEEDAC.

He spoke about his life in the spotlight and the way his career was affected by mental anguish and depression.

Other speakers at the meeting told the students about the impact of alcohol and drug use on the brain.

Elizabeth, a clinical psychologist based in Geraldton, explained that brain chemistry can be permanently changed by drug use and that this can have an impact on the users as well as on their children and grandchildren.

Students had the opportunity to discuss community issues and ask questions at the meeting.



School captains Corrine Moore and Kyralee Whitmore meet Heath Black.



Students from MDHS and the WA College of Agriculture Morawa and members of the local community at the MEEDAC information session.

ART NEWS

Students have been excited and very busy recently as they prepared for the "2017 Banners in the Terrace" competition. They all hope the school's entry will win a place in the final banner display in Perth.

Students worked to design a draft for the banner in their art classes in an in-school competition through the semester. Judging to select the winners was a big challenge. There were so many great design ideas that secondary students had to share the second and third places!

The Shire of Morawa generously donated prizes for our primary and secondary school winners. The primary school winners in the competition were Max Knox Atkinson - 1st Prize, Carly Ballantyne – 2nd Prize and Caladyn Milloy - 3rd Prize. The Secondary school winners were Lauren Appleton - 1st Prize, Delta and Caleb Hawkins 2nd Prize and Corrine Moore and Nellie Humphreys - 3rd Prize.

Interesting segments from all the winning entries were used in the design of the final banner. The draft for our banner has been sent to Perth and approved. Students are now eager to begin the big Challenge of painting our banner entry in Week 6. Congratulations to all participants for the great efforts in designing the banner.

Visual Art Specialist Mrs V Inbaseelan

Mrs Tonia Carslake, Mrs Veni Ibaseelan, John Roberts, Caladyn Milloy, Max Knox-Atkinson, Lauren Appleton, Caleb Hawkins Corrine Moore and Nellie Humphreys





Students come to Grips with Leadership Roles

Student leaders in the secondary area attended the Grip Leadership Conference at the Queen Elizabeth II Centre in Geraldton as part of their induction to their roles in the school.

The conference was designed to help students define what is important as a student leader and how to put plans into action. Students who attended came away with new skills, new perspectives and new ideas for making positive contributions as leaders. At the conference they were able to choose elective workshops to tailor their experience to their own leadership role. We look forward to hearing their leadership plans for the remainder of the year.

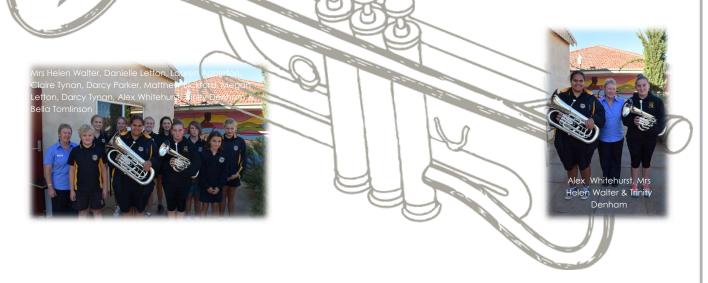


Kayla Campbell, Danielle Letton, Samantha Councillor, Jerri-Lee Clayton & Darcy Parker



MDHS BRASS BAND NEWS!

With great excitement the Morawa DHS Brass Band has been presented with two brand new instruments. A Schagerl 4 valve euphonium and a Schagerl 4 valve baritone. The purchase of these instruments was made possible by an extremely generous donation from former Morawa DHS student Alex Walter who was a solo cornet player with the band from 1996 - 2003. Alex wanted to give something back to the band in return for the years of musical enjoyment he had received as a band member. We are extremely grateful for his philanthropy. The instruments were purchased from Brass Music Specialists and special thanks must go to Alan Edmond, Greg Aitken and Adam Luff for making the purchase a smooth and easy transaction. The new instruments will be played by band students Alex Whitehurst (Yr. 12) and Trinity Denham (Yr. 9). Both girls were delighted to be selected to be the first band members to use them.



Waste Audit at M.D.H.S.

On Monday 15 May the Primary students participated in a Waste Audit. We collected all the rubbish from the entire day (including recess and lunch waste and classroom/office waste) and sorted it into 11 different categories. The Junior Student Council led the students to sort the waste into paper and cardboard, food scraps, plastic bags and cling wrap, milk and juice cartons and several other categories. Once we had finished sorting, the waste was then weighed and counted to see how much Morawa District High School produced in one day. We ended up sorting through over 16kg of waste!

The activity was an eye opener for our students, with many exclaiming how 'disgusting and despicable' all the waste was. Our results show just how much of each category we throw away on a daily basis.

Waste Audit Results

Type of Waste	Weight of Waste (kg)	Number of Items					
Recyclable (organic)							
Food scraps	3.462	NA					
Whole fruit	0.32	4 items					
Paper and cardboard	5.468	NA					
Recyclable (non-organic)							
Plastic (1-7)	3.726	NA					
Aluminium – cans, trays and foil	0.515	50 items					
Milk and juice cartons	1.772	52 items					
Non-recyclable							
Chip packets	0.262	84 items					
Lolly and ice cream wrappers	0.138	86 pieces					
Plastic bags and cling wrap	1.1	134 pieces.					
Total amount of waste (kg)	16.763	NA					

We asked the students what they thought about our waste at Morawa District High School after the Waste Audit, and some of their responses were -

- In the future I will try not to make so much rubbish by not using plastic bags as much and not wasting food –
 Cooper Baden-Powell, Year 5
- I learned that everyone is wasteful. Noah Kowald, Year 6
- [I will] Make no waste from plastic packets of chips or packaged food. Make my own juice and take it in a reusable container. Bella Tomlinson Year 6
- [When asked what we can do to reduce our waste, the response was] By making a recycling bin at home. Michael Cowley, Year 5
- There was not much healthy food. Aaliyah Adeiye, Year 1
- There was so much junk food Felix Andrews, Year 1
- The rubbish on the floor was not good, because we have to pick it up and we need to put it in the bin. Tyler Twomey, Year 1.
- The factions worked hard and had fun. It was gross to see all the rubbish. Jamie Cosgrove, Year 4
- Despicable, disgusting, atrocious and smelly. Matthew Olsen, Year 4

All the primary students who participated and to the staff who helped out on the day deserve to be commended. The Waste Audit was carried out as Morawa District High School moves to become an accredited Waste Wise School. Being a Waste Wise School means being mindful of the waste we create, identifying and implementing ideas of how we can reduce our waste and putting recycling or reusing projects into place. Once accredited, we will are able to apply for grants that can be used for waste conscious programs in our school. Our staff is beginning this process, so keep an eye out for further updates of exciting Reduce, Reuse and Recycle programs!



Endeavour & Achieve



Public Speaking Competition

Students from Years 1 to 10 are currently planning and preparing their speeches for our annual Public Speaking Competition, to be held over the next two weeks.

Students will present their speeches in their year levels at the end of Week 6.

The top three speakers in each year level will go into the Final, to be held in Week 7 on Wednesday, 7th June, at 10.30am in the Performing Arts Room. Trophies will be presented to the top speakers for each year level, while all the other finalists will receive medallions.

Below is what is required for each year level:

Yrs 1 & 2 – 1.5 minute prepared speech

Yrs 3 & 4 – 2 minute prepared speech

Yrs 5 & 6 - 2.5 minute prepared speech

Yrs 7 - 10 - 3 minute prepared speech

Marking Criteria

Content Impact

Eye contact Introduction/Conclusion

Use of voice Timing

We look forward to hearing some wonderful speeches in the coming weeks. Parents and community members are welcome to attend the Final.

CAKE STALL



The MDHS Brass Band Committee are having a cake stall, sausage sizzle and raffle starting at 8am in the main street on

Sat 24 June

Come along and grab some goodies!

As we are a small committee, if any community members would like to help us out in the way of donations of cakes, eggs, conserves, chutney etc to help us in our fundraising it would be most appreciated!

Talk for Writing PD

On Thursday and Friday 4 and 5 May, Miss Sophie Smith and Miss Diana McLay attended a 'Talk for Writing' PD at Wandina Primary School. Talk for Writing is a whole-school approach to teaching writing, which is currently being used from Pre-primary to Year 6 at Morawa DHS. This approach was developed by Pie Corbett in the UK.

The aim of the program is to develop written language skills by first targeting oral language skills. It includes multi-sensory techniques within the three key stages of the program: Imitation, Innovation and Invention.

Each stage of the program is tailored to meet the needs of every student while allowing them to engage with high quality written language. The two-day workshop covered fiction and nonfiction writing and was an enjoyable educational experience for both teachers.



The Australian Hearing Bus is coming to town

Hop aboard for a **free hearing check** or to speak to an expert about your current hearing device

Find us here:

TUESDAY 30TH MAY

Glenfield Shopping Ctre 582 Chapman Road Glenfield WA 6532

09:00am - 04:00pm

WEDNESDA 31st MAY

Wonthella Shopping Ctre 252 Fifth Street Wonthella WA 6530

09:00am - 04:00pm

THURSDAY 1ST JUNE

QEII Seniors Centre Durlacher Street Geraldton WA 6530 09:00am - 01:00pm



Australian
Hearing

(08) 9920 7500 www.hearing.com.au

MORAWA DISTRICT HIGH SCHOOL



P O Box 13 Gill Street MORAWA W.A. 6623

Phone: 08 99 710900

Fax: 08 99 711358 Email: morawa.dhs@det.wa.edu.au

ABN: 38 554 770 670

Morawa District High School FACTION POLOS EXPRESSION OF INTEREST

Morawa DHS P&C Committee is seeking feedback from students & parents to gauge interest in faction shirts (illustrated below) to become part of our school uniform.

Faction shirts can be worn as part of the school uniform (on selected days) & for sporting events such as Inter house swimming & athletics carnivals.

Sizes available from 4c (child) – 5XL (adults). Prices start from \$30 each

A final decision will be made by the P&C Committee.



Geraldton Visual Arts Network Meeting Invitation

Join us on Wednesday the 7th of June 2017 at Wandina Primary School (Art Room)

Ajax Drive, Wandina-Geraldton 3:45pm-4:45pm



Topic-"Felting projects for the primary classroom."

Agenda

- 1. A wet felting landscape demonstration. Curriculum links. -Carolyn Butler
- 2. Participants to make a wet felted soap cover-Judith Tupman.
 - *Please bring a bar of soap to complete your felting project.



*A gold coin donation towards felt would be appreciated.

Please RSVP directly to Carolyn Butler at

Carolyn.Butler@education.wa.edu.au or on 0487120466





RISING STARS PROGRAM

Skills based sessions which players experience the following & much more!

- * Learn skills from our professional coaching staff.
- * Technical and tactical training.
- * Small sided games & footy challenge.
- Engagement and guarantee they will have a fun & positive learning experience.
- Player feedback assessment.

SESSIONS CONDUCTED BY

Boys AFL 12's State Coach
Gold Coast Suns Scout Boys AFL A/State Coach

REGISTER ONLINE AT: www.risingstarswa.com.au

WEEK	MON	TUES	WED	THURS	FRI	SAT/ SUN
6	29	30	31 Year Level Speech Competitions →	1 →	2 →	3/4
7	5 WA Day Long-weekend	6 SecondaryExams →	7 Public Speaking Final →	8 →	9 →	10/11
8	12	13	14	15	16	17/18
9	North Midlands Art Project Yr 5/6	Interhouse Cross Country Fun Run	21 Band Camp Geraldton →	22 →	23 →	24/25 Band Cake Stall
10	26 Whole School Assembly TLG→ NAIDOC Week	27 →	28 → →	29 → →	30 →	Jul 1/2
	Yr 10 Work Experience→	→	→	<i>→</i>	→	

Grounds and Security: Parents are asked to remind students that the school grounds are out of bounds out of school hours. In the event of vandalism, please report to School Watch on 1800 177 777 or the local Police on 99 601 666.

MORAWA DISTRICT HIGH SCHOOL BUSINESS PLAN 2016-18

Vision

Morawa District High School is held in high esteem and considered as the region's high school of choice, providing a strong and sustainable education for the students, families and communities in the district.

Mission

Morawa District High School is an Independent Public School which shares a commitment with parents and the community to provide a safe, stimulating and differentiated learning environment, encouraging all students to be fully engaged and motivated to excel.

