

PBS INSTRUCTIONAL RESPONSES TO UNPRODUCTIVE BEHAVIOUR

PROMPT: Low key Response

REDIRECT: Brief, clear, private verbal reminder of the expected behaviour.

RETEACH: Builds on the re-direct by specifically instructing the student on exactly what should be done.

PROVIDE CHOICE: Can be used when a re-direct or re-teaching have not worked.

STUDENT CONFERENCE: Staff member discusses the behaviour of concern, teaches the desired behaviour, provides reasons why it is important, and a plan is made for future use.

Bullying

Bullying is the misuse of power to target an individual or group to intentionally cause embarrassment, pain or discomfort. It can be:

Physical (hitting, kicking, pinching, pushing, tripping and biting)

Verbal (put-downs, insulting language, name-calling, swearing, racist or sexist comments)

Cyber (text messages, email, websites, instant messaging)

Psychological (threats, gestures, blackmail, manipulation)

Relational (ostracising others, spreading rumours, threatening to share personal information)

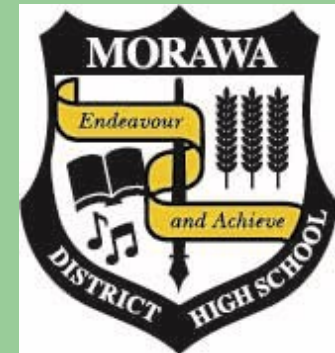
BULLYING MAY ALSO INCLUDE STUDENTS WHO MAY NOT BE DIRECTLY INVOLVED IN BULLYING BUT ARE A BYSTANDER.

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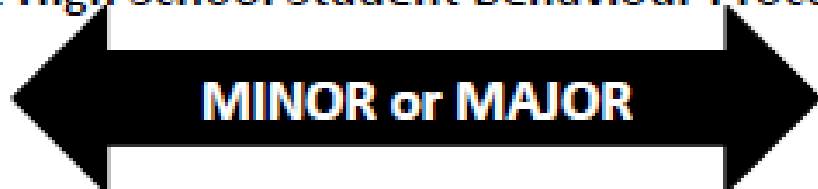
MORAWA DHS BEHAVIOUR REFERRAL PROCESS



Through a framework of Positive Behaviour Support our school community will collaboratively enhance and sustain a safe, caring learning environment that fosters students' academic achievement. Clearly defined expectations and the use of a common language will encourage our students to have a sense of belonging to "Endeavour and Achieve".

Re-entry

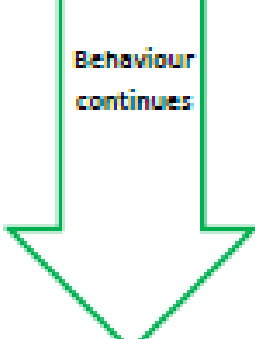
Morawa District High School Student Behaviour Process – Early Childhood (K-2)



- Low Key Response
- Re-direct
- Re-teach
- Provide Choice



- Positive verbal encouragement
- House Points

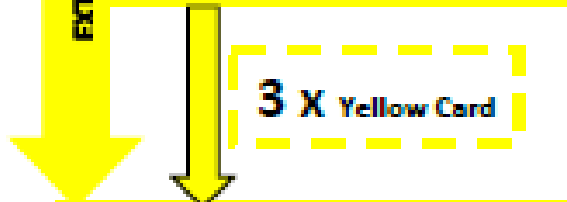


- CHOICE MADE**
- Classroom
- 1st Warning
 - Isolation/2nd Warning
 - Buddy Class
- Playground
- 1st Warning
 - Walk with Duty Teacher

MINOR Teacher Managed	MAJOR Administration Managed
<ul style="list-style-type: none"> • Talking in class • Disrupting other students • Disrespectful language – not directed • Running on verandahs • Using sport equipment in unallocated areas • Not completing/starting set work • Late to class • Calling out • Throwing objects • Touching other people's property • Touching others • Non-compliance 	<p><i>Any violation of School Code of Conduct</i></p> <ul style="list-style-type: none"> • Directed swearing • Physical fighting • Verbal/Physical threat – staff and students • Vandalism • Stealing • Repeated non-compliance • Consistent bullying • Deliberate and destructive behaviours

Issue
YELLOW
CARD

- Deputy
- Withdrawal
 - Restorative practice
 - Develop/review IBP



3 X Yellow Card

- Principal
- Parent Interview
 - Suspension
 - Re-entry meeting

Issue
ORANGE
CARD

Repeated Same
Minors
3+ in one week

RED
Emergency