



An Independent Public School

Morawa District High School

NEWSLETTER

Issue 1, March
2018

EVENTS COMING UP

.....

March 12-29 OLNA
Testing

.....

March 23
Interschool
Swimming Carnival

.....

March 27
"Too Cool for Bullies"
Incursion

.....

March 30 - April 3
EASTER BREAK

.....

April 4-5
Year 6 Camp

.....

April 9 Spelling Bee
Final

.....

April 13 End Term 1

.....



Swimming Carnival a cool success!

High temperatures and severe UV warnings failed to stop sun-smart Morawa students from enjoying their annual swimming carnival last Friday.

Smothered in sunscreen and protected by long shirts and rashies, the swimmers and their tent-protected cheer squads had a thoroughly enjoyable day and saw Morawa District High's Ruby Faction and Agricola from the WA College of Agriculture Morawa take the 2018 Interhouse and Post Compulsory swimming shields.

Ruby competitors scored a total of 778 points ahead of Emerald with 658 and Sapphire with 572.

In the Senior Division, Agricola scored 182 points ahead of Cobweb with 58 and the District Diamonds with 52.

The day was marked by strong but friendly competition, which often saw competitors from other factions cheering their slower rivals home.

Another feature of the day was the fine encouragement offered to the swimmers from the faction bays. The Sapphire cheer squad was particularly vocal.

Several records were broken during the competition and their details, along with a list of champion and runner-up champion swimmers, can be found inside.

The day ended with the traditional relay race between teacher and student teams from the District High and WACOAM, and the parents. This year the race went to the parents, who had only just organised their team as the race was about to begin.

During the trophy presentation ceremony the Principal, Mrs Tapscott, thanked everyone involved in making the 2018 carnival a success, including competitors

for the sportsmanship and participation; all volunteers; and spectators for their support. Particular thanks were also extended to Miss Pearson and Mr Zwaan, P&C Sports President Haylie Cosgrove, Caitlyn Mills, Nicola Appleton and Sandy Reardon (pool supervisor).



Lining up for cool, pool action ...



Henry Little splashes to victory ...



The Sapphire cheer squad cheer on their competitors.



Ruby House Captains celebrate their Swimming Carnival success.



Jerri-Lee Clayton, Grace Moulden, Danielle Letton and Darcie Parker.

Endeavour & Achieve



Tonia Carslake

From the Principal

Dear Parents and Carers,

We are delighted to present our first edition of the newsletter to the school community for 2018. We would like to welcome all families who are new to Morawa District High School as well as those families who were with us in 2017.

2018 has started well for staff and students. Student Census indicated that 172 students (unaudited) were enrolled as of Friday 16 February (although we have had some additional enrolments since this time). Our present student numbers are 183 and our staffing remains stable for 2018.

Leadership Appointments for 2018 include:

Tonia Carslake	Principal (Substantive)
Tracy Tapscott	Acting Principal
Tracy Tapscott	Deputy Primary (Substantive)
Mike McGann	Deputy Secondary (Substantive)
Wendy Glassford-Hill	Acting Deputy Primary (TBA) & Learning Support Coordinator
Joel Hodgson & Diana McLay	Primary Year Coordinators
Linda Jenkins	Manager of Corporate Services
Margaret Henderson & Tammy Solomon	Secondary Year Coordinators

Student Council Representatives for 2018 include:

Jerri-Lee Clayton & McKenzie Matthews	Head Students
Kayla Campbell, Danielle Letton & Darcie Parker	Year 11
Hayley Clayton	Year 10
Dion Jefferies-Paterson	Year 9
Megan Letton	Year 8
Tahlia Richardson, Isabella Tomlinson, Darcy Tynan	Year 7
Michael Cowley, Sophie Scott	Year 6
Liam Appleton	Year 5
Sophie Collins, Tyler Robinson	Year 4

Student House Representatives for 2018 include:

Samantha Councillor, Jerri-Lee Clayton	District Diamonds
Megan Letton, Dion Jefferies-Paterson (Secondary)	Emerald
Michael Cowley, Sophie Scott (Primary)	Emerald
Hayley Clayton (Secondary)	Ruby
Jaxon Carpenter, James Olsen (Primary)	Ruby
Emily Beauchamp (Secondary)	Sapphire

Brooklyn Richards, Marquille Richards (Primary)

Sapphire

We are striving to fulfil the vision set out in our Business Plan (2016-2018) which states:

Morawa District High School is held in high esteem and considered as the region's high school of choice providing a strong, sustainable education and future for the students, families and communities in the district.

Our Business Plan identifies four school priorities:

- Success for all students
- High quality teaching
- Effective leadership
- Strong governance and support

Our focus areas for 2018 include:

Success for all students – Attendance; writing; digital technologies
 High quality teaching – Explicit teaching; evidence based feedback; professional learning
 Leadership – Aboriginal Cultural Standards Framework; positive health and wellbeing for staff and students
 Strong governance and support – school review process


Communication is the key to success in helping schools and children succeed. We are committed to making every effort to be in contact with families and hope that parents and carers inform the school of any issues or concerns they have regarding their child. We understand how regular communication and meaningful parental and community involvement result in improved outcomes for all students. Meaningful two way communication is an essential ingredient for this process to be effective. Please ensure your contact details are current (mobile and email addresses). We are currently investigating Connect, an integrated online environment developed by the Department of Education WA for staff, students and parents in public schools. More information regarding this initiative will be provided to our school community at a later date.



Success for all students

Positive Behaviour Support

The PBS team have been actively promoting the Behaviour Matrix in line with the school's behaviour expectations of respect, responsibility and achievement. It would be appreciated if parents discuss these behaviour expectations with students.

		<h2 style="text-align: center;">Morawa District High School</h2> <h3 style="text-align: center;">Purpose Statement</h3> <p>Through a framework of Positive Behaviour Support our school community will collaboratively enhance and sustain a safe, caring learning environment that fosters students' academic achievement. Clearly defined expectations and the use of a common language will encourage our students to have a sense of belonging to "Endeavour and Achieve".</p>		
		<h3 style="color: #FFD700;">Behaviour Expectations</h3>		
		RESPECT	ACHIEVEMENT	RESPONSIBILITY
Success Indicators or Behaviours	Whole School	<ul style="list-style-type: none"> Follow all staff instructions promptly and politely Speak and act courteously and use good manners e.g. please and thank you Support and help others Move promptly and quietly between classes Treat others with fairness, kindness and respect 	<ul style="list-style-type: none"> Follow our school expectations Attend school on time and regularly Strive to do your best Persevere when faced with challenges 	<ul style="list-style-type: none"> Be neat, tidy and wear school uniform Be punctual and prepared Care for our school eg equipment, grounds, buildings, staff and students
	Classrooms or Learning Areas	<ul style="list-style-type: none"> Be an active listener Use respectful language Wait your turn and be patient with others Allow others to complete their work 	<ul style="list-style-type: none"> Be an active participant Set and achieve personal and academic goals Work is neat and tidy 	<ul style="list-style-type: none"> Complete all set tasks to the best of your ability Care for your personal and class equipment Stay focused on your learning activities
	Playgrounds or Play Areas	<ul style="list-style-type: none"> Treat others how you would like to be treated Be considerate of other people and their space 	<ul style="list-style-type: none"> Resolve conflicts positively Recognise and accept differences Model appropriate behaviour 	<ul style="list-style-type: none"> Play and eat in designated areas Walk on paved areas and verandahs Return sports equipment after use Wear hats outdoors Keep our school clean and always place rubbish in the bin Say no to bullying
		<p>The matrix is a list of specific behaviours/skills for each setting in relation to the three expectations. All students and staff will be responsible for following the behaviours listed on the matrix. It serves to enhance communication and create a common language among staff and between students, staff and parents. It also creates the 'curriculum' that will guide the teaching of expected behaviours.</p> <p>OBSERVABLE – Behaviour we can see a student do or hear them say e.g. <i>Raise your hand and wait to be called on.</i></p> <p>MEASURABLE – Behaviour that we could count e.g. <i>Bring your equipment to class.</i></p> <p>POSITIVELY STATED – What you want students to do instead of problem behaviour e.g. <i>Hands and feet and other objects to yourself.</i></p> <p>UNDERSTANDABLE – Written so all students, staff and family members are clear about the behaviours e.g. <i>Hands and feet to self.</i></p> <p>ALWAYS APPLICABLE – Something all staff will consistently enforce e.g. <i>Stay in designated area.</i></p>		
Suggested Routines/Procedures		The following areas were seen as possible procedure/routines that could be developed (in no specific order): Canteen Toilets/Change rooms Verandahs Water Fountains		
		Student behaviour data may indicate that there are certain non-classroom settings around the school which require a more specific behaviour routine or procedure. These help to more thoroughly outline the specific, expected behaviour for these areas.		

To manage student behaviour, we have clear guidelines about unproductive behaviour:

- **PROMPT:** Low key response
- **REDIRECT:** Brief, clear, private verbal reminder of the expected behaviour.
- **RETEACH:** Builds on the re-direct by specifically instructing the student on exactly what should be done.
- **PROVIDE CHOICE:** Can be used when a re-direct or re-teaching strategy has worked.

Consequences of choice

1. Behaviour Stops: Positive verbal encouragement/House Points/Class Dojo

2. Behaviour Continues

- o Student given a warning
- o Student given second warning
- o Student sent to Buddy Class
- o Student referred to Administration (Yellow Card and loss of Good Standing)

- **STUDENT CONFERENCE:** Staff member discusses the behaviour of concern, teaches the desired behaviour, provides reasons why it is important, and a plan is made for future use.

Further information about this process is provided on our website.

Bullying. No Way!

We have a zero tolerance to bullying approach. Our school has amongst its aims the provision of a safe, secure and positive environment in which each child can develop the knowledge, skills, self-confidence and maturity to respect and care for themselves and others. The school aims to establish a community in which everybody feels valued and safe, and where individual differences are understood, accepted and appreciated. It is the responsibility of students and staff to uphold the right to this environment. Our school does not tolerate bullying or harassment in any form. Respect for others is expected by staff, parents and students at all times. Our school will be celebrating Bullying. No Way! on 16 March 2018.

Attendance

All schools in Western Australia are committed to providing safe and supportive learning environments for all students which address their educational needs. Morawa District High School expects that, wherever possible, students to attend school for the full school day so that they may take advantage of all the educational opportunities available. We are committed to promoting the key message, Every Day Counts. Parents and carers are asked to report reasons for absences by contacting the school office via phone, email, SMS or in person.

Constable Care Road Safety Tips

Although parents and students have got back into the swing of school, it is always important to keep safety in mind. Some tips from Constable Care to make the start of the 2018 school year a safe one have been provided in their newsletter.

Parent Information Sessions

Parents were invited to meet teachers early in the term to discuss the academic program for this year. Parents are encouraged to contact teachers if they would like any further information in relation to this matter.

School Development Days

All staff engaged in professional learning as part of our Digital Technologies in Focus project on the first of our school development days during the first week of school. This was followed by school staff review of our commitment to the school's priorities and operational planning for 2018.

Swimming Carnivals

Congratulations to students, staff and parents of both the District High School and the WA College of Agriculture for a very successful Interhouse Swimming Carnival held on Thursday 8 March. The District High School is now preparing its team for the Interschool carnival on Friday 23 March which will be held at the Morawa Swimming Pool. We would like to welcome the school community to come along and support our school.

We hope that you enjoy the first edition of our newsletter and I look forward to working with the school community this year. Mrs Carslake has informed the school that she has accepted a position with the Midwest Education Regional Office as Principal Consultant until the end of this term. We look forward to welcoming her return to her role as Principal in Term 2. Mrs Carslake will be attending our School Board meeting this term. In the meantime we would like to wish everyone a safe and happy Easter holiday (Friday 30 March to Tuesday 3 April) and we look forward to your return to school on Wednesday 4 April.

Kind regards
Tracy Tapscott
Principal

Primary Focus

Welcome back to the new school year and what a busy start it has been! The Pre-primary, Year 1/2 and 3/4 classes were straight into Interim Swimming Weeks 2 and 3 with an incursion happening in Week 2 as well.

Scitech visited and the students from Kindergarten to Year 6 enjoyed 2 sessions on this day full of fun activities. K-3 experienced 'Chemistry Happenings' in the home while the Year 4-6s were involved with different tools to explore chemistry and reveal unseen properties.

We have four primary classes this year and each room is working on a different theme. The doors to the classrooms look great and reflect the themes happening inside. The themes this term are: K/P Community Helpers, Year 1/2 Enchanted Forest, Year 3/4 Tropical and Year 5/6 Under the Sea.

Our Writing focus this term is narratives with a couple of weeks spent on poetry and rhyming couplets.

Students are currently working towards producing a narrative following the Talk4Writing process which involves the students learning a condensed story orally, with actions. This consolidates the framework that is necessary to write a narrative. Well done to those writers who have their pieces published in this newsletter.

Our first primary assembly was held on **Friday 16 March** and the Year 5/6 class ran this assembly. Due to Interm Swimming for this class the assembly was held in the last period of the day (2.30 – 3.10pm) in the Performing Arts room.

The Year 5/6 camp is also happening this term in Week 10, 4 April – 5 April. The students will be staying overnight at the Geraldton Camp School and accompanied by Mr Hodgson and Mrs Clark. Notes have gone out this week with the itinerary and request for payment and we hope all Year 6 students can attend to experience the fun activities that are planned. Students must ensure they retain their good standing to be eligible to attend.

This term the teachers have been busy doing the On-entry testing for Pre-primary – Year 2. This is a valuable assessment which enables the teachers to know where the students are at and what to plan for next. Various targets will be made to ensure students are challenged and achieve the outcomes set for them.

E-mentoring begins this term for seven weeks. In collaboration with UWA students, a number of our students are selected to receive an hourly mentoring session once a week. These sessions focus on various topics such as: Cyber Safety, Success and Goals, Positive Relationships and Health and Wellbeing. Fourteen students from Year 5-7 will participate in E-mentoring this term.

Many students appear not to have all the stationery items necessary for everyday work. This often interrupts lessons when students have to wait to borrow items so I urge all parents to please check that your children have everything they need. Teachers will send home a Stationery Replacement note so that you are aware of what is needed.

The Spelling Bee for Years 1-8 is fast approaching and students received their list words to study last week. Hopefully students are studying these words for homework every night. The written and oral year level Spelling Bee will be held in Week 8 and the top three students in each year level will participate in the **Final in Week 11 Monday 9 April**. Notes will go out to these students and parents in Week 8.

I would like to mention what a pleasure it is to see all primary students dressed in school uniform – to have them all dressed accordingly at our Monday morning assemblies is wonderful to see.

Mrs W. Glassford-Hill
Primary Deputy

Poems from the Yr1/2 room

The Lions

The lion was mad
And his sister was sad
They lived in a cave
They were very brave
Harvey Andrews Yr 1

The Unicorn

Anna Bananna the unicorn
Had a golden horn
When she is tired she will yawn
She has been my friend since I was born
Mikayla Scott Yr 1

The Rat

The cat sat on the mat
It caught a little rat
That was very fat
Then the cat saw a bat
Who was sitting on a mat
Looking at the rat
That was very fat
Anna Collins Yr 2

My Friend

My friend had money
And his leg was funny
He went to the canteen
He bought a bean
Cameron Councillor Yr 2

The Pool

I went to the pool at my school
I think it was cool but it was full
I went for a swim with Tim
Harry Cosgrove Yr 2

The Cat Bat

The cat saw a bat
But the bat had a rat
The cat ate the rat
But then saw a mat and had a nap
Jacob Haeusler Yr 2

Down the Road

A dog had a hog
And they found a duck with a buck that had a truck
That they drove down the road
Towing a load
Seth Mills Yr 2

Secondary Matters

A message from our Head Students 2018



2018 Head Students Mackenzie Matthews and Jerri-Lee Clayton (centre) receive the school flag from 2017 Head Students

As Year 12 students complete the design of their leaver's jackets, we have realised that we have less than 30 weeks left of school, 30 weeks before we will start to be considered as adults. This thought fills us with both dread and excitement, but we know that when we leave we will be ready to take on whatever the future holds.

But that's a while away and we still have highlights to look forward to. At the forefront of our minds is of course the ball. Girls in stunning dresses, makeup and curls and guys in ironed shirts and ties, for a night we are going to remember for the rest of our lives. We also plan to have a revenge tug-of-war match against the staff after they defeated the students in the last fierce event.

Of course, WACE is around the corner and we know that for some of us the next three terms will be filled with late nights of stress and tears, but it will be worth it when we become the honoured guests and walk to the front of the Graduation Assembly.

As Head Students, we will always be there for students, and that doesn't just include the Year 12s, but the rest of the school as well. We want to ensure that everyone's voice is heard, even if it is not the loudest. We want to work with our student councillors, our Year Coordinators and the school's administration team to ensure that the brilliant ideas you have to make the school a better place can be implemented. We also want to make sure the school becomes involved with the worthy charities that it has supported in previous years.

The student leadership torch has been passed to us, and together with the whole school community, we want to promote the success and well-being of us all. We know this year is going to be tough, but we are going to be tougher- together!

Jerri-Lee Clayton and Mackenzie Matthews
Head Students

Secondary Progress Reports Out this Week

Progress Reports for students in Years 7 to 12 will be issued this week. While it is still early in the academic year, the reports will give an indication of how students are coping in their new courses. At this stage it is very important to consider the school's assessment policy.

Student Responsibilities:

Complete all set tasks by the due date.

Support the teacher to maintain files of assessed work for reference by the School Curriculum and Standards Authority (SCSA) as necessary.

Maintain a good record of behaviour and attendance (a student who is absent from class for five lessons or more per term is deemed to be "at risk" of not achieving their full potential).

Advise teachers concerning absences from class, missed assessments and requests for extensions.

Complete classwork, homework and revision tasks that are essential to their learning program.

Teacher Responsibilities:

Develop a teaching/learning program that meets the syllabus requirements.

Provide students with a course outline and assessment outline.

Use a range of tools to assess student learning.

Maintain files of assessed work for reference by SCSA as necessary.

Provide students with timely assessment feedback and guidance.

Advise parents/guardians on their student's progress.

Parents/Guardians are asked to contact the school if they are concerned about and issues identified through the Progress Reports.

OLNA Preparations

Some of our Year 10, 11 and 12 students are presently involved in OLNA activities, which give them the opportunity to demonstrate the required literacy and numeracy standards for the Western Australian Certificate of Education (WACE). The assessments in Writing were carried out last week. The assessments in Reading and Numeracy must be completed by March 29. More details about the assessments can be found elsewhere in this Newsletter.

ASPIRE UWA Activities 2018

A representative from Aspire UWA will be in the school this week to organise activities designed to assist Morawa District High School students to make the transition to university study. The activities include flights to Perth by groups of Year 9 and Year 11 students from Geraldton Airport to experience life on a university campus and in-school demonstrations to promote tertiary studies in Science and Mathematics.

Facilities for Secondary Students

Plans are being developed to provide special areas for secondary students during recess and lunch breaks. If you have ideas about suitable equipment or seating ideas, please pass them on to Jerri-Lee or Mackenzie.

T. Michael McGann, Secondary Deputy

Constable Care Road Safety Tips

Make Safety Part of the Conversation

- Talk with you kids about safety and going back to school. If possible, do a practice run before schools starts so your child is familiar with the process.
- Remind children not to talk with strangers or anyone that offers a lift home unless it has been prearranged with yourself.
- Reinforce with your children that they should avoid walking or riding bikes behind school buses and other dangerous blind spots.
- If you collecting your child from school, advise them where the pick-up point will be and the safest way to get to you, including using a crossing and not running across the road.
- If your child is riding to school ensure they wear bike safety equipment including helmets.
- Tell your child to always cross the road at crossings or traffic lights and to look both ways before crossing.
- Don't talk on your phone or send text messages while you're driving. Apart from the safety concerns, it's important to practice what you preach — don't text and drive.

School Zone Driving Safety Tips

- Be on the lookout for school zone signals and ALWAYS obey the speed limits.
- Always slow down for school busses that are loading or unloading children.
- Watch out for school crossing guards and obey their signals.
- Be aware of and watch out for child "hot spots", such as around schools, near bus stops and bike lanes, sidewalks, in the streets, in school parking lots, etc.
- Never pass other vehicles, make a U-Turn or change lanes while driving in a school zone.
- Unless licensed to do so, never use disability parking, emergency vehicle lanes or spaces to drop off or pick up children at school.
- Expect the unexpected.

Riding Your Bike to School

- Check with the school to make sure your child is allowed to ride their bicycle to school. Some schools do not allow students to ride bicycles to school until they reach a specific grade.
- Make sure your child always wears a bicycle helmet! Failure to wear one could result in a traffic fine. Furthermore, in the event of an accident, helmets reduce the risk of head injury by as much as 85 percent.
- Obey the rules of the road; the rules are the same for all vehicles, including bicycles.
- Choose the safest route between home and school and practice it with children until they can demonstrate road safety awareness.
- If possible, try to ride with someone else. There is safety in numbers.

Walking to School

- Leave early enough to arrive at school at least 10 minutes prior to the start of school.
- Use the same route every day and never use shortcuts.

On the blackboard

Interschool Swimming Carnival 23 March
Morawa Town Swimming Pool

EASTER BREAK
Friday 30 March - Tuesday 3 April

- Go straight home after school. Do not go anywhere else without permission.
- Always use public footpaths and streets when walking to school.
- Demonstrate traffic safety awareness and pick the safest route between your home and the school, and practice walking it with your children.
- Try and walk to school with other students. There is strength in numbers.
- Teach your children to recognize and obey traffic signals, signs, and pavement markings.
- Only cross streets at designated crosswalks, street corners and traffic controlled intersections.
- Always look both ways before crossing the street and never enter streets from between obstacles like parked cars, shrubbery, signs, etc.
- Always walk and never run across intersections.
- Avoid talking to strangers. Teach your children to get distance between themselves and anyone who tries to approach or make contact with them.
- If a stranger does approach your child, make sure they know to immediately report the incident to you or a teacher.
- Teach your children to never get into a vehicle with anyone, even if they know them, without your permission.

School Bus Safety

- Make a habit of arriving at the bus stop at least five minutes before the scheduled arrival of the bus.
- Make sure your child stays off the street and avoids excessive horseplay while waiting for the school bus.
- Be sure the bus comes to a complete stop before getting on or off.
- When riding the bus, make sure your child understands they must remain seated and keep their head and arms inside the bus at all times.
- Do not shout or distract the driver.

(Constable Care - Back to school safety tips)

INTERHOUSE SWIMMING CARNIVAL 2018

2018 INTERHOUSE SWIMMING RESULTS

Gold Medallion Open 200m Freestyle Girl Sarah Connolly Faction AGR
Gold Medallion Open 200m Freestyle Boy _____ Faction _____

Year	Girls	Pts	Name	fac	Boys	Pts	Name	Fac
1	Runner-Up	13	Layla Lewis	S	Runner-Up	16	Jaycob Twomey	R
	Champion	26	Sophie Lawrance	S	Champion	18	Harvey Andrews S/Wyilies Chappel S	
2	Runner-Up	11	Anna Collins SPH/Niamh Cowley EM		Runner-Up	16	Harry Cosgrove	EM
	Champion	26	Chloe Lawrance	S	Champion	26	Seth Mills	S
3	Runner-Up	21	Gabrielle Yewers	EM	Runner-Up	29	Caladyn Milloy	EM
	Champion	34	Evie Chappel	S	Champion	31	Keanu Hedlam	R
4	Runner-Up	21	Iona Scott	EM	Runner-Up	16	Blayke Twomey	R
	Champion	39	Sophie Collins	S	Champion	26	Levi Slater	EM
5	Runner-Up	21	Jamarah Walley S/ Cianna Flanagan EM		Runner-Up	29	Matthew Olsen	R
	Champion	23	Thia Garlett	EM	Champion	29	Jamie Cosgrove	EM
6	Runner-Up	21	Brooklyn Richards	S	Runner-Up	23	Michael Cowley	EM
	Champion	34	Sophie Scott	EM	Champion	29	James Olsen	R
7	Runner-Up	21	Tealeshia Taylor	R	Runner-Up	21	Wrey Haimona	R
	Champion	26	Bella Tomlinson	R	Champion	39	Mac Ballantyne	R
8	Runner-Up	24	Adrianna Clayton	R	Runner-Up	24	Dylan Benson	S
	Champion	39	Megan Letton	EM	Champion	31	Caleb Hawkins	R
9	Runner-Up				Runner-Up	26	Dion Jefferies-Patterson	EM
	Champion	39	Delta Hawkins	R	Champion	26	Dayan Francis	S
10	Runner-Up	29	Trinity Denham	AG	Runner-Up	18	Zac Pink	CO
	Champion	39	Hayley Clayton	R	Champion	21	Liam Sharman	AG
11 & 12	Runner-Up	23	Danielle Letton	EM	Runner-Up	18	Bryn Quick	AG
	Champion	26	Sarah Connolly	AG	Champion	34	Henry Little	EM

Interhouse Shield

In 3rd Place with	572	Sapphire
In 2nd Place with	658	Emerald
In 1st Place with	778	Ruby

Post Compulsory Shield

In 3rd Place with	52	District Diamonds
In 2nd Place with	58	Cobweb
In 1st Place with	182	Agricola





Layla Lewis



Sophie Lawrance



Wylie Chappel & Harvey Andrews



Jaycob Twomey



Anna Collins



Niamh Cowley



Chloe Lawrance



Harry Cosgrove



Seth Mills



Gabrielle Yewers



Evie Chappel



Caladyn Milloy



Keanu Hedlam



Iona Scott



Sophie Collins



Blayke Twomey



Levi Slater



Jamarah Walley



Cianna Flanagan



Thia Garlett



Matthew Olsen



Jamie Cosgrove



Brooklyn Richards



Sophie Scott



Michael Cowley



James Olsen



Tealisha Taylor



Isabella Tomlinson



Wrey Haimona



Mac Ballantyne



Adrianna Clayton



Megan Letton



Dylan Benson



Caleb Hawkins



Delta Hawkins



Dion Jefferies-
Patterson



Dayan Francis



Hayley Clayton



Danielle Letton

Record Breakers 2018!

Chloe Lawrance Year 2 10m Kickboard
Hayley Clayton Year 10 50m Freestyle
& Year 10 50M Breaststroke
Trinity Denham Year 10 50m Breaststroke



Chloe Lawrance record
breaker



Hayley Clayton record
breaker



Trinity Denham record
breaker

Student Councillors for 2018

PRIMARY 2018 STUDENT COUNCILLORS

Sophie Collins
Tyler Robinson
Liam Appleton
Michael Cowley
Sophie Scott

RUBY HOUSE CAPTAIN

James Olsen

RUBY HOUSE CAPTAIN

Jaxon Carpenter

SAPPHIRE HOUSE CAPTAIN

Marquille Richards

EMERALD HOUSE CAPTAIN

Michael Cowley

EMERALD HOUSE CAPTAIN

Sophie Scott

SECONDARY 2018 STUDENT COUNCILLORS

Talhia Richardson
Isabella Tomlinson
Darcy Tynan
Megan Letton
Dion Jefferies-Paterson
Hayley Clayton
Darcie Parker
Danielle Letton
Kayla Campbell

SCHOOL CAPTAINS 2018

Jerri-Lee Clayton
Mackenzie Matthews

RUBY HOUSE CAPTAIN

Hayley Clayton

SAPPHIRE HOUSE CAPTAIN

Emily Beauchamp

EMERALD HOUSE CAPTAIN

Megan Letton

EMERALD HOUSE CAPTAIN

Dion Jefferies-Paterson

DISTRICT DIAMONDS

Jerri-Lee Clayton
Samantha Councillor

Poems from the Yr5/6 room

Suspenseful writing

Max Knox-Atkinson Yr 5

On the night of the storm, the hail pounded the roof. The rain bashed the windows like a mad man. The dark cloud blocked the moon's light. The lightning lit up the sky with a flash and thunder echoed through the misty and dark town.

Hannah Little Yr 6

On the night of the storm, thunder grumbled like a truck horn while lightning cracked like a roof falling in. Rain lashed the street like a river as the lightning struck by the house.

Carly Ballantyne Yr 5

On the night of the storm, rain lashed the street like stones, thunder crackled like a whip, lightning lit up the sky like a torch. Dark clouds swarmed around. There was no power. I laid in bed with the wind howling.

Rhyming Couplets

Matthew Olsen Yr 6

I saw a crab
That did a dab

I have a fish
That ate off a dish

I saw a mantaray swimming in the bay
And I say "Hey!"

Jamie Cosgrove Yr 5

I often play on the reef
While I watch people eat beef

I touch the lovely sand
With my extreme hand

I like to swim with fish
Then eat them on my dish

Students		Teachers	
Semester 1		Semester 1	
Term 1	Wednesday 31 January - Friday 13 April	Term 1	Monday 29 January - Friday 13 April
Break	Saturday 14 April - Monday 30 April	Break	Saturday 14 April - Sunday 29 April
Term 2	Tuesday 1 May - Friday 29 June	Term 2	Monday 30 April - Friday 29 June
Break	Saturday 30 June - Sunday 15 July	Break	Saturday 30 June - Sunday 15 July
Semester 2		Semester 2	
Term 3	Monday 16 July - Friday 21 September	Term 3	Monday 16 July - Friday 21 September
Break	Saturday 22 September - Monday 8 October	Break	Saturday 22 September - Sunday 7 October
Term 4	Tuesday 9 October - Thursday 13 December	Term 4	Monday 8 October - Friday 14 December

School Development Days for 2018

Monday 29 January and Tuesday 30 January

As Easter falls during Term 1, all schools will be closed from Friday 30 March to Tuesday 3 April inclusive.

Monday 30 April

Wednesday 15 August

Monday 8 October

Friday 14 December

In the kitchen with the year 11 and 12!

In Week 4 the Yr 11/12 Kitchen Operations and Hospitality students made some wonderful dishes with Chef Simon Saiduzzaman. Included on the menu was:

Steamed Mussels in Tomato Broth; Calamari with chilli salt; and Mini Pizzas. The school office will offer our services for tasting for quality control if necessary.



A little bit of history...

This year we will be publishing excerpts from the History of the Morawa Schools 1923-1984.

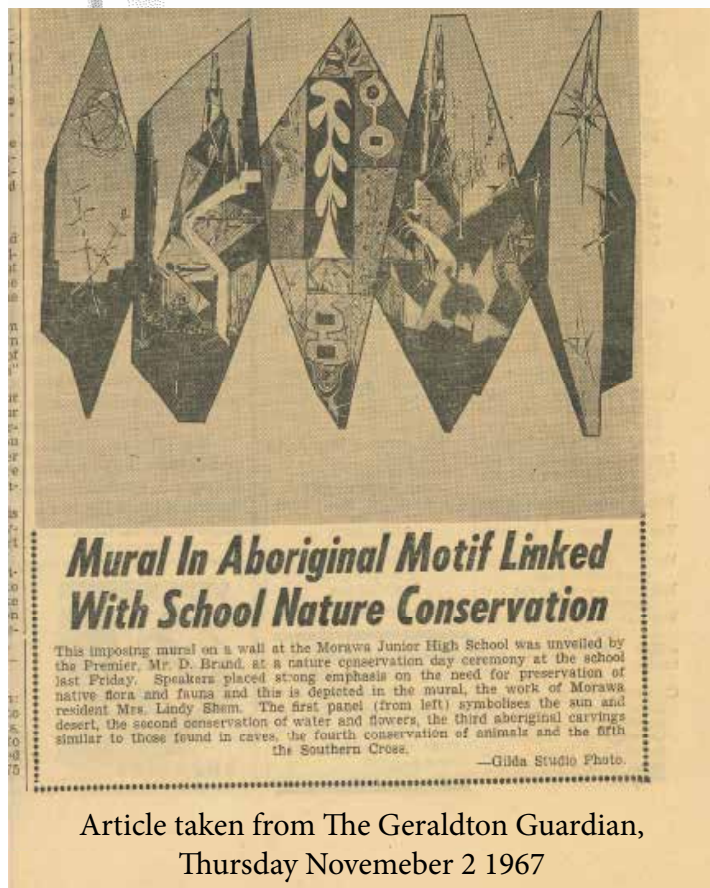
Introduction

Although the Morawa townsite was proclaimed in 1912, a school in the town was not established until 1923. However, a number of schools had been commenced in the Morawa region. The first schools to be built were at South Morawa and Merkanooka (known as Morawa Central) in 1912. The growth of education in other areas, particularly to the north, was restricted due to lack of adequate transport.

In 1916, 'half time' schools were set up at BILYA ROCK and PINTHARUKA, on private properties. Under this scheme a teacher spent one week at Bilya Rock and one week at Pintharuka. A student would drive the teacher, in horse and cart from Pintharuka, and stay the week at Bilya Rock for schooling. The second Bilya Rock school was opened in 1919 and Koolanooka in 1924. In later years schools were also established at Pintharuka (1927) and East Bowgada (1932).

There were also some 'assisted' schools such as at Canna East (1939) whereby the department provided a teacher and the community supplied a dwelling and accommodation.

The Morawa townsite school commenced in 1923 as a class 7 school indicating that enrolment was between 10 and 20 children and sustaining an average attendance of 8 pupils in daily attendance. The schools' grading system used by the Education Department between the years 1921 and 1950 classified the schools on enrolment into 7 grades. This was for the purpose of staffing and the promotion of teachers into administrative positions.



My first days in high school ...

Starting high school was amazing! I felt nervous walking towards my new classroom because I didn't know where I was going or who I was going to meet on the way there. I really miss my friends who have gone to different high schools but knew a few people here, which made me feel more comfortable in my new school. There are also really fun events that I didn't get to do at primary school, like Woodwork Metalwork and Home Ec.

Wrey

I am excited about being in high school but we have no playground and have already started to get homework! I told my parents that high school was better but my best lesson is not Woodwork any more.

Noah

When I arrived I was excited but scared. I saw a lot of people and felt nervous. The first thing somebody said to me was "welcome to high school—come in and get ready for today". My favourite class so far has been Home Economics.

Tahlia

I was really early to get to school on my first day and happy to see my friend Bella. I will always remember making a chocolate milkshake in Home Economics in my first week of high school!

Marget

I felt excited on my first day. I wasn't nervous because I had experience at the school. I will not miss primary school. I felt like a gangster walking towards the classroom. I loved making milkshakes in Home Economics.

Jacob

When I came to high school, I was really happy and excited.

Shaun

I felt terrible about starting high school.

Xander

I was nervous and a bit excited on my first day of high school. I didn't feel like I was supposed to be here when walking into the classroom. I knew a friend from Perenjori and met two new kids who might be my friends. My favourite memory of my first week was marking, drilling and cutting blocks in Woodwork.

Ariel

I felt shy and small on my first day of high school.

Hayley

I was excited about going to high school to get a different perspective on things. I will miss all of my friends at primary School. My first day at high school was fun but a bit scary. I thought I looked strange in my new uniform because it looked boggy on me. I felt sick on my first day because I was away from home and didn't know many people.

Emily

I felt happy coming to MDHS but I miss talking to my friends who have gone to different schools. I thought I was dead in the uniform and felt happy!

Shabby



The most exciting thing that happened to me on my first day of high school was catching a mouse that could jump really high! I felt really good at the start of the day and being at high school met my expectations.

Darcy

I felt happy about starting high school because I could make some new friends and meet new people. I like high school better than primary school because you can move and stretch your legs between classes. Nobody talked very much until lunch time when the girls walked around the school and talked and talked and talked.

Isabella

I was a bit shy but happy about coming to high school but I didn't really know that many other students. I really enjoy school and my best class is cooking.

Tealishia

On my first day of high school I had to take a school bus from Perenjori and it was boring. The new uniform looked cooler and I knew everyone. My favourite class was cooking and my least favourite was anything that involved any mental work.

Alex

Coming to school in Morawa was great. The first words I heard from a teacher were "Hello, come in a get ready". I made a few new friends and the one thing I will remember about my first day is being with people I like.

Kieran

I felt very nervous about starting high school. It was the first time on the bus for me. When I walked towards the classroom I felt very scared and a bit weird wearing a new uniform. My best class was Home Economics.

Gemma

Our other Year 7 students are:

Mac, Shanneil, John, Maddy-Ann, and Michaela

Want to know about the OLNA?

Some students in Years 10, 11 and 12 will be involved in OLNA activities over the next few weeks. You may have heard about it, but are not sure what it means for your child.

OLNA stands for the Online Literacy and Numeracy Assessment. In order to demonstrate the required literacy and numeracy standards for the Western Australian Certificate of Education (WACE), some students are expected to sit this assessment. The School Curriculum and Standards Authority (Authority) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. Students who do not prequalify will have up to six opportunities before the end of Year 12 to meet the requirement.

The OLNA has three components—reading, writing and numeracy. The reading and numeracy components comprise 45 multiple choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing.

To prepare our students for the types of questions they can expect and to familiarise them with the online assessment platform, we have provided access to practice and example tests.

Students who do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to the Authority to re-sit the OLNA at any age.

If you want to know more, you can go to the Authority's website and look under Years 11 and 12 > Assessment > OLNA. There you will find more information, answers to frequently asked questions and a brief video. You can also send questions to olna@scsa.wa.edu.au.



Year 10 students Hayley Clayton, Nellie Humphreys, Eve Zenni and Destiny Flanagan prepare for OLNA activities with Mr. McGann

P & C Update

The P & C AGM was held Monday 19 March 2018, thank you to all who attended.

We would like to thank the outgoing committee members for their hard work whilst on the committee.

Thank you to the following people who were elected at the meeting to the following positions.

P&C Executive Positions

President:	Jamie Appleton
Vice President:	Mark Coaker
Secretary:	Teneke English
Treasurer:	Jane Coaker
Committee Members:	Caitlyn Mills Brad Collins

P&C Subcommittee Positions

President Cropping/Fundraising	Mark Coaker
President Band:	Sandy Connolly
Kindy/Pre-Primary:	Linda Collins
Uniforms:	Teneke English
Canteen:	Kate Hargreaves
Sports:	Haylie Cosgrove



Morawa District High School Students in Years 4 to 9 will have the opportunity to participate in Week 8 during their Digital Technologies classes.

About the Challenge

The 2018 Bebras Australia Computational Thinking Challenge (www.bebbras.edu.au) is part of an international initiative whose goal is to promote computational thinking amongst students. Bebras is aligned with and supports the new Australian Digital Technologies Curriculum.

The Challenge is delivered online and will be held, at Australian schools, in a school hour during the period of March and September, 2018.

How your child can participate?

Participation in the Challenge is voluntary.

If you wish for your child to participate, please give your consent by completing and returning the parental participation and privacy consent form that your child has been given to take home.

If you do not provide your consent, your child will not be able to participate.

For more information contact Mrs Rosemary Bond at school on 99710900 or visit www.bebbras.edu.au



Central Regional TAFE

173 Fitzgerald St,
GERALDTON WA 6530

We would like to help

Please take a moment to help us provide the learning experiences that you want via Central Regional TAFE.
When you're done, please give to Reception c/ Morawa District High School
or email to hospitality@crtafe.wa.edu.au.

SHORT COURSES

Have you ever completed a course with Central Regional TAFE?

- ☐ Never
- ☐ Yes in the last 12 months
- ☐ Yes over 2 years ago

What of the following courses would like to attend:
(Select Two choices)

- ☐ The perfect curry
- ☐ Decorating cakes
- ☐ Cooking shortcuts
- ☐ Health meals
- ☐ Baking pastries
- ☐ Barista coffee course
- ☐ Mexican meals
- ☐ Modern Asian
- ☐ Other:

Course timeframes. Tick the preferred length of course

- ☐ 1 evening course – 3 hours
- ☐ 3 hour evening course over 4 weeks
- ☐ 1 day course (weekday)
- ☐ 1 day course (weekend)
- ☐ Other:

Additional Comments

What 173 Fitzgerald St, Geraldton WA 6530 other courses that you would like to attend: e.g. photography

About You (optional)

Name

Address

Phone

Email

Thank you for your participation!



13 February 2018

MORAWA DISTRICT HIGH SCHOOL
34 GILL STREET
MORAWA WA 6623

Dear Principal,

WA Health-school based immunisation program (SBIP) 2018

Many thanks for your ongoing support of the Western Australian school-based immunisation program (SBIP). In 2018, the SBIP will comprise of vaccinations offered in years 8 and 10.

The 2018 SBIP for year 8 students will run over the four school terms. Students will be offered a booster dose of diphtheria, tetanus and whooping cough (dTpa), and also a two dose course of the human papillomavirus (HPV) vaccine. Students in year 10 will be offered a single dose of Meningococcal ACWY vaccine.

As in previous years, Department of Health (DoH) or Local Government community health nurses will contact you to arrange suitable dates to conduct immunisations at your school. The nurses will provide consent packs for parents, and will ask for your help in distributing the packs to parents via the students and encouraging parents to sign and return the consent form to the school.

Please consider providing the following text via your school newsletter or website which provides further information about the importance of immunisation in protecting children and communities against vaccine-preventable diseases.

Year 8 vaccination program

*The Department of Health is offering a free immunisation program for year 8 students in 2018. The program offers a booster dose of the diphtheria, tetanus and whooping cough (dTpa) vaccine, and a vaccine for protection against human papillomavirus (HPV). The new vaccine provides better protection against infectious diseases and some cancers in just two doses. Students in year 8 will receive an information pack in Term 1 containing details of the program and a consent form for parents to sign. **Parents must sign and return the consent form** for their children to participate in this free program. For more information visit: healthywa.wa.gov.au/immunisation*

Year 10 vaccination program

*The Department of Health is offering a free, one dose, Meningococcal ACWY immunisation program for year 10 students in 2018. Students in year 10 will receive an information pack in Term 1 containing details of the program and a consent form for parents to sign. **Parents must sign and return the consent form** for their children to participate in this free program. For more information about the vaccination program visit: healthywa.wa.gov.au/immunisation*

We have also developed a poster to remind parents to sign the consent forms. We have enclosed copies which we ask that you display in areas where parents visit.

If you have any queries about the school-based programs contact Palee Holdsworth on 9388 4861.

I would like to take this opportunity to thank you once more for your ongoing support.

Dr Paul Effler,
Medical Coordinator, Prevention and Control Program
Communicable Disease Control Directorate
Western Australian Department of Health

SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 12
YOU MAY BE ELIGIBLE FOR UP TO:

\$350

towards school expenses

DO YOU HOLD A: ● **CENTRELINK HEALTH CARE CARD**
(OR) ● **CENTRELINK PENSIONER CONCESSION CARD**
(OR) ● **VETERANS' AFFAIRS PENSIONER CONCESSION CARD**

Applications Close
Friday 13 April 2018



- 2 KMS
- SUNDAY 18 MARCH
- 11AM OPPOSITE THE SHIRE
- ALL AGES
- SCAVENGER HUNTS



PRIZES FOR BEST-DRESSED BIKE:



Under 8's
8—16 years
Adults

**FREE ENTRY TO
POOL FOR
PARTICIPANTS**

Shire of Morawa - Family Fun Bike Ride

WEEK	MON	TUES	WED	THURS	FRI	SAT/SUN
7	12 OLNA testing	13 School photos	14	15	16 Day of action against bullying & Violence	17/18
8	19 P&C Meeting @ 4pm OLNA testing	20	21	22	23 Interschool Swimming Carnival @ Morawa	24/25
9	26 OLNA testing	27 "Too cool for bullies" Incursion	28	29	30 GOOD FRIDAY	31/1
10	Apr 2 EASTER MONDAY	3 HOLIDAY	4 Year 6 Camp	5 Year 6 Camp	6	7/8
11	9 Spelling Bee Final 1-8	10	11	12 Attendance reward	13 Whole school assembly END TERM 1	14/15

Grounds and Security: Parents are asked to remind students that the school grounds are out of bounds out of school hours. In the event of vandalism, please report to School Watch on 1800 177 777 or the local Police on 99 601 666.

MORAWA DISTRICT HIGH SCHOOL BUSINESS PLAN 2016-18

Vision

Morawa District High School is held in high esteem and considered as the region's high school of choice, providing a strong and sustainable education for the students, families and communities in the district.

Mission

Morawa District High School is an Independent Public School which shares a commitment with parents and the community to provide a safe, stimulating and differentiated learning environment, encouraging all students to be fully engaged and motivated to excel.