

Morawa District High School

NEWSLETTER

Issue 6, September 2019

An Independent Public School

NAIDOC WEEK 2019



Midwest NAIDOC 2019—Voice. Treaty. Truth. Working together for a shared future. What an absolutely amazing community NAIDOC Celebration we had on the 24 July. The warm, wonderful atmosphere was felt by all during the march where our students marched along Prater St, alongside students from Perenjori PS, Three Springs PS, Yalgoo PS, Coorow PS, Carnamah DHS, the Western Australian College of Agriculture Morawa and members of the community.

The speeches were fantastic and the guest of honour, Ernie Dingo spoke about how lucky we are to live amongst the wildflowers in his home community. Artist and authors Norma MacDonald and Robyn Templeton came and shared their wonderful stories, art and books with everyone. Our Morawa DHS Year 9/10 Pop Band, under the direction of Mrs Kirsten Haeusler, performed an original song, "Boomerang Clapstick" that they have written and recorded—it is absolutely fantastic and they should be incredibly proud of themselves!

We were very proud to be part of this whole community NAIDOC event, which was made possible through the collaboration and support of many local businesses and organisations. A special thank you to Ellie Cuthbert, from the Shire of Morawa, for her tremendous contribution to the organisation of this event.



Endeavour & Achieve



Tonia Carslake

From the Principal

Wow, what a wonderful Term 3 we have had, as highlighted in this newsletter. I invite you all to like and view our Facebook page for more up-to-date information in relation to school events and initiatives.

Busy Bee

Thank you to our amazing P&C and all the parents, staff and students who volunteered at the Busy Bee a few weeks ago. The results were overwhelming! What they achieved in a day was just wonderful; planting trees, creating new play space, sensory gardens and garden beds, mulching, tidying, demolishing and moving playground equipment. Thank you for your wonderful help to everyone who attended— many hands certainly did make light work and we are really grateful for your generosity of time and goodwill and the tireless work you do each year to improve educational facilities, resources and student outcomes for our students. You are amazing! We are so lucky to have such a fabulous community surrounding our school - and we thank you from the bottom of our hearts!

We would especially like to acknowledge our P & C President Haylie Cosgrove, as well as Caitlyn Mills and Linda Collins for coordinating and organising the event, plants and equipment needed. It is greatly appreciated.

Open Night

It's been a busy term of promoting our wonderful school. Thank you to the parents, students, families and community members who attended our Annual Open Night. What a beautiful family night at Morawa DHS! Staff and students got to share all their hard work with family and friends.

Thank you also to everyone who helped organise the night. It was a wonderful evening highlighting the fabulous things students have been learning and involved in as well as showcasing our fabulous music program.

Thank you also to those people who popped into our promotional stalls at the Perenjori Show and Mingenew Expo. It is always wonderful to see familiar faces and talk to prospective students and families.

Interhouse Athletics Carnival

Our annual Morawa DHS and WACOAM Interhouse Athletics Carnival was held on the 13 August and what an amazing carnival it was. It was wonderful to see all the students competing with a smile on their face and cheering on and supporting each other. Thank you so much to P & C President Haylie Cosgrove and the P & C committee, PE Teacher Jane Pearson, staff, parents and family members, in the organising, setting up, running and packing away the day. The community support was fabulous, and everyone's involvement ensured it was a fun and successful day.

Congratulations to Sapphire for taking home the faction house shield and to Agricola for taking home the Post Compulsory Shield. Congratulations to our champions and runner ups for their achievements on the day.

Interschool Athletics Carnival

We were very excited to host the Interschool Athletics Carnival on Friday 13 September at the Morawa sports ground against Carnamah, Dongara and Jurien Bay District High Schools. The Morawa District High School Team of students were well prepared for the Interschool Athletics Carnival by Athletics Coach, Jacko Whitby together with staff at school. It was a fabulous carnival and students displayed good sportsmanship at all times. Dongara won the Outright Shield and 2nd in the Handicap Shield on the day. Congratulations to all champions, runnerup champions and record breakers for their outstanding achievements. Thank you our P & C, President Haylie Cosgrove, Sports Rep Brad Collins and all P & C members again, together with the staff and helpers who assisted on the day, as well as the set up and pack up of the carnival.

Faction Shirt Friday

As part of our Positive Behaviour Support [PBS] program the PBS Team has introduced Faction Shirt Friday. Students may wear their house faction shirts to promote team spirit and pride. Please encourage your children to wear them. New faction shirts are available from the uniform shop.

Professional Development Day

We are very privileged to be involved in the Digital Technology in Focus project for the third year running with Dee Poole at ACARA. This project assists staff with the integration of ICT into the curriculum and introduces students and staff to new technologies and teaching strategies. Dee presented at our PD on the 14 August, together with Jane Barbour from DoE SSEN D, about the use of Assistive Technology in classroom to support learners. Dee and Jane also worked with staff and students in classrooms on the following days using various digital and design technology skills and equipment.

CONNECT for Morawa District High School Parents & Carers, Staff and Students

Morawa District High School is moving to an online platform called **Connect** in 2020 as our main source of communication. The **Morawa District High School Parents and Carers Connect Community** will be used at both a classroom and whole school level. In this space you will find regular updates about what is happening at the school, celebrations of your child's learning and important documents you may need access to from time to time, including our Business Plan, Positive Behaviour Support Plan and Homework Policy. Further information about Connect will be distributed very soon. We look forward to your support of this streamlining of our communication.

Attendance

We aim to get all students at school for 90% of the time, or better, as this is what is classified as 'regular' attendance. This term has been challenging due to many illnesses and most students have not attended each day. It is a requirement for parents to explain all absences and currently we have many 'unexplained absences' for the term. Please contact the school to update your child's attendance records if you have not done so already.

I would like to extend my sincere and ongoing thanks to local businesses for supporting the 'Keeping Kids in School' program by declining to serve students who do not have permission to be off school grounds during school hours.

NAPLAN results for Western Australia

During Term 3 teaching staff have been reviewing our student achievement data and teacher judgements based on Semester 1 2019 school report grade allocations in the form of Learning Area Reports. The good news is that WA remains the "most improved jurisdiction" in Australia and WA had the highest number of improved mean scores of

any State. Individual results should be available mid-September and will be sent home with students. The 2019 NAPLAN summary report contains very positive outcomes for Western Australia.

Key Results:

1. These results are for all WA schools although they are indicative of public school results due to the large number of students involved. They are also subject to change before the final results are released.

Year 3:

- WA achieved its highest ever mean scores in Numeracy, Reading, Writing and Grammar & Punctuation

Year 5:

- WA achieved its highest ever mean scores in Numeracy and Writing

Year 7:

- WA results were close to the Australian mean in all areas.

Year 9:

- WA mean scores were higher than the Australian means in all Year 9 assessments.

- Ranked 1st in Numeracy and Writing

- Ranked 2nd in Reading.

- Ranked 3rd in Spelling, Grammar & Punctuation

2. Performance against National Minimum Standard

- Year 9 percentages at or above national minimum standard were higher than the Australian percentages in all assessments.

- Year 3, 5 and 7 percentages at or above national minimum standard across all tests were within 1.2 percentage points of the Australian percentages.

3. WA remains the “most improved jurisdiction” in Australia. WA had the highest number of improved mean scores of any State, (16 out of 20 assessments) when comparing 2019 results to the base year; 2011 for Writing and 2008 for all other tests.

Professional Development

We are very privileged to be involved in the **Digital Technology in Focus** project for the third year running with Dee Poole at ACARA. This project assists staff with the integration of ICT into the curriculum and introduces students and staff to new technologies and teaching strategies. Dee presented at our PD on the 14 August, together with Jane Barbour from DoE SSEN D, about the use of Assistive Technology in classroom to support learners. Dee and Jane also worked with staff and students in classrooms on the following days using various digital and design technology skills and equipment.

Staff will be engaged in School Self Review and NAPLAN Data analysis, together with Zones of Regulation PL, on day 1 of Term 4, mmmMonday 14 October. Students start on Tuesday 15 October.

Tonia Carslake
Principal



SPORTS

Thank you to the P&C for their efforts in helping with the athletics carnivals. There were some impressive performances throughout the term and students are commended for their efforts. Thank you to the school community for supporting these events.

MATHS WIZARD

Students in the primary school have been engaged in the Maths Wizard competition this term. The emphasis is on developing quick and accurate basic fact knowledge (addition, subtraction, multiplication and division). Winners of this competition will be announced at the end of the term.

E MENTORING

Twelve students commenced eMentoring this semester. Eligible students are involved in eight weekly one-hour online mentoring sessions to foster resilience and emotional intelligence. Mentors connect to their mentees through a virtual platform, enabling them to video call and interact in an online classroom where they can screen share and collaboratively utilise an on screen whiteboard. The mentoring topics for this semester are health and wellbeing; and success and goals. We are delighted to be part of this program again this semester.

STUDENT COUNCIL REPORT

This term Ms Katona and the Student Council were involved in fundraising for SIDS and Kids Australia with Red Nose Day. They sold Red Nose Day cupcakes and then had a sausage sizzle. In total, \$130.10 was raised. Congratulations to everyone involved. During Open Night, a total of \$102.50 was raised for equipment for our now revamped Adventure Playground (thanks to the efforts of those involved in the busy bee). The primary school was also involved in the Mega Crunch Challenge and Ms Katona and other staff were delighted to share lots of prizes with students who had the loudest crunch from fruit and vegetables. The final fundraiser for the term will be Footy Colours Day to raise money to fight cancer. Please wear your favourite colours to school on Friday and bring along a gold coin donation. Thanks again to Ms Katona and our Student Council for their work throughout the term.

EXCURSIONS

Some classes have been involved in recent excursions. More information about the K/PP trip to the WA College of Agriculture farm will be shared next newsletter, along with a report about the Year 6 camp. Thanks to the many students who were eligible to attend these excursions as they had maintained their Good Standing (good attendance and behaviour) at the time of the excursion.

Tracy Tapscott - Primary Deputy



SECONDARY NEWS

OLNA Activities - Year 10, 11 and 12 students will have the opportunity to meet the literacy and numeracy requirements for WACE graduation over the next few weeks during the September round of OLNA activities. The test sessions are particularly important to Year 12 students who must make sure they pass the Reading, Writing and Numeracy assessments to ensure they graduate with a WACE Certificate next term.

Make a mini-book - Students in Years 7 to 10 were inspired this week when they were introduced to a "Make a Mini Book" project by Mrs Glassford-Hill. Mixing Year 7 students with the Year 10, and Year 8 students with the Year 9s, our book creators paired up to write a five-page story with illustrations over three periods as part of Literacy and Numeracy Week. The activity was very successful but some of the groups got so involved they went well over the suggested page limit. We are looking forward to judging the best of the students' efforts which include such titles as "Chirpy the Chicken", "Aliens took My Sister" and "Bubbles the Traveller".

Canberra Snowies Melbourne Tour - It was wonderful to welcome back our Canberra Tour Group at the start of last holidays. The students had a wonderful time exploring our Australian Capital City Canberra and everything it has to offer including the National War Memorial and Parliament House. This was followed by a couple of days in the snow and then onto Melbourne to catch an AFL game. Thank you to everyone who supported this tour and to Mrs Jenkins, Ms Jones and Miss McLay for making this possible.

Year 7 Transition for 2020 – We were very excited to welcome many Year 6 students from surrounding primary schools and further away in our district, to our Year 7 Transition program for 2020. This was a fantastic opportunity for prospective students and those students continuing their education at Morawa DHS, to come together to experience life as high school students. Students had the opportunity to tour the school, see classes in action and meet their future teachers.

At Morawa DHS we aim to make the transition from primary school as smooth and enjoyable as possible. We believe the planned structure of our program for Year 7 students enables them to develop sustained relationships with a minimal number of teachers. The Year 7 students at Morawa DHS are introduced to new and more demanding mathematical concepts including formal algebra and geometry, and will study Biology and Physical Sciences and advanced concepts in English and HASS, promoting higher order thinking skills. Students have access to a diverse range of practical and creative learning experiences such as STEM, Information and Digital Technologies, Visual Arts, Music, Food Science, Woodwork and Metalwork. Morawa DHS staff work hard to provide exciting opportunities for each and every child.

Students participated in a range of lessons and went on an excursion to Koolanooka Springs.

Year 7 Ningaloo Campers - Our lucky Year 7's enjoyed some great weather in Coral Bay whilst they were whale watching and snorkelling on the reef. Thank you to those parents and community members who supported our students to attend this camp. Thank you also Ms Jones and Ms McLay for attending this camp and making this wonderful experience possible for our students.

Masterclass Tour to the Southern, Easter and Wallabies Abrolhos Islands Groups – Thanks to Central Regional TAFE Geraldton, we were offered 18 fully funded places for secondary students for an overnight trip to the Abrolhos Islands aboard the Central Regional Tafe - Batavia Coast Maritime Institute (BCMI Master Craft vessel) on the 3 and 4 September 2019. The BCMI Master Craft is a 20m single hull, twin engine wet line fishing craft that is used for their world-class training programs in aquaculture, marine and environmental science research, marine operations and marine engineering. What a fabulous trip we had! Students from Year 12-9 were selected according to their Good Standing and Regular Attendance, to attend together with Ms Karen Teakle, Ms Bev King, and Mrs Carslake. It was a wonderful trip around the Abrolhos Islands. Students had the opportunity to snorkel, fish, swim, bird watch and explore the islands, the wildlife and various tourism spots such as the Batavia shipwreck sight; as well as witnessing a \$1 Billion drug seize! Thank you to Central Regional TAFE-BCMI for making this possible.

Country Week - We have 2 Country Week teams from Morawa District High School and the Western Australian College of Agriculture Morawa participating in the District High Schools Country Week Carnival during Week 10 of Term 3 in mixed basketball and mixed hockey. Country Week is a fabulous extracurricular activity offered by the school and we highly recommend students take part and represent our school. We look forward to hearing how our teams go in the competition.

Course and Option Selections - Year 8, 9 and 10 students have been busy recently planning selections for their options or Upper School courses. Booklets have been sent out to parents and students need to return their signed selection forms by early next term. Parents and guardians should contact me at the school if they have any questions about the option and subject selections.

The Role of Parents and Guardians - Parents and guardians are reminded that they have a very special role to play in their student's education.

It is the responsibility of the parent/carer to:

- **Take close interest in their student's learning programs and provide support for their success.**
- **Contact the teacher if there are concerns about performance in a specific course.**
- **Contact the Secondary Deputy if there is a general academic or social problem that needs to be discussed.**
- **Make appointments with teachers or the Deputy as needed.**
- **Provide evidence for an absence if a student misses a test or handing in an assessment.**

Mike McGann
Secondary Deputy



MIDWEST SPELLING BEE

On Friday 9 August, 10 students from Years 3-8 went to Geraldton to participate in the Midwest Spelling Bee which was held at Geraldton Senior College.

Two students from each year level entered the individual event and the team event. The students below are to be congratulated on being selected to attend and commended for their effort and participation leading up to and on the day. Well done to you all. A huge thank you also, to the many parents/grandparents who attended to support these students.

Billy Coaker and Anna Collins Year 3

Samantha Tomlinson and Evie Chappel Year 4

Hailey O'Toole and Blayke Twomey Year 5

Jamie Cosgrove and Cameron Tomlinson Year 6

Isabella Tomlinson and Emily Traylen-Witt Year 8 (placed 3rd in team event/Isabella 3rd in individual event)

Some interesting information:

- Sixteen school and 161 students attended, an increase in 2 schools and 22 students on last year.
- The Yr 6 competition was the most competitive this year, running to 18 rounds for the team event, 15 rounds for individual, and needing to refer to Yr 9 word lists!



Billy, Anna, Samantha, Evie, Cameron & Hailey



Emily and Isabella



Harley & William



Caladyn & Summer



Blayke and Jamie



Jaycob, Mikayla, Ryland



Harvey & Lincoln



Sophie & Tyler

LITERACY BOOK WEEK

Morawa DHS celebrated this week with various activities across the school. There were daily quizzes for primary and secondary and a 'Make a Mini Book' activity. Two classes combined and made a book (A5 size) consisting of 5 pages in three periods. There were two winners from each group. Congratulations to the following students:

Year 1/2 and Year 3/4 - Jacob Haeusler & Kyle Carter, Anna & Milly Collins

Year 5/6 and K/P – Cameron Tomlinson, Lena Severtson & Roseanne Williams, Sophie Collins & Carter Tapscott

Our primary dress up parade of favourite book characters was once again a great display of fabulous costumes. All students enjoyed dressing up and it was great to see so many parents there to watch their children in the parade. Congratulations to the following winners in each class:

- K/P – William Scott, Harley Carpenter
- 1/2 – Harvey Andrews, Lincoln Coaker
- 3/4 – Caladyn Milloy, Summer English
- 5/6 – Sophie Collins, Tyler Robinson



Carter, Asha, Billy, Evelyn, Lacey



Anna, Gabby, Evie, Billy

2019 INTERHOUSE ATHLETICS CARNIVAL

1500m – Female

1 st	WALLEY, Jamarah (Sapphire)	6:19.44
2 nd	CLAYTON, Katrina (Ruby)	6:39.81
3 rd	TOMLINSON, Bella (Ruby)	7:11.22

1500m - Male

1 st	MATTHEWS, Lachlan (Cobweb)	5:38.38
2 nd	THOMAS, Bryce (Cobweb)	5:39.47
3 rd	ZIS, Kade (Agricola)	6:13.50

	Champion	House	Pts	Runner-up	House	Pts
PP Girls	HAEUSLER, Asha	RUB	19	SEVERTSON, Lena	SPH	15
PP Boys	COUNCILLOR, William	EMD	24	CARPENTER, Harley	RUB	15
Yr 1 Girls	MILLOY, Anlaby	EMD	24	COLLINS, Milly	SPH	15
Yr 1 Boys	COAKER, Lincoln	RUB	24	HAYDON, Ryland	EMD	15
Yr 2 Girls	SCOTT, Mikayla	EMD	21	SKEEN, Boniita	SPH	14
Yr 2 Boys	ANDREWS, Harvey	SPH	18	TWOMEY, Jaycob	RUB	16
Yr 3 Girls	ENGLISH, Summer	RUB	24	COLLINS, Anna	SPH	15
Yr 3 Boys	MILLS, Seth	SPH	21	COUNCILLOR, Cameron	SPH	15
Yr 4 Girls	CHAPPEL, Evie	SPH	27	CHIPPER, Cheryl	RUB	14
Yr 4 Boys	MILLOY, Caladyn	EMD	32	SEVERTSON, Bradley (on Countback)	EMD	13
Yr 5 Girls	CHIPPER, Leona	RUB	32	GREEN, Rosetta	EMD	16
Yr 5 Boys	SEVERTSON, Leroy TWOMEY, Blayke	SPH RUB	26	DENHAM, Paxton	RUB	12
Yr 6 Girls	WALLEY, Jamarah	SPH	38	WARRELL, Danielle	RUB	36
Yr 6 Boys	DAWSON, Jack	EMD	32	TOMLINSON, Cameron	RUB	28
Yr 7 Girls	CLAYTON, Katrina	RUB	56	WALKER, Danika	SPH	22
Yr 7 Boys	COUNCILLOR, Samuel	SPH	49	BICKFORD, Kim	SPH	31
Yr 8 Girls	TOMLINSON, Bella	RUB	42	MCLEVIE, Gemma	EMD	29
Yr 8 Boys	CAMPBELL, Corin	SPH	47	HAIMONA, Wrey	RUB	44



	Champion	House	Pts	Runner-up	House	Pts
Yr 9 Girls	LETTON, Megan	EMD	50	MONGOO, Kyianie	SPH	21
Yr 9 Boys	CRUTCHER, Shannon	SPH	44	HAWKINS, Caleb	RUB	42
Yr 10 Girls	SADLER, Jamie	COB	53	WILLIAMSON, Jacinta	COB	23
Yr 10 Boys	SMALLWOOD, Kane	AG	42	MATTHEWS, Lachlan	COB	33
Yr 11/12 Girls	COUNCILLOR, Samantha	DD	30	DEVLIN, Averlii	AG	27
Yr 11/12 Boys	JOHNSON, Dylan	COB	50	JONES, Joshua	COB	22

HOUSE SHIELD

1 st	Sapphire	899
2 nd	Ruby	889
3 rd	Emerald	693

POST COMP SHIELD

1 st	Cobweb	172
2 nd	District Diamonds	143
3 rd	Agricola	118

Record Breakers

Girls Open	800m	Katrina Clayton	Ruby
Boys Open	800m	Lochey Hawkins	Ruby
Girls Yr 12	100m	Samantha Councillor	District Diamonds
Girls Yr 7	Shot Put	Katrina Clayton	Ruby
Girls Yr 6	Shot Put	Danielle Warrell	Ruby
Yr 6	Flag Race Relay		Sapphire
Yr 4	Tunnel Ball		Ruby
Boys Yr 12	Shot Put	Dylan Johnson	Cobweb
Yr 4	Passball		Emerald
Yr 12	Passball		District Diamonds
Yr 6	Leaderball		Sapphire
Girls Yr 4	75m Shuttle Relay		Ruby
Boys Yr 4	75m Shuttle Relay		Sapphire
Boys Yr 6	100m Shuttle Relay		Emerald
Boys Yr 8	100m Circular Relay		Sapphire
Girls Yr 6	100m Circular Relay		Sapphire

2019 INTERHOUSE ATHLETICS CARNIVAL

Anlaby Milloy, Milly Collins, Lena Severtson, Asha Haeusler, Harley Carpenter and William Councilor-Connell



Bryce Thomas, Lachlan Matthews, Jamarah Walley and Katrina Clayton



Lower Primary Champions and Runners-up



Primary Champions & Runners-up



Samantha Websdale



Sapphire Passball team





Anlaby Milloy, Roseanne Williams, Chloe Knox-Atkinson, Milly Collins & Mikylah Hughes



Jacob Traylen-Witt



Samuel Councillor, Lochley Hawkins, Antwone Green, Kim Bickford, Jaxon Carpenter & James Olsen



Summer English



Darcie Parker, Kayla Campbell, Danielle Letton, Hannah Husbands & Jessie Jarvis



Ryland Haydon, Harry Cosgrove, Roselyn Robinson and Chloe Knox-Atkinson



Violet Andrews, Boniita Skeen, Harvey Andrews & Milly Collins



Record breakers!



High School Champions & Runners-up

2019 YEAR 7 NINGALOO CAMP



Brooklyn Richards



Jake Vanderschuit



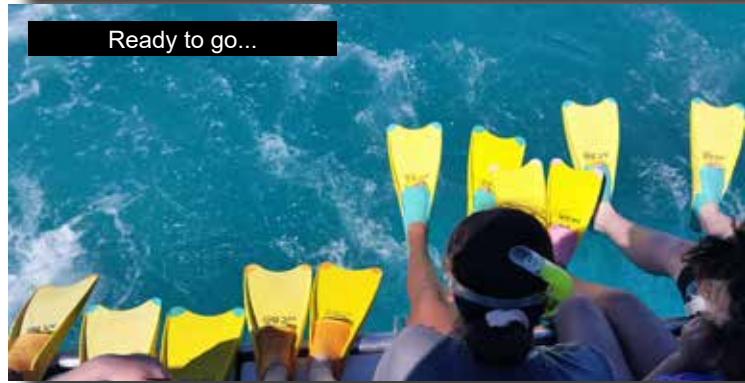
Getting instructions...



Trying out the underwater scooters...



Jake B, James, Kim, Samuel C, Jake V & Samuel W



Ready to go...



Mastering the art of the paddle board...



The whole gang!



2019 EXPO SUCCESS

Another successful Expo for the Morawa DHS Band and music students. Congratulations to all students who participated at the Expo over the two days. Well done to the Rock Band who attended for the first time this year getting out there in front of a larger audience.

Congratulations also to Calvin Turner for winning first prize in the NUFAB Industries Fabrication competition at the Mingenew Expo for his fantastic windmill!



MDHS Band



Calvin Turner



Winning entry



Rock Band



MDHS Band

2019 INTERSCHOOL CROSS COUNTRY

Congratulations to all the students who participated in the Interschool Cross Country in Eneabba on 2 August. Well done to Katrina Clayton who placed 1st in the 12yrs girls 2000m.



Jake Bestry, Jaxon Carpenter & James Olsen



Katrina Clayton



Summer English, Cameron Councillor, Anna Collins & Harry Cosgrove



Ellie Vanderschuit



Samantha Tomlinson, Evie Chappel, Caladyn Milloy & Darcy Hutchinson

2019 Canberra, Snowy Mountains and Melbourne Tour

Our weary travellers returned from the Canberra Civics Tour very early on Saturday morning after a wonderful seven day trip to Canberra, the Snowy Mountains and Melbourne.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education.

To assist families to meet the cost of the tour the government contributed funding per student under the Parliament and Civics Education Rebate program (PACER)

The school would also like to acknowledge the generous support from the Shire of Yalgoo which made it possible for our students to have this amazing opportunity.

In Canberra the students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

On their first day in Canberra students were thrilled to be at Parliament House for the swearing in ceremony of the new Governor –General, David Hurley. The students got to meet both the Governor-General and Prime Minister, Scott Morrison, who shook hands with students and jumped on the bus to wish Miss McLay a special happy birthday.

During their stay Canberra the students toured the Canberra Electoral Education Centre. They also visited the Australian National Gallery viewing many famous artworks including the infamous Blue Poles. At the CSIRO Discovery Centre, they got up close and personal with the mini beasts, while at the Australian Institute of Sport they were involved in simulated wheelchair racing. There were also visits to the National Science and Technology Centre, Questacon and the Australian War Memorial.

A special highlight at the Memorial for our students from Yalgoo was finding their Grandfather's name on the list of Australians who served in Papua and New Guinea.



From Canberra, the students travelled to Perisher Valley where they enjoyed a full day on the slopes mastering (or not quite mastering) the art of skiing and snowboarding, building snowmen and enjoying the generous hot buffet at the Snowy Coach Inn, where the owner thought our students were just "the ant's pants"



In Melbourne students toured the Melbourne Museum, checked out the fabulous street art and shopping precincts before heading to the MCG for a tight game between Collingwood and Hawthorn.



This tour was a first for many students- first time away from home, first time on an aeroplane, first time in the snow, it has been a wonderful learning journey.



We would like to thank the students for their impeccable behaviour, our tour leaders Ms Jones and Ms McLay for getting the students there and back safely and to Mrs Jenkins for her organisation of the tour.

Tour Coordinators



P AND C BUSY BEE

A **BIG** thank you to Haylie Cosgrove and the P&C for organising a Busy Bee on Sunday 18 August. Lots of planting, painting and generally tidying up around the adventure playground and various other areas of the school took place. Also thanks go to Tonia Carslake for feeding everyone and to the staff who also came in for the day to help.



2019 OPEN NIGHT



MDHS Band



Rock Band



Coaker family



Haeusler family



Andrews family



MDHS Band



Mrs Willacy, Miss Dickins, Mrs Hebiton & Ms Jones



Danielle Letton & Darcie Parker



Dayan Francis, Oliver Humphreys & Logan Robinson



Paul Featherstone, Caitlyn Mills, Kurt Winfield, Seth & Nate Mills

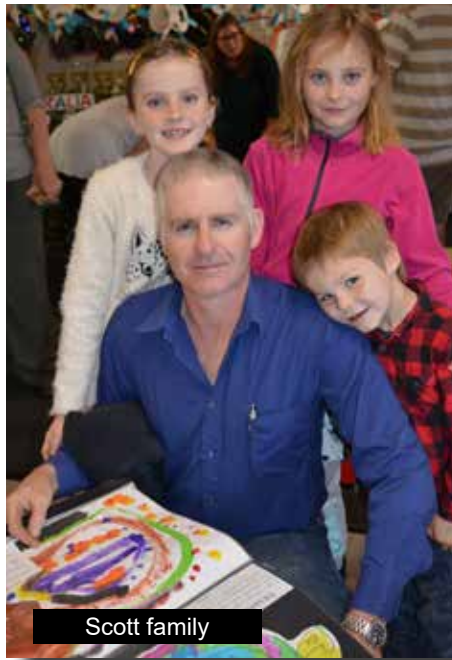


Produce from the school garden





Councillor family



Scott family



North family



Mrs Inbaseelan & Mrs Carslake



Williams family



Marq & Brooklyn Richards



Roseanne & Rozlyn Williams



Room 14 Science experiment



Mr McGann with the Foulkes-Taylor



Jamie & Thomas Appleton with Mr Sawyer



Ms Jones helping Anlaby & Mikayla make chalk boards with Mrs Milloy



Fortnite

In 1978 the first Space Invaders machine was unpacked at an arcade in Japan. Since then, adults have had concerns over young people losing their souls to video games. Gaming is now everywhere. After 40 years, the gaming industry has become very accomplished at creating powerfully addictive entertainment.

The obvious example in 2019 is Fortnite, an online shooter which, in its famous (and free) Battle Royale mode, pits the player against up to 99 other combatants in a cartoonish fight to the virtual death. Bright and playful (and lacking gore), Fortnite has become a phenomenon since launching in 2017.

Fortnite appeals to a broad demographic as it's free to download, fun, colourful. Although we have seen changes when we discuss Fortnite in-school talks from elation (where the whole room would scream with excitement no matter what the age group) through to a collective eye roll (where some kids that still play it don't let onto their friends for fear of being seen as uncool). It is always played, and it is still being talked about at school. It is a global phenomenon, made even more famous by sportspeople celebrating on the playing field with Fortnite dance moves."

Fortnite has prompted a controversy over its addictive qualities. Stories have emerged around the world of teens and children playing the game for up to 12 hours a day. Safe on Social has seen this first hand with young people asleep in school libraries during lunch and Teachers are explaining to us, "they are a gamer."

Even if your child's Fortnite "habit" is modest, you may have concerns as to whether your kids have an unhealthy relationship with the popular shooter game. Very few young people can stop after a short period as many games reward long playing times and playing daily.

It is useful to look beyond the old argument of banning or not prohibiting games outright. Rather than banning, we need to look closer at the time spent online gaming is time not spent

playing outside developing physical and social skills, time spent doing activities that are proven to increase happiness and wellbeing.

Set healthy boundaries:

Kids respond well to healthy boundaries and form life-long healthy habits from them. Set time limits, keep gaming consoles out of the bedroom where you can hear and see what a lot of what is happening as you go about your own business. Respect classifications: Classifications are in place for a reason, and in some cases, you can be fined for ignoring them. Safe on Social is seeing far too many young people (from Yr1) playing R and MA15+ games. Please check the classification before you allow your child to play a game. They are exposed to things that, in some cases, they are not able to handle emotionally at such a young age. And with shooting, rape and other violence in games there is a global concern around desensitisation in young people.

Don't reveal any personal information to other players:

Stranger danger is 24x7 make sure they never meet up with someone they have met online.

Make sure game software is kept up to date:

Don't forget!! Your credit card is often attached, and software updates always include security patches to make sure that your credit card details can't be hacked and stolen.

Watch out for scams:

If you type "free Vbucks" into Youtube, you will see more than 4Million results. All set up to. Scam your credit card. Make sure you speak to your child about this and that they know that the only place they can get Vbuck is in the game store. Better still, get them a kid's Visa/Debit card. Put their pocket money and birthday money on it, and then they will learn the value of money, and you can teach them how to budget at the same time.

Find out how to block and report:

Learn how they can communicate with strangers in the game and at a minimum, learn how to block and report so you can help your child if they are being bullied or harassed. Remember that the average age of a gamer is 34-36yrs.

Think about your own screen use:

Children take their cues from adults. Bluntly telling your kids to wrap up their Fortnite session while you are yourself glued to your phone sends mixed signals.

Play the game with your child:

Acknowledge their gaming as a legitimate interest rather than



an activity to be demonised. Let them know you are willing to meet them halfway and that you understand gaming isn't just a time-waster; there is a greater chance they will reciprocate when you suggest a non-screen-based activity.

Look at the home environment and talk to your child:

Gaming is often escapism, and there may be a reason your child is trying to shut out the real world — and you in particular. What's going on that might cause your child to keep you at arm's length? Excessive game playing can be used as a thought blocker to cope with stress.

Encourage healthy habits and interaction with nature:

Sitting around the house all day can lead to boredom, and Fortnite is a ready alleviator of that boredom. So consider activities that will get kids off the sofa and out in the fresh air. Go on a family bush walk or picnic somewhere, plant a small veggie patch in the backyard. You don't have to take them surfing or horse-riding every day. It is enough that you do something that is fun and involves leaving the house. Whether it's growing veggies in the garden or building a model plane together, kids love meaningful collaboration with their parents. A long-term project in which you have a shared interest will also allow you to bond.

Allow access only after homework and other household chores are done:

Consider whether your child should be allowed to play before they have, for instance, done their homework. The consensus is that it is best that online games are reserved for after everything else has been done.

Don't let gaming consoles become the babysitter:

If you find yourself relying on video games to keep your children quiet, reflect on whether it is you, or your child who has developed the addiction. Not all video games are created equal. Even if you have decided to allow games, you might wish to steer your child towards a non-violent and creative entertainment, such as Minecraft, rather than the mass shoot-out that is Fortnite.

ABROLHOS EXCURSION



YEAR 1/2 GREENOUGH WILDLIFE AND BIRD PARK EXCURSION

On Monday, 16 September the Year 1/2 class went to Greenough Wildlife and Bird Park. We left at 9:00am with Mrs Clark driving the bus. We had lots of helpers including Miss Katona, Mrs Clark, Ms King & Mrs Coaker. We arrived at Greenough at 11:00am and went straight to a cave to hear about the park rules and animals we might see along the way. We all got a bag of food to feed the animals but we weren't allowed to feed the reptiles or dingoes. We split up into 4 groups and walked around the park, feeding the animals, keeping our hands as flat as a pancake.



Feeding the sheep



Milly, Sophie, Mikylah & Anlaby



Taking their chances with the Cokatoo!



Blake and his new mate



Blake and his new mate



Listening intently!



Brave Chloe!



All Aboard!



2019 INTERSCHOOL ATHLETICS CARNIVAL

Congratulations to our Champions and Runner-Ups below:

YEAR 3 Champion	Cameron Councillor
YEAR 5 Runner Up	Leona Chipper
YEAR 6 Runner/Up	Danielle Warrell
YEAR 7 Champion	Katrina Clayton
YEAR 7 Runner Up	Samuel Councillor
YEAR 9 Runner Up	Joshua Vanderschuit



Leroy Severtson & Jamie Cosgrove

Handicap Shield		
1	Jurien	869
2	Dongara	839
3	Morawa	835
4	Carnamah	777
Outright Shield		
1	Dongara	839
2	Jurien	711
3	Carnamah	542
4	Morawa	521



On your marks!



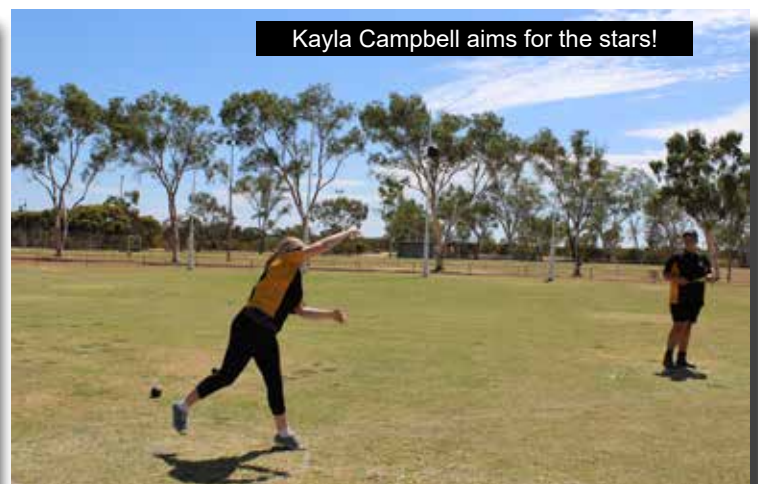
Tijuana Green & Leona Chipper



Teagan Parker & Cheryl Chipper



Blayke Twomey



Kayla Campbell aims for the stars!



Hayley Clayton



Peta Humphreys & Audrey Addison



Wrey Haimona & Corin Campbell



Hayley Clayton tackles the long jump!



Cameron Councillor



Its Relay time!



Refreshing oranges perfect for the heat!



Anna Collins takes a leap of faith!



Up Up & Away!

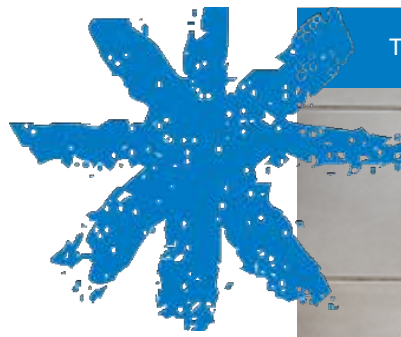


Race to the finish line!



Winners are grinners!

insights



Helping your child avoid being cyberbullied

by Martine Oglethorpe



Cyberbullying of children and teenagers is one of the greatest fears facing parents today. The thought of their child being subjected to heinous words, threats to their physical safety, as well as their social and emotional wellbeing, is something no parent wants their child to experience.

Most of the bullying behaviours we now see are happening from behind a keyboard, playing out in social media feeds and gaming chat rooms. It is little wonder parents feel overwhelmed and out of their depth, especially when for most, online is an environment that is relatively unfamiliar.

So what can we do to help our kids avoid these types of behaviours, as well as give them the skills to deal with cyberbullying behaviours should they be exposed?

- **Remind them of all of the things they have control over:** While it may not feel like it, we have a lot of control over what happens online. We can determine who we talk to, what we ignore, what we share, how we comment, who we follow, who we block or hide from our feeds. All of that, helps us determine who is allowed to play a role in our online experiences and ultimately what behaviours we accept on our feeds
- **Give your child time away from the screens:** Everyone needs a break from screens. We want to encourage regular times when a child doesn't need to be tethered to their device. Building a wider community away from the screens helps a child or teen build their sense of self worth. Keeping devices away from the dinner table also gives them a break from being socially switched on and allows the to connect with family without a device. Removing devices at night helps their active brains to switch off, and prepare for sleep.
- **Role play possible responses:** Discuss with your child whether whether they should respond to bullying or nasty online comments, If they do, then consider how they could respond. Consider the statements or types of people they ignore, block or report.
- **Regularly check the privacy settings:** Every app, game and social network has a settings button that enables you to determine how positive an experience your child can have on that platform and how much control they have. Visit these settings regularly to look at the options available

While nothing is guaranteed particularly when it comes to the online world, we can certainly be taking steps to help our kids. We can give them skills, encourage positive behaviours and thinking that allow them to minimise their exposure to the bullying behaviours of others.

2019 CONTRIBUTIONS AND CHARGES

Parents will have received contributions and charge requests for this year. Thank you for your patience while options and subject selections were finalised for the middle and upper school students, statements will be mailed home this week and the early payment discount will be extended until the end of first term. Thank you for payments received to date, your support is appreciated as the school relies on the collection of contributions and charges to assist in supplying your children with the best possible materials and resources.

Voluntary Contributions

In Western Australia the cost of schooling a student in a public school has not increased since 2003.

As approved by the School Board, Morawa DHS asks \$60.00 for students in Kindergarten to Year 6 and \$235.00 for students in Year 7 to 10 for the school year.

Senior School Courses

The School Education Act 1999 states that charges apply to all Year 11 & 12 courses and payment is expected. Morawa DHS makes every endeavour to keep course costs to a minimum to ensure maximum participation.

Certificate Courses Studied at WA College of Agriculture –Morawa (WACoAM)

It is wonderful that the school can offer a range of work ready Certificate courses that count towards WACE attainment for our students to study through the school campus and offsite at WACoAM. These courses are high cost electives and parents need to be aware that payment is required, in the case where students have elected to study Certificate courses through WACoAM the school is billed by the college for these courses and the school needs to recoup these costs.

School of Isolated and Distance Education (SIDE)

Course fees collected by the school for students enrolled in SIDE subjects are paid directly to SIDE and early payment is appreciated. The school charges an amenities fee to cover the cost of stationery, photocopying, postage and the provision of technology

Where do contributions and charges go?

The contributions and charges paid by parents and

materials, timber, metals and consumable tools, consumable sporting equipment and text books.

Who should pay?

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. Parents of students who choose the more expensive option subjects need to consider the costs during the subject selection process.

Payment Options

The school understands that the payment of school contributions and charges can be a burden for families. Part payments, early payment discount, deferred payments and credit card debits are all available to support parents experiencing difficulties.

Collecting Contributions & Charges

The school will take a positive approach to collecting contributions from parents and caregivers of students in Years in Kindergarten to Year 10. In particular, the school will highlight the benefits to students if all parents meet their contributions. With respect to charges for Years 7 to 12, the school will actively seek full payment of charges where appropriate.

If you would like to organise a payment plan, please contact the Manager of Corporate Services, Linda Jenkins to arrange.

Payment of Accounts

Fees may be paid by the following methods: Cheque, cash, credit card or direct deposit to Morawa District High School Headmasters Trust





Department of
Education



Children enrolling in pre-Kindergarten and Kindergarten must be up to date with all the scheduled immunisations for their age to be able to attend school. You will need to show your child's Australian Immunisation Register (AIR) Immunisation History Statement as proof of immunisation.

IMMUNISATION SUPPORT FOR YOUR CHILD

It is important to keep your child's immunisation status 'up to date' at all times to provide the best protection against serious, life threatening vaccine-preventable diseases.



GET AN AIR IMMUNISATION HISTORY STATEMENT

You can get a copy of the statement at any time by:



logging into Medicare online via MyGov (my.gov.au)



using the Medicare Express Plus app



visiting a Medicare or Centrelink office, or



calling the AIR General Enquiries Line on 1800 653 809 to request an AIR Statement to be posted.



GET YOUR CHILD IMMUNISED

Free vaccinations are available from:

Central Immunisation Clinic, West Perth.
Phone: 9321 1312, 8.30am–4.30pm weekdays

Your local immunisation provider.
Contact your GP, community health centre, Aboriginal Medical Service

Your local public health unit -
www.healthywa.wa.gov.au/publichealthunits

Need help accessing immunisation services?

If you need help to access immunisation services, fill out the attached consent form and return to your school. The school will pass your information on to the Department of Health who will contact you.

WEEK	MON	TUES	WED	THURS	FRI	SAT/SUN
SCHOOL HOLIDAYS 28/09/2019 - 14/10/2019						
1	14 Oct Staff return Pupil free day	15 Students Start	16 eMentoring	17	18	19/20
2	21	22	23 eMentoring	24 Career Counselling Yr 7-12 Graduation Dinner	25 Year 12 Graduation Assembly	26/27 Geraldton Bands Spectacular
3	28	29	30 ATAR Exams Start	31	Nov 1	2/3
4	4	5	6	7	8	9/10

2019 Term Dates	Term 1	Term 2	Term 3	Term 4
Start	Mon 4 Feb	Mon 29 Apr	Mon 22 Jul	Tues 15 Oct
Pupil free days	Mon 4 Mar	Mon 3 Jun	Wed 14 Aug	Mon 14 Oct
	Fri 22 Mar			
Finish	Fri 12 Apr	Fri 5 Jul	Fri 27 Sep	Thur 19 Dec

Grounds and Security: Parents are asked to remind students that the school grounds are out of bounds out of school hours. In the event of vandalism, please report to School Watch on 1800 177 777 or the local Police on 99 601 666.

MORAWA DISTRICT HIGH SCHOOL BUSINESS PLAN 2019-21

Vision

Growing good people

Expectations

Respect - We treat others with consideration and respect. **Responsibility** - We are accountable for our own actions, resolving differences in constructive, peaceful ways; we contribute to society and we take care of the environment. **Achievement** - We have high expectations of students and staff and endeavour to achieve our best.

School Priorities

PRIORITY 1: Success for all students **PRIORITY 2:** High quality teaching **PRIORITY 3:** Effective leadership **PRIORITY 4:** Strong governance and support

