

# Morawa District High School

# NEWSLETTER

An Independent Public School

Issue 3, July 2020



# Dear Parents and Guardians,

I want to thank you again for your support throughout what has been a very unusual school semester. The COVID-19 pandemic has affected our entire community and has presented us with some challenges during the first half of 2020. I am pleased that together, we have been able to make the best of this situation and ensure both your child's safety and the continuity of their learning.

This term has been very busy for students and staff alike. We were pleased to send home your child/children's Semester 1 Report for 2020 on Thursday. With the regular attendance of many students being lower over this time, the breadth and depth of the curriculum covered throughout Semester 1 may have been reduced for some students. Students who have attended school regularly when we have been open and returned learning at home packages for staff to mark, giving staff enough evidence to make valid judgements, will be awarded A-E grades on their reports. If students have not completed enough assessments for valid grades to be made, they will receive a Not Assessed [NA] grade but will still receive report comments. It also means that your child's attendance will not be reported, and some written comments may provide less information on student progress than usual.

Having read all student reports, there are many positive stories to be told, and the majority of students should be very proud of their achievements in this short semester. The Highest Achievers in each subject learning area

were recognised at this week's final assembly on Thursday 2 July. Congratulations to award recipients. Students who met their attendance goal will also be involved in some exciting activities on the final day of term. Students are reminded that "every day counts"; so come to school and make a difference.

Please telephone the school office on 99 71 2500 if you have any queries regarding your child's report or if your child's teacher has requested an interview to be setup face to face, online or over the phone.



The Primary Public Speaking Competition Final was held on Thursday 25 June. The quality of the speeches was high and it was fantastic to see how well-prepared and confident the students were. Thank you to Mrs Walter and Mr Carslake for adjudicating and for their positive comments to the finalists. Congratulations to all students for their effort and participation and in particular the finalists and winners listed in this newsletter for their wonderful speeches.

We held our **Cross Country** event on Monday 29 June for all students. Despite the wind and rain showers the students had a wonderful time and performed very well. Thank you to Miss Jane Pearson for organising this event, as well as Mr Thomas Zwaan and all staff for preparing the students. Well done to all participants and winners. We will be taking a small team to the **Interschool Cross Country Event in Eneabba on Friday 31 July.** The team will be announced imminently.

We are very pleased to announce that the annual **Morawa DHS and WACOAM School Ball** will be held on Saturday the 19 September in the Morawa Town Hall. This is always a huge success with students dressed in their finery and the hall being transformed, to make for a wonderful evening. More information regarding the School Ball will be distributed at the start of Term 3.

The **Year 7 Transition program** will begin next term for students in Year 6 from Morawa DHS and surrounding schools. I will be visiting local primary schools to talk with prospective students and parents early next term about what great educational and extra-curricular opportunities we offer. More information regarding the Year 7 Transition Program will be sent home to parents and out to schools.

As winter starts and we experience colder mornings, we ask that students wear the school jumper and pants. **School Uniform Jumpers and Pants** are available for purchase at the school uniform shop or alternatively you can ask at the school office for second hand jumpers depending on availability. Different coloured jumpers are not part of our school dress code so we ask that families continue to ensure their children come to school in the black and gold. Coloured jumpers and jumpers with logos blazed on them are not acceptable.

Staff **professional development** is the focus of our early close sessions at Morawa District High School. Staff have been engaged in a variety of professional learning so far this term, with Quality Teaching and Explicit Teaching remaining a focus in 2020. Staff have also attended professional development on Positive Behaviour Support [PBS], Differentiated Learning, Professional Learning Teams, 7 Steps of Writing Success and Literacy Leaders Professional Learning. On our pupil free PD day at the start of Term 3, staff will be engaged in a variety of professional learning, self-reflection

and school improvement activities.

## **Term 3 Key Dates**

- Week 1 School starts Monday 20 July Staff PD Day / Students start Tuesday 21 July
- Week 2 Interschool Cross Country Friday 31 July
- Week 6 Friday 28 August Interhouse Athletics Carnival Week
- Week 8 Interschool Athletics Carnival Week
   8 Friday 11 September
- Week 9 School Ball Saturday 19 September

I would like to take this opportunity to congratulate Mrs Dennice Clark on winning an EA position at Wandina PS in Geraldton and thank her for her outstanding contribution to Morawa DHS over the last 20 years. It has been a pleasure to work with Dennice in a variety of EA roles over many years. We will miss her greatly around the school and wider community. Thank you Dennice and best wishes for your new role and life in Geraldton. I would also like to welcome back Mrs Sara Coaker who is returning in Term 3 to some part time work in the K/P classroom.

School resumes on Monday 20 July for staff and **Tuesday 21 July** for students. Best wishes for a safe and happy holiday and I look forward to working with you and your child/children next term.

# Kind regards Mrs Tonia Carslake



# Year 7 English

# Pear 7 Students meet the Highwayman

Out of nowhere the Highwayman came riding and stopped the coach in front of our coach. I knew that if he saw our coach he would rob us too, so I ran into the bush and put our coach on fire.

Today I heard that the Highwayman had killed a family on the highway. I was the one to set out to the King and say I will look for the Highwayman and bring him to justice. The King agreed and sent his five best men with me.

Five days into the journey we had one clue about where he would be. We put up a poster about the Highwayman that said whoever found the Highwayman would be rewarded with \$70,000. Two hours past and the hunters saw the Highwayman going to a camp... Danielle

It was a minute before midnight, and I was sure I could win our little game of hide and seek. I was in the undergrowth on the side of the road that led to the highway when BOOM!! An ear splitting shriek then nothing! No noise at all. Hang on a sec what's that. In the distance I heard far away horse hooves getting rapidly louder. Then, crash, a strange figure burst out of the bushes and moved up the road towards me. Then snap... in the excitement I had accidentally broken a few sticks. He was suddenly in front of me when he stopped. He leapt of his horse shot a few rounds over my head then leapt back astride his horse, and rode off into the night.

#### Cameron Tomlinson

I was sitting there doing nothing. Next minute, somebody yelled out "the HIGHWAY MAN". I did not see him at first but someone told me he was riding his black horse. But then I went searching for him with my friend.

When we found him, he was riding his horse into town. He looked like a highwayman, with a red coat, red hat, and with a rapier and a shiny pistol.

When we saw him we were so scared that we hid behind a big fat bush. After 25 minutes, my friend ran out of the bush and the highwayman shot him dead. Tanna

I was at my red house. I was listening to the birds when I heard a horse walking. I ran to the window to see what it was. It was the Highwayman. He was wearing a red coat with long jeans and some black, muddy boots. I didn't want to say anything because he had guns. I was scared. He looked over at me. I ducked down. I was there for a few minutes when I heard the horses hooves clotting away! When I ran and told my parents they didn't believe me and told me the Highwayman was a myth. We haven't seen him since.

#### Marquille Richards

It was Friday the 13th of April. It was a very cloudy, rainy and dark night. I had to go to the shops to pick up some groceries. The lights in the shops started to blink on and off. As I glanced at the entry of the shop I saw the HIGHWAYMAN. The Highwayman was dressed all in black. He had golden eyes - his eyes where so gold they were really cool. I wished I had eyes like the highwayman.

He came to town and I really wanted to tell him something. I



went and told him that the red coats were coming! I said: "Come to my house and hide".

We built a time machine together so the Highwayman could get back home.

#### **Bradley Wolfe**

## The Covid-19 Virus in the Mid West

The Covid-19 virus has had a dreadful impact right across the world. To me, what the virus has meant is that I can't always go to my friends' houses all the time and it can make life boring and not fun. It means that my family's lives are at risk all the time.

In the Mid-West, the outbreak of the virus has led to restrictions, lockdowns and activity cancellations. For me it has meant lots of activity cancellation and a few restrictions like what I can do in town and with other people.

I have felt confined and bored and slightly shocked at how the world around me that I thought was so stable could change overnight and be a totally new place the next day.

The world has really changed since the beginning of the Covid-19 outbreak. Some of these changes include restrictions and lockdowns.

As a result of experiencing my first pandemic, I will try my best to be ready if I ever experience another and to be prepared and know so I can warn as many people as possible and hopefully prevent a lot of deaths and people getting sick.

#### Cameron Tomlinson

To me, what the virus has meant is that I can't see my family and friends. We had to be cautious our hygiene and the hygiene of others. The virus has made people stock up on food, toilet paper and cleaning products. If it gets any worse, we may also have to wear gloves and a mask whenever we would want to go in public and keep our distance from each other. It could also cause most people to go into lockdown so it would get extremely boring.

In Three Spring, the virus meant that we had to do work at home, sports were cancelled, and we couldn't visit family and friends until the restrictions were lifted and borders were open.

#### Monique-Blue Haimona

In life I never thought something like this could happen and never thought life could be any more different. I thought life would be easy for young people but now that Covid-19 exists not just one of two or five people, but thousands and probably millions will be affected. Just imagine — it could get to your parents or a baby or toddler in your family!

If you need to travel you can only travel in your region. If you lived in Perth, you couldn't travel anywhere else to see your family. You would have to have a good reason to travel anywhere. And if you tried the backroads you could get caught and fined \$1,000s in cash.

The virus makes me feel horrible. I am worried about it and hope for the best for my six little brothers.

#### Taysharn Thorne

# **PUBLIC SPEAKING 2020**

Year 1	Violet Andrews	1st
	<b>Harley Carpenter</b>	2nd
	Ellazay Hedlam	3rd
Year 2	Lincoln Coaker	1st
	Anlaby Milloy	2nd
	Ryland Haydon	3rd
Year 3	Wylie Chappel	1st



**Harvey Andrews** 

Aidan O'Toole

2nd

3rd

























# **INTERHOUSE CROSS COUNTRY**

15+ year olds 2500m	Boys	1st	Corin Campbell
		2nd	Josh Vanderschuit
	Girls	1st	Hayley Clayton
		2nd	Ellie Vanderschuit
14 year olds 2500m	Boys	1st	Darcy Tynan
		2nd	John Oreo
	Girls	1st	Bella Tomlinson
		2nd	Emily Traylen-Witt
13year olds 2000m	Boys	1st	Kim Bickford
		2nd	Samuel Councillor
	Girls	1st	Katrina Clayton
		2nd	Peta Humphreys
12 year olds 2000m	Boys	1st	<b>Cameron Tomlinson</b>
		2nd	Jamie Cosgrove
	Girls	1st	Tanna Parker
11 year olds 2000m	Boys	1st	Blayke Twomey
	Girls	1st	Leona Chipper
		2nd	Sophie Collins
10 year olds 1500m	Boys	1st	Caladyn Milloy
		2nd	Darcy Hutchinson
	Girls	1st	Evie Chappel
		2nd	Cheryl Chipper
9 year olds 1500m	Boys	1st	<b>Cameron Councillor</b>
		2nd	Harry Cosgrove
	Girls	1st	Anna Collins
		2nd	Summer English
8 year olds 1000m	Boys	1st	Wylie Chappel
		2nd	Harvey Andrews
	Girls	1st	Sophie Lawrance
		2nd	Savannah Simpson
7 year olds 600m	Boys	1st	Lincoln Coakerl
		2nd	Dylan Van der Meer
	Girls	1st	Milly Collins
		2nd	Elliarnah Jones
6 year olds 600m	Boys	1st	William Connell-
		2nd	Councillor Harley Carpenter
	Girls	1st	Asha Haeusler
	00	2nd	Lena Severtson
5 year olds100m	Boys	1st	Nate Mills
	,-	2nd	Billy English
	Girls	1st	Ellie Collins
	J <b>J</b>	2nd	Evelyn Haydon
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# **P&C UNIFORM SHOP**

Our new, warmer sports jackets have arrived! Sizes M, L, XL, 2XL are currently available, with smaller sizes hopefully only a few weeks away.

Head into the front office to purchase your new jacket or pre -order the smaller sizes.

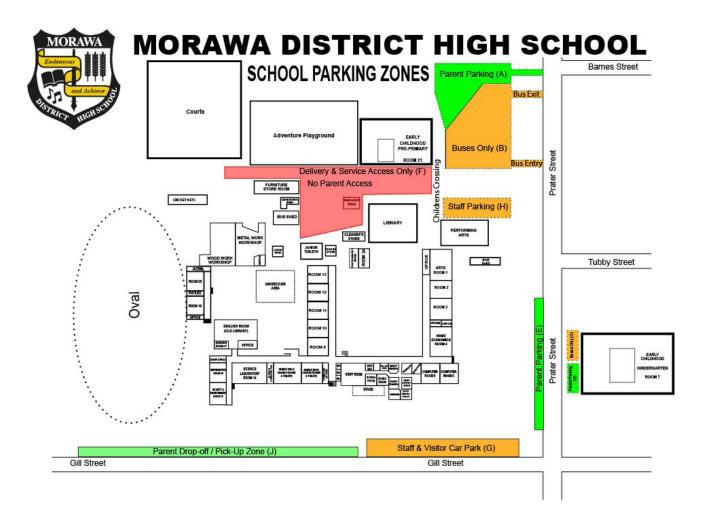
Size 6-14 \$60

Size S-2XL \$65





# **SCHOOL PARKING ZONES**



In order for students to move safely and reduce the risk of accidents around the school grounds, there have been some modifications to parent/visitor school parking, drop off and pick up zones as outlined on the School Parking Zones Map.

- (A) This parking zone can be accessed via the entrance opposite Barnes Street. Students will access the zone using the Children's Crossing as marked on the map.
- **(F)** Please note this area is for deliveries and service vehicles only. This is a high traffic area for our students and parents/visitors are not to access this area to drop off and pick up students.
- **(H)** This area has been re-zoned Staff Parking Only to limit the risk to students arriving and leaving the school grounds.

We look to your support to follow the parking rules and to exercise care when accessing the school grounds to ensure the safety of our students.



Public education

A world of opportunities

# HEALTHY FOOD GUIDE

**FACTSHEET** 

# **HEALTHY FOOD AND DRINK CHOICES**

The school day is busy, filled with learning, concentration and physical activity. Healthy food fuels your children's bodies and gives them the energy and nutrients to get through the day.

Follow these simple steps to ensure your children keep energised throughout the day  $\rightarrow$ 

1. Eat a healthy breakfast.

AMDED

- 2. Eat plenty of fruit and vegetables.
- 3. Have two to three serves of dairy (reduced fat milk, cheese and yoghurt) to meet daily calcium needs.
- 4. Drink lots of water, the best thirst quencher.
- 5. Eat readily available healthy snacks as needed.

#### **GREEN FILL LUNCHBOX Breads** A variety of bread types. **Grains** Wholegrain cereals, pasta, noodles and rice. **Vegetables** Vegetables and salads with reduced fat dressing. Fruit Fresh, frozen and tinned fruit in natural juices. Legumes Tinned and cooked legumes, for example bean mix and kidney beans. **Reduced fat** Reduced fat milk (plain and flavoured), dairy items reduced fat yoghurt (fresh and frozen, plain and fruit) and low fat cheese. **Sandwich** All lean meats, chicken (no skin), fish such fillings as tuna, salmon and sardines, Hot food Toasted sandwiches and hot rolls, baked potatoes, rice, soups, toast. Snacks Yoghurt (reduced fat fresh and frozen, plain and fruit), scones, raisin and fruit toast. **Drinks** Water, and plain mineral water, reduced fat flavoured milk (375ml milk or less)



AMPEK	SELECT CAREFULLY
Breakfast cereals	Refined cereals with added sugar.
Full fat dairy foods	Milk, custard, dairy desserts, cheese.
Savoury foods	Oven baked fish, chicken, potatoes.
Snack food bars	Breakfast, cereal, fruit bars.
Fruit	Dried Fruit.
Savoury snacks	Flavoured popcorn, rice crackers.
Drinks	Fruit juice that is 99% fruit juice (250ml or less).

RED	OFF THE MENU		
Sugar and artificially sweetened drinks	Soft drinks, artificially sweetened soft drinks, energy drinks, cordials, sports drinks, flavoured mineral waters, high caffeine and guarana.		
Confectionery	All types, caramelised popcorn.		
Pastry items	All types such as eclairs, cream puffs and strudels.		
Sandwich fillings	All types of high fat meats such as polony/salami, honey, jam, chocolate spreads and confectionery sprinkles.		
Deep fried foods	All types.		
Savoury snacks	Crisps and chips.		
Frozen treats	Chocolate coated and ice-creams.		
Sweet treats	Croissants, doughnuts, cream filled buns, cakes, pastries and slices.		

# OPEN FOR 2021!

Is your child excited to start their first day of school? Now's the time to get your child school ready and apply to enrol them in Kindergarten for 2021! If your child is four years old by 30 June 2021, you can apply to enrol them in our school. Contact us by 24 July 2020 to apply.



# A NOTE FROM THE COMMUNITY HEALTH NURSE

My name is Kathryn Anthony. I am the Community Health Nurse who visits your school.

Community Health Nurses work in schools to promote healthy development and wellbeing so students may reach their full potential. A major part of our work is focused on early intervention and the School Entry Health Assessment program.

Community Health Nurses serve as a health contact point for children and their families, providing information, assessment, health counselling and referral. The services provided are free and confidential.



If you have a concern about your child's health or development, please contact me on **9927 0200** or via email on **kathryn.anthony@health.wa.gov.au** 

Grounds and Security: Parents are asked to remind students that the school grounds are out of bounds out of school hours. In the event of vandalism, please report to School Watch on 1800 177 777 or the local Police on 99 601 666.

# **MORAWA DISTRICT HIGH SCHOOL BUSINESS PLAN 2019-21**

#### Vision

Growing good people

## Positive Behaviour Support Expectations:

**Respect** - We treat others with consideration and respect.

**Responsibility** - We are accountable for our own actions, resolving differences in constructive, peaceful ways; we contribute to society and we take care of the environment.

Achievement - We have high expectations of students and staff and endeavour to achieve our best.

School Priorities

PRIORITY 1: Success for all students

**PRIORITY 3**: Effective leadership

**PRIORITY 2**: High quality teaching

**PRIORITY 4**: Strong governance and support