

**MORAWA DISTRICT
HIGH SCHOOL**
An Independent Public School

**YEAR 9/10
OPTIONS GUIDE
2025**



2025 ELECTIVE SELECTION		
Course	List in order of preference 1 - 6	
<i>Please list your option choices in the order of preference ...</i>		
Popular Band		
Visual Arts		
Design in Wood		
Food in the Fast Lane		
Design in Metal		
Fitness and Recreation		
Year 10 Only	Certificate II	
Automotive/Engineering Aquaculture		
Kitchen Operations		
Equine		

The Arts

Pop Band

By the end of Year 10, students identify, sing, play, notate and apply pitch and rhythm patterns, scales, intervals and triads, with some inconsistencies. They improvise and create musical ideas within a given framework that show some development, and incorporate some suitable dynamics. Students sing or play performance activities and practised repertoire with developing technique and some expression. With guidance, they endeavour to adjust tone and volume to blend and balance when rehearsing and performing within an ensemble.

Visual Arts

This course develops skills and explores new studio areas such as acrylic painting, print making and sculpture. The students complete a range of fine art projects and study the art in our society to enhance the production of their work. Students develop ideas related to a given theme. They select and explore media and materials, and briefly document their results. Students use elements and principles when developing artwork and make decisions about composition. They write annotations and comment about design intentions. They explore and experiment with techniques and processes and, with guidance, use a selected process to create and present a finished artwork.

Health and Physical Education

Equine (WA College of Agriculture—Morawa)

Students will study a range of aspects of the horse industry. They will develop an understanding of safe work practices in the horse industry, and skills relating to the care and management of horses in a broad range of situations. Students will participate in practical activities including safe horse handling, ground training, horse husbandry and some riding activities. In Year 10, students will have the option to begin a Certificate II in this area (see below).



Health and Physical Education

Fitness and Recreation: 9/10

This course is designed to encourage participation and achievement in sport and recreation to support a healthy lifestyle through physical activity. It involves the participation in many different sporting activities and encourages healthy team competition.

Technologies

Design in Metal (Metalwork): 9 / 10

Design in Metal allows students to understand the design process by producing relevant projects from metal. Through working with metals, students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes. Students are encouraged to develop knowledge of metal and associated industries in order to gain an appreciation of vocational and consumer opportunities.

Design in Wood (Woodwork): 9 / 10

Design in Wood allows students to understand the design process by producing relevant timber project work. Through working with wood, students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes. Students are encouraged to develop knowledge of timber and associated industries in order to gain an appreciation of vocational and consumer opportunities.

Food in the Fast Lane: 9 / 10

This course examines changes taking place in foods, eating and meal patterns due to a faster pace of life, new technologies, mass media, processed and fast foods, and changing ideas about the family eating requirements. Students learn to make quickly prepared foods and explore the use of convenience and fast foods. They also learn the use of modern technology and appliances in the home. The value of this technology is discussed and questioned along with cost versus convenience.

Year 10 Only Options

Four qualifications will be delivered at the WA Agricultural College Morawa and will provide students with the background to undertake future positions as apprentices. They will be conducted during option times at MDHS.

Engineering (MEM 20413)/Automotive (AUR 20716)

The Engineering course delivers a range of engineering skills fundamental to a range of engineering career pathways.

The Automotive course provides students with the knowledge and skills needed to planning their future training pathways in the automotive industry.

Horse Care (ACM 20217)

This nationally recognised qualification prepares students for a professional career in industries with horses. In the course students gain a working knowledge of horse behaviour as well as daily horse care, feeding, and handling safety.

Aquaculture (SFI 20119)

This qualification reflects the role of individuals who work as aquaculture attendants to support the care of aquatic stock in the aquaculture sector of the seafood industry.

Central Regional TAFE will deliver a Certificate II in Kitchen Operations (SIT 20416) at the school.

This qualification provides the skills and knowledge for an individual to be competent in a range of food preparation activities and functions requiring basic operational knowledge and limited practical skills in a defined context. Work will be undertaken in the school's refurbished Home Economic Room, in outdoor barbecue and pizza oven areas and in industrial kitchens in Morawa and Geraldton whenever possible. The qualification is suitable for an Australian apprenticeship pathway and is highly suitable for VET delivery in schools like Morawa District High.

